Individual Report Fall 2024 for MATH 1200 100 - College Algebra (Martin Mohlenkamp)

Project Title: **Course Evaluation Fall 2024**

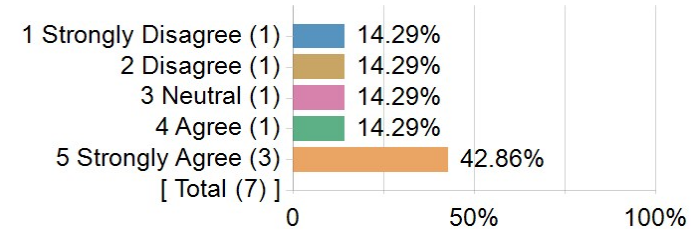
Course Audience: **31**
Responses Received: **7**
Response Ratio: **22.58%**

Prepared by: **Joseph Scowden**
Creation Date: **Saturday, December 21, 2024**

Instructor Evaluation: Martin Mohlenkamp

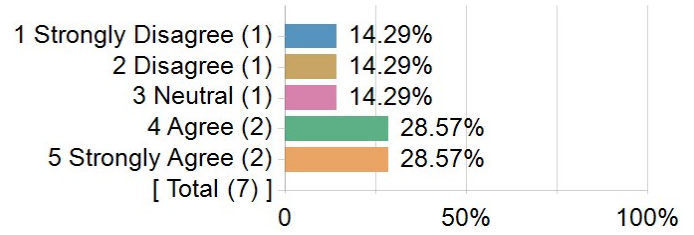
Competency Statistics	Value
Mean	3.63
Median	4.00
Mode	5
Standard Deviation	1.38
Standard Error (base on SD)	0.20
Population Standard Deviation	1.37
Standard Error (base on PSD)	0.20

1. Instructor created an environment that was conducive to learning.



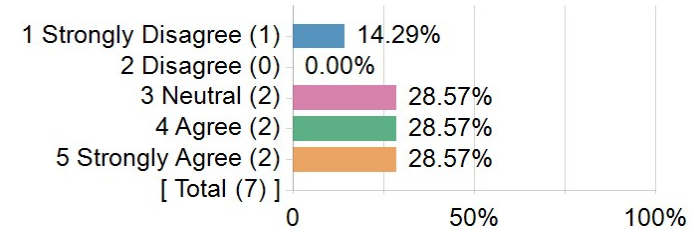
Statistics	Value
Response Count	7
Mean	3.57
Median	4.00
Mode	5
Standard Deviation	1.62
Population Standard Deviation	1.50
Standard Error (base on SD)	0.61
Standard Error (base on PSD)	0.57

2. Instructor gave clear explanations.



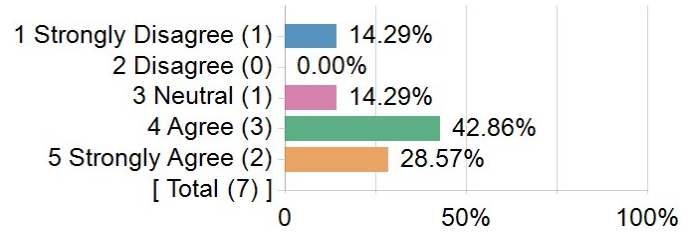
Statistics	Value
Response Count	7
Mean	3.43
Median	4.00
Mode	4, 5
Standard Deviation	1.51
Population Standard Deviation	1.40
Standard Error (base on SD)	0.57
Standard Error (base on PSD)	0.53

3. Instructor used helpful examples and illustrations.



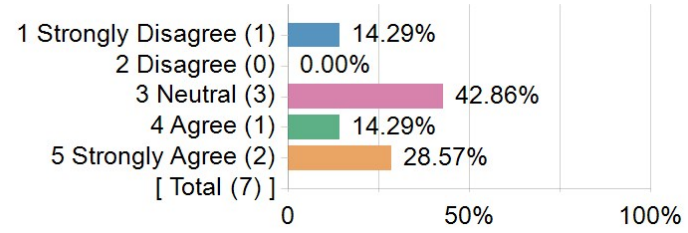
Statistics	Value
Response Count	7
Mean	3.57
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.40
Population Standard Deviation	1.29
Standard Error (base on SD)	0.53
Standard Error (base on PSD)	0.49

4. Instructor consistently followed grading criteria.



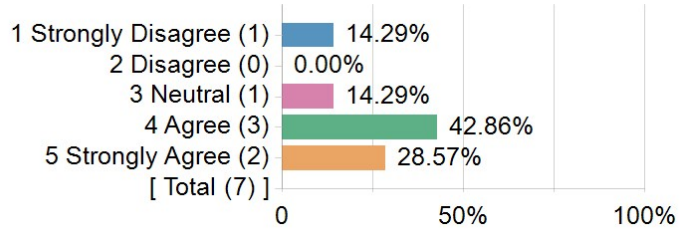
Statistics	Value
Response Count	7
Mean	3.71
Median	4.00
Mode	4
Standard Deviation	1.38
Population Standard Deviation	1.28
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.48

5. Instructor provided useful feedback.



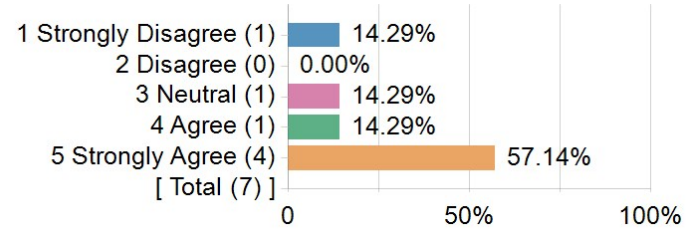
Statistics	Value
Response Count	7
Mean	3.43
Median	3.00
Mode	3
Standard Deviation	1.40
Population Standard Deviation	1.29
Standard Error (base on SD)	0.53
Standard Error (base on PSD)	0.49

6. Instructor provided timely feedback.



Statistics	Value
Response Count	7
Mean	3.71
Median	4.00
Mode	4
Standard Deviation	1.38
Population Standard Deviation	1.28
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.48

7. Instructor was available for assistance outside of class.

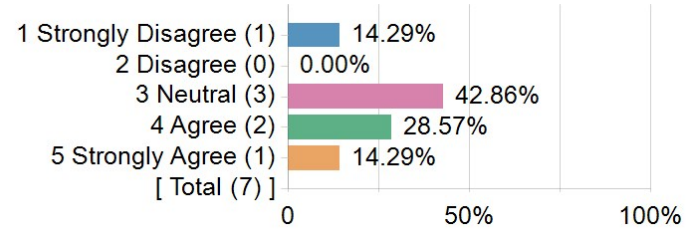


Statistics	Value
Response Count	7
Mean	4.00
Median	5.00
Mode	5
Standard Deviation	1.53
Population Standard Deviation	1.41
Standard Error (base on SD)	0.58
Standard Error (base on PSD)	0.53

Course Evaluation:

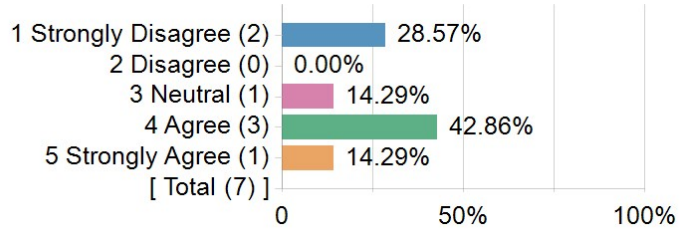
Competency Statistics	Value
Mean	3.54
Median	4.00
Mode	4
Standard Deviation	1.40
Standard Error (base on SD)	0.24
Population Standard Deviation	1.38
Standard Error (base on PSD)	0.23

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



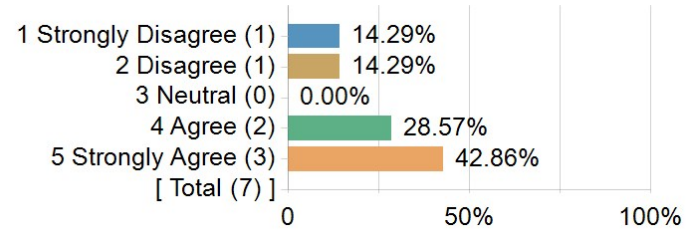
Statistics	Value
Response Count	7
Mean	3.29
Median	3.00
Mode	3
Standard Deviation	1.25
Population Standard Deviation	1.16
Standard Error (base on SD)	0.47
Standard Error (base on PSD)	0.44

2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



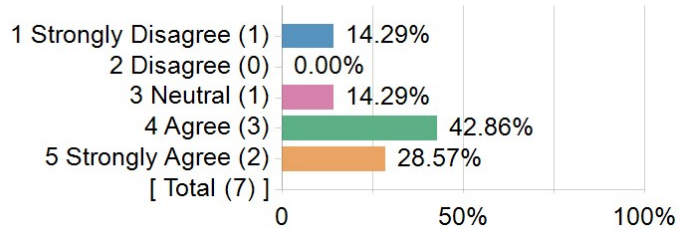
Statistics	Value
Response Count	7
Mean	3.14
Median	4.00
Mode	4
Standard Deviation	1.57
Population Standard Deviation	1.46
Standard Error (base on SD)	0.59
Standard Error (base on PSD)	0.55

3. This course challenged me intellectually.



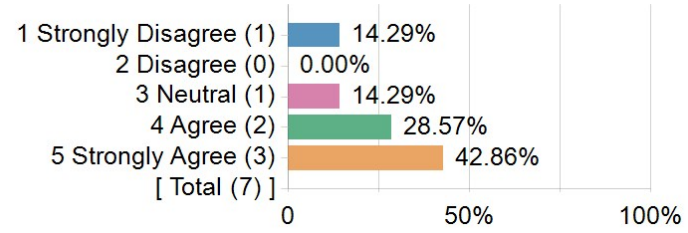
Statistics	Value
Response Count	7
Mean	3.71
Median	4.00
Mode	5
Standard Deviation	1.60
Population Standard Deviation	1.48
Standard Error (base on SD)	0.61
Standard Error (base on PSD)	0.56

4. Course grading criteria were communicated clearly.



Statistics	Value
Response Count	7
Mean	3.71
Median	4.00
Mode	4
Standard Deviation	1.38
Population Standard Deviation	1.28
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.48

5. Course objectives were met.	

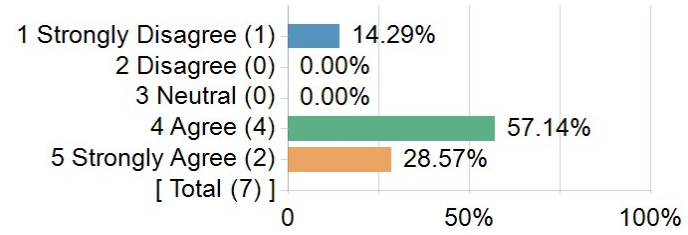


Statistics	Value
Response Count	7
Mean	3.86
Median	4.00
Mode	5
Standard Deviation	1.46
Population Standard Deviation	1.36
Standard Error (base on SD)	0.55
Standard Error (base on PSD)	0.51

Additional Questions

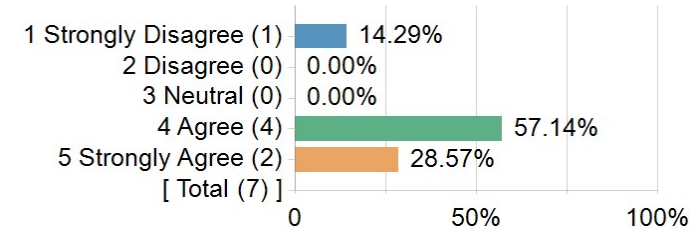
Competency Statistics	Value
Mean	3.54
Median	4.00
Mode	4
Standard Deviation	1.31
Standard Error (base on SD)	0.22
Population Standard Deviation	1.29
Standard Error (base on PSD)	0.22

1. Instructor encouraged participation.	



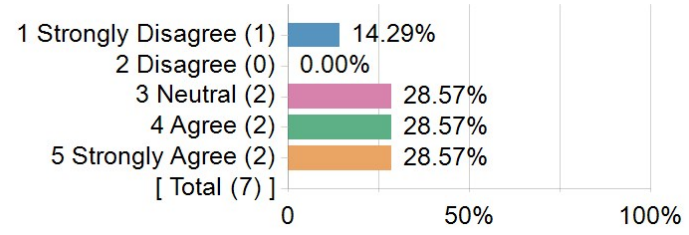
Statistics	Value
Response Count	7
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	1.35
Population Standard Deviation	1.25
Standard Error (base on SD)	0.51
Standard Error (base on PSD)	0.47

2. Instructor was respectful to students.	



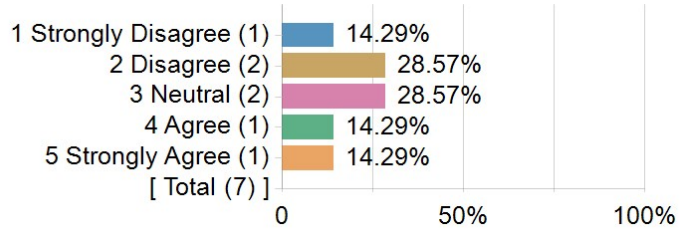
Statistics	Value
Response Count	7
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	1.35
Population Standard Deviation	1.25
Standard Error (base on SD)	0.51
Standard Error (base on PSD)	0.47

3. Examinations were a good test of my knowledge.



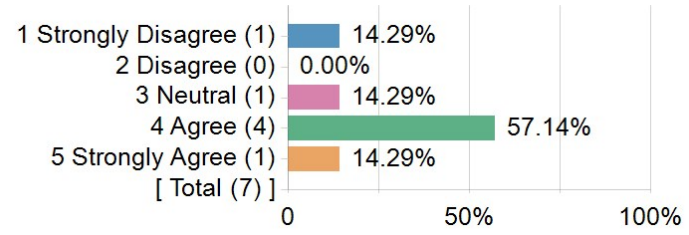
Statistics	Value
Response Count	7
Mean	3.57
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.40
Population Standard Deviation	1.29
Standard Error (base on SD)	0.53
Standard Error (base on PSD)	0.49

4. Overall, considering its content, design and structure, this course was excellent.



Statistics	Value
Response Count	7
Mean	2.86
Median	3.00
Mode	2, 3
Standard Deviation	1.35
Population Standard Deviation	1.25
Standard Error (base on SD)	0.51
Standard Error (base on PSD)	0.47

5. Instructor was an effective teacher.



Statistics	Value
Response Count	7
Mean	3.57
Median	4.00
Mode	4
Standard Deviation	1.27
Population Standard Deviation	1.18
Standard Error (base on SD)	0.48
Standard Error (base on PSD)	0.45

What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

Comments
Well the instructor (Monica Hilverding) I never met or actually spoke to. On the other hand My TA, Martin Mohlenkamp was awesome, he cared and tried to help students engage in class. Please give that man a raise, he's phenomenal.
Providing examples and practice problems.
He is positive at 8am.
Martin was always willing to help someone in or out of class. He would also write up example problems for topics we were struggling on within a section, which was helpful at times. Monica's videos were very helpful when it came to taking notes for each section.
Aleks, even in class we only did Aleks, my friends in the same class but different instructor they would devote class time to learning while we only did our aleks homework so I has to teach myself
Trying to talk to the class and get them to participate.

What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?

Comments
She recorded lectures of herself that are who knows how long and uploaded them to canvas which are severely unhelpful and maybe so many people wouldn't fail if the course was thought out a little better.
Teaching a method in person.
some explanations are over explained.
While it can be helpful in some aspects, teaching different ways than ALEKS wasn't helpful at all, in fact it made me even more confused on some of the material.
Participation
I was not really able to understand him and how he explained topics; it was better to just learn it myself.

What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

Comments
Nothing. I am not math oriented but at the same time I'm comprehending my hard pbio classes just fine but I am basically failing algebra because of the way the course is set up and thsi si my second time trying, it's pathetic.
The content of work.
10 perecent curve
ALEKS taught some of the material in a similar way that I remember learning it back in high school. The textbook came in handy for example problems, but I never really used it other than that.
Knowledge checks
the 10 percent curve on exams.

What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

Comments
Everything.
It was somewhat confusing at times.
that it is in person.
I don't do well when it comes to learning any sort of math online, so finding out it was basically being taught online scared me. The course also could have easily been an online class only, it was ridiculous to me how I had to get up early for a class that wasn't exactly teaching me anything in person. Honestly, if the professors were teaching all of the material, and if it wasn't all online material, I think I would have a WAY better grade than what I have and I wouldn't feel like I've wasted money by taking a class the professors weren't even teaching.
Engagement
ALEKS!