



Spring 2019 Course Evaluation Results

Dear TODD YOUNG:

This report contains evaluations from the courses you taught during Spring semester of the academic year 2018-2019. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

The second portion of the analysis contains the average values of all individual questions listed.

If you have any questions, please feel free to contact me directly.

Thank you,
Molly deLaval
Department Administrator, Mathematics
740.593.1253

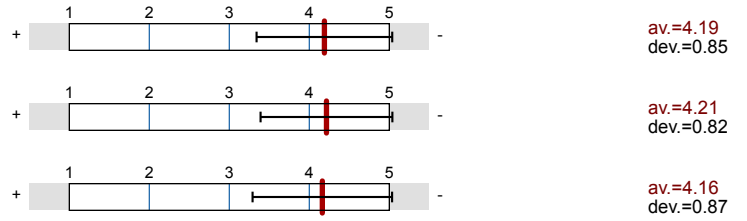


Overall indicators

Global Index

2. Instructor Evaluation

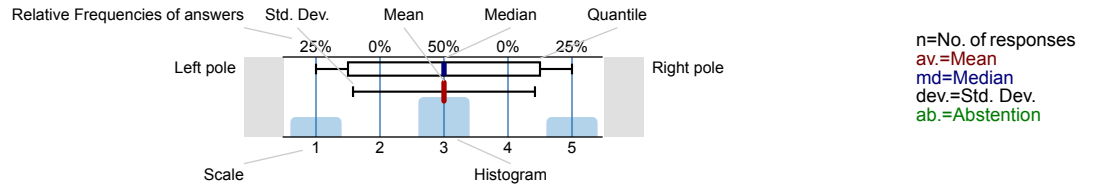
3. Course Evaluation



Survey Results

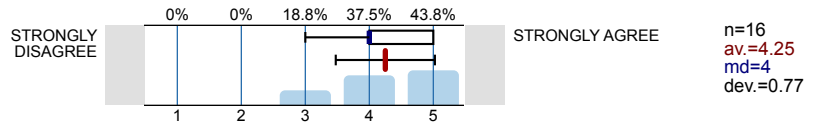
Legend

Question text

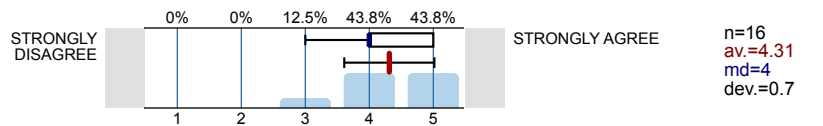


2. Instructor Evaluation

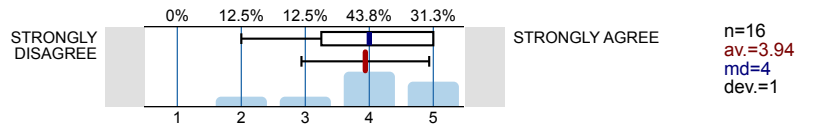
2.1) Instructor created an environment that was conducive to learning.



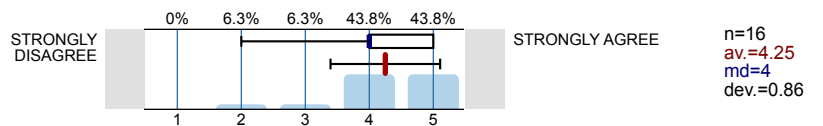
2.2) Instructor gave clear explanations.



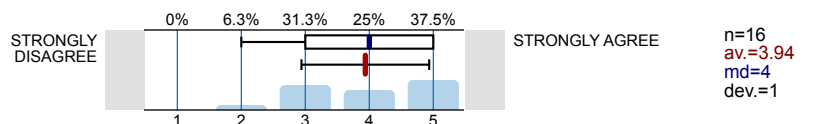
2.3) Instructor used helpful examples and illustrations.



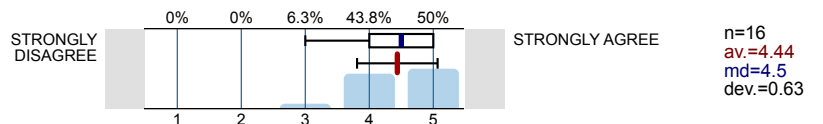
2.4) Instructor consistently followed grading criteria.



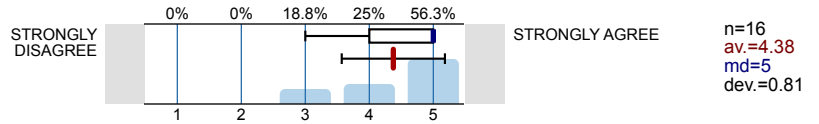
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

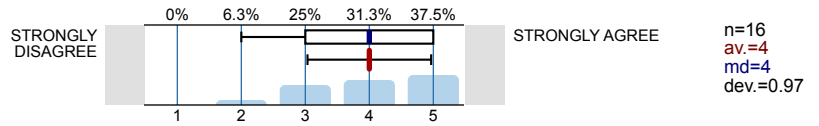


2.7) Instructor made herself or himself available for assistance outside of class.

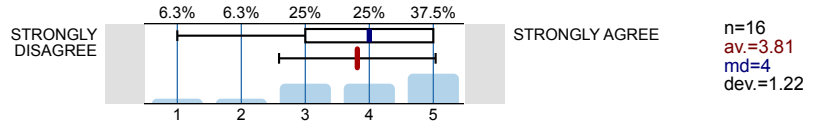


3. Course Evaluation

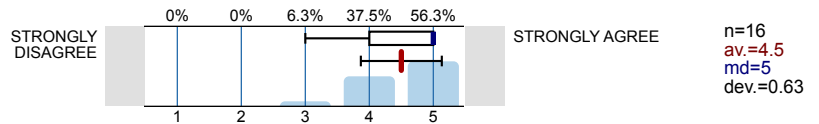
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



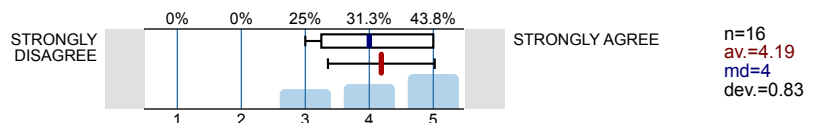
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



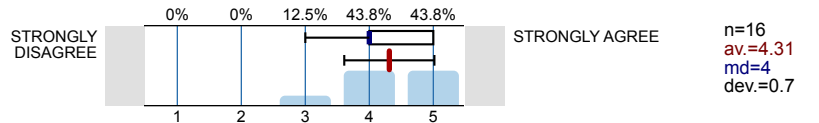
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

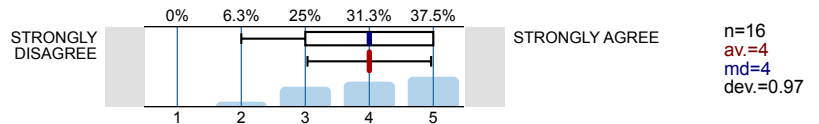


3.5) Course objectives were met.

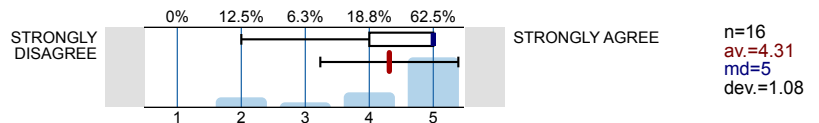


4. Additional Questions

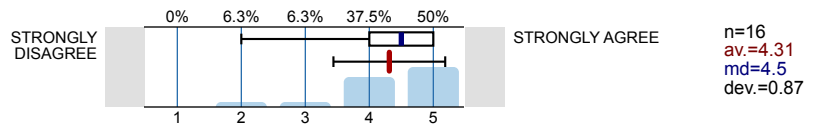
4.1) Instructor encouraged participation.



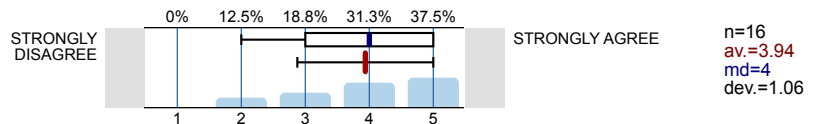
4.2) Instructor was respectful to students.



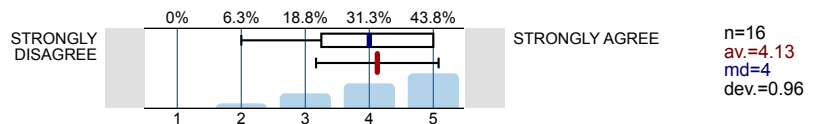
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



Profile

Subunit: **A&S-MATH**
 Name of the instructor: **TODD YOUNG**
 Name of the course: **Applied Numerical Methods (MATH3600101_2195_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.25	md=4.00	dev.=0.77
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.31	md=4.00	dev.=0.70
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=3.94	md=4.00	dev.=1.00
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.25	md=4.00	dev.=0.86
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=3.94	md=4.00	dev.=1.00
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.44	md=4.50	dev.=0.63
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.38	md=5.00	dev.=0.81

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.00	md=4.00	dev.=0.97
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=3.81	md=4.00	dev.=1.22
3.3) This course challenged me intellectually.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.50	md=5.00	dev.=0.63
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.19	md=4.00	dev.=0.83
3.5) Course objectives were met.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.31	md=4.00	dev.=0.70

4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.00	md=4.00	dev.=0.97
4.2) Instructor was respectful to students.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.31	md=5.00	dev.=1.08
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.31	md=4.50	dev.=0.87
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=3.94	md=4.00	dev.=1.06
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE		STRONGLY AGREE	n=16	av.=4.13	md=4.00	dev.=0.96

Comments Report

5. Open Response

^{5.1)} What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He is passionate about the material and always tries to answer questions effectively
- Instruction ability and knowledge of subjects
- Knew that the class included a lot of engineers (who must walk a while from their previous classes) and moved the beginning of his lectures a few minutes to ensure they were present for the entire lecture.
Always present for a while after lecture to help with homework and always answered questions with clarity.
- N/A
- The instructor was very helpful for homework questions.
Homework due dates were made far enough in advance to get proper help if needed and were pretty lax on format and time during the day to submit.
- Was open for questions, and readily explains answers to questions.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- A little bland during lecture sometimes
- Grading on the exams' hand-written code sections was a little brutal. Even if we memorized every character of the code from the homework, we're still going to miss a thing or two. We can't run it, so we can't check.
- He grades very difficultly. For example, I made a small mistake in my code twice on an exam (I wrote "A(i)", should have been "A") and I received a 3/10 for that problem....even though the rest of my code was completely correct.
- Office hours were hard to match with my schedule.
- The explanations in class are long and not always very helpful. More examples and things along those lines would be more helpful.
- no suggestions
- tough grader.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Challenged me intellectually to answer problems I most likely will be facing in future years. (other students may not agree, but I'm also graduating)
Very relevant to my major and I wish I didn't lose all my notes and code...
- Exams were fair
- Good matlab uses
- Learned many MATLAB aspects and concepts for future applications.
- N/A
- The course gives many skills in MATLAB that translate very well.
- the book is free

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Applying knowledge and theory from the lecture was difficult in homework assignments. Consider implementing more explicit or complex examples explaining essential functions and how they are used in coding.
- Exams are often so far away from material that material became confusing.
- Homework seemed exceedingly difficult at time
- N/A
- Some of the wordings here and there in the online notes were a little confusing
I personally don't believe the homeworks required groups. More exposure to groupwork I suppose was a good thing, but it doesn't mean we enjoyed it.
- Working in groups for math homework can sometimes not be helpful, not all group members put in the same effort. I would rather do the homework individually to better learn the material.
- the classes are boring