



## Survey Evaluation Results

Dear TODD YOUNG,

In this report you will find course evaluations for the Spring Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator  
Kelly Pero

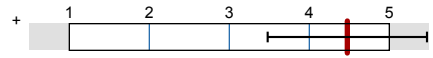


Overall indicators

# Global Index

2. Instructor Evaluation

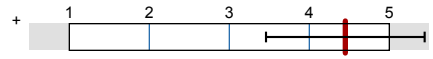
3. Course Evaluation



av.=4.48  
dev.=1



av.=4.5  
dev.=1

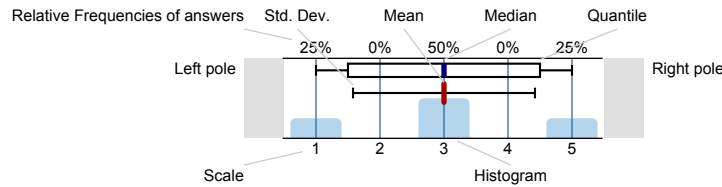


av.=4.45  
dev.=0.99

## Survey Results

### Legend

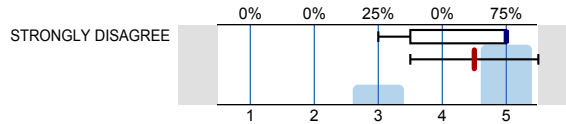
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

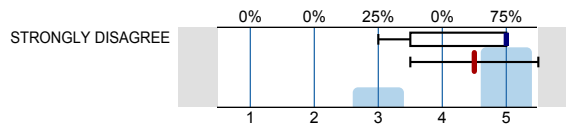
### 2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



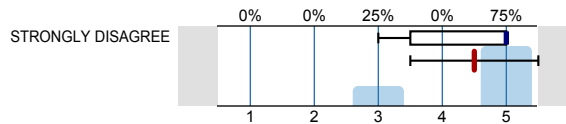
n=4  
av.=4.5  
md=5  
dev.=1

2.2) Instructor gave clear explanations.



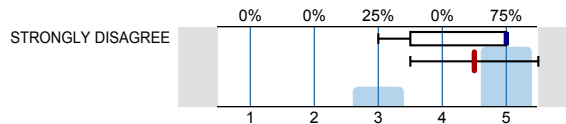
n=4  
av.=4.5  
md=5  
dev.=1

2.3) Instructor used helpful examples and illustrations.



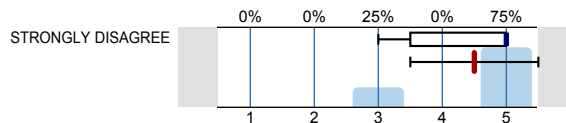
n=4  
av.=4.5  
md=5  
dev.=1

2.4) Instructor consistently followed grading criteria.



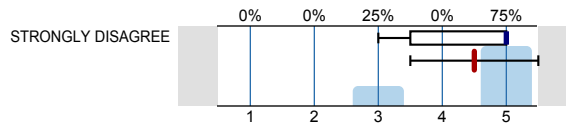
n=4  
av.=4.5  
md=5  
dev.=1

2.5) Instructor provided useful feedback.



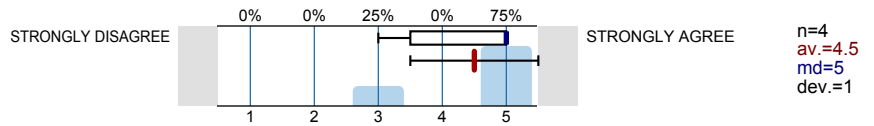
n=4  
av.=4.5  
md=5  
dev.=1

2.6) Instructor provided timely feedback.



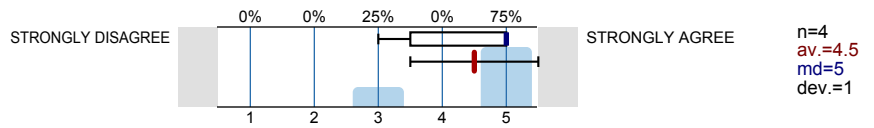
n=4  
av.=4.5  
md=5  
dev.=1

2.7) Instructor made herself or himself available for assistance outside of class.

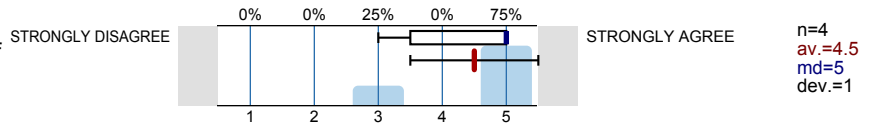


### 3. Course Evaluation

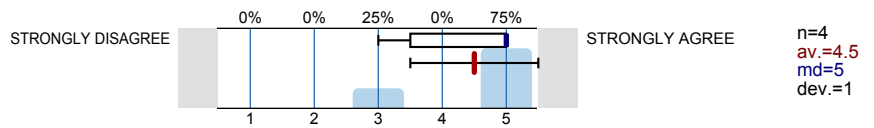
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



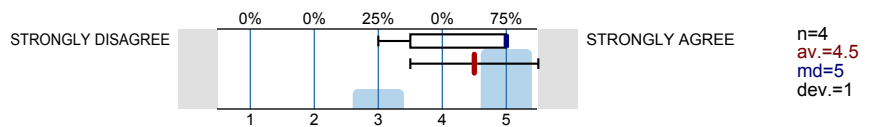
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



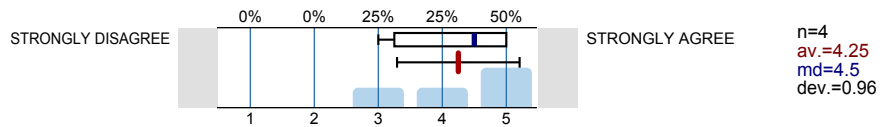
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

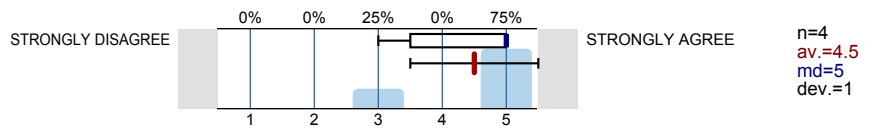


3.5) Course objectives were met.

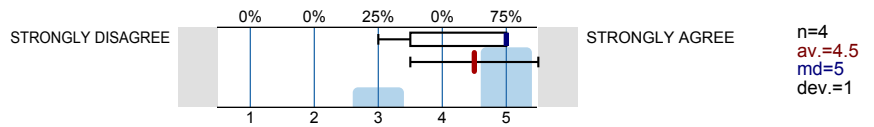


### 4. Additional Questions

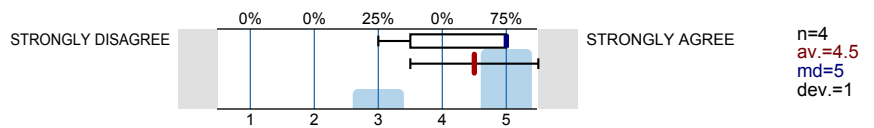
4.1) Instructor encouraged participation.



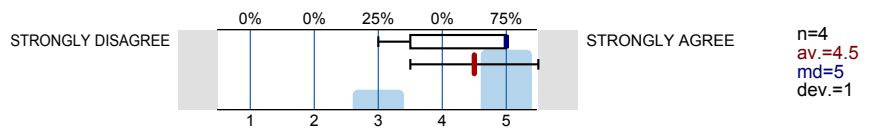
4.2) Instructor was respectful to students.



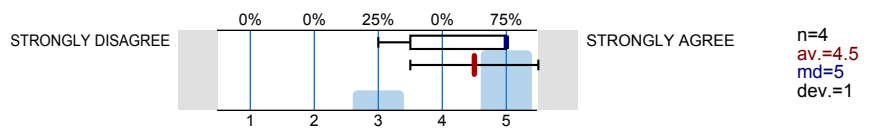
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



# Profile

Subunit: A&S-MATH  
 Name of the instructor: TODD YOUNG  
 Name of the course: MATH (MATH4400100\_2135)  
 (Name of the survey)

## 2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5

## 3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.25

## 4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
4.2) Instructor was respectful to students.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE					STRONGLY AGREE	n=4 av.=4.5

## Comments Report

## 5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He makes it easy to learn, just keep doing what you're doing.
- so many points that I can not list all of them! He is kind and gentle

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Occasionally goes off on tangents that don't really give any new information.
- handwriting some times is hard to recognize

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5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Very challenging, but easy to follow.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- At times, material is not as obvious and easy to understand.