



Individual Report Spring 2026 for MATH 5410 100 - Fourier Analysis and Partial Differential Equations (Todd Young)

Project Title: **Course Evaluation Spring 2026**

Course Audience: **11**

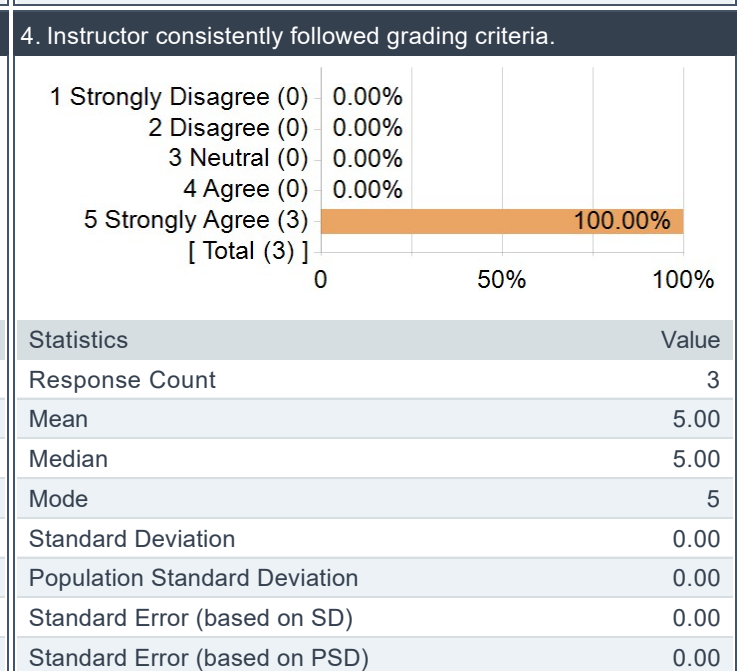
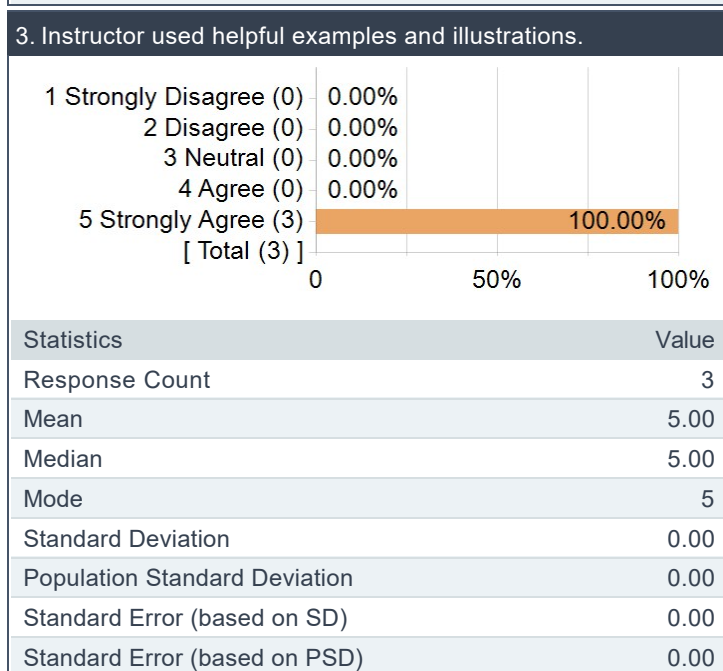
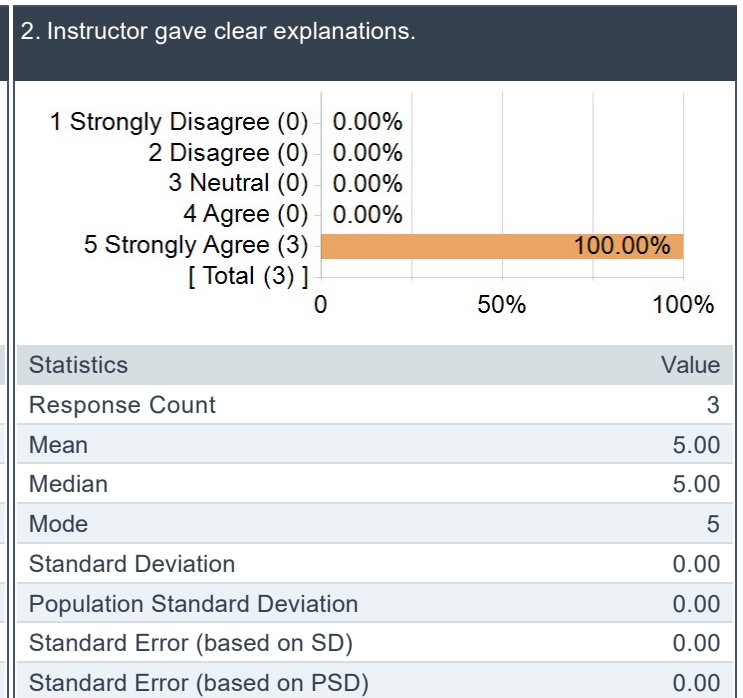
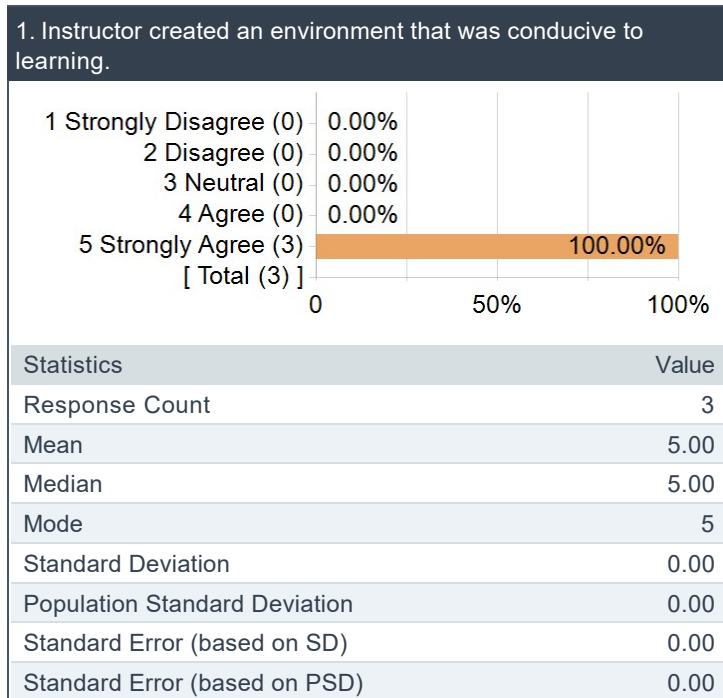
Responses Received: **3**

Response Ratio: **27.27 %**

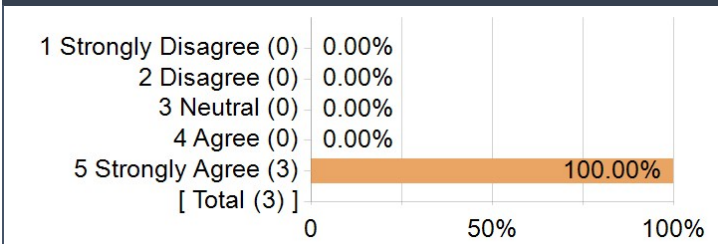
Prepared by: **Joseph Scowden**
Creation Date: **Tuesday, May 19, 2026**

Instructor Evaluation: Todd Young

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Standard Error (based on SD)	0.00
Population Standard Deviation	0.00
Standard Error (based on PSD)	0.00

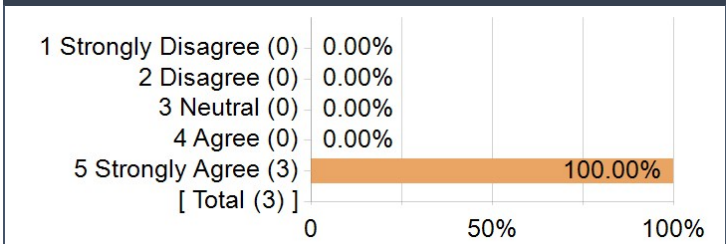


5. Instructor provided useful feedback.



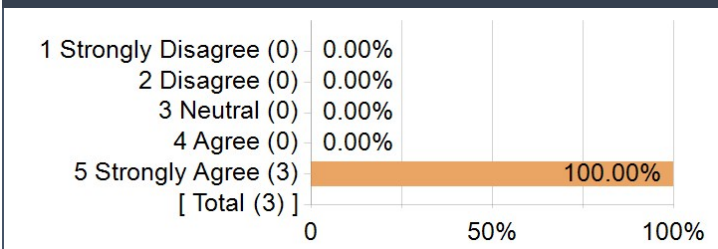
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

6. Instructor provided timely feedback.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

7. Instructor was available for assistance outside of class.

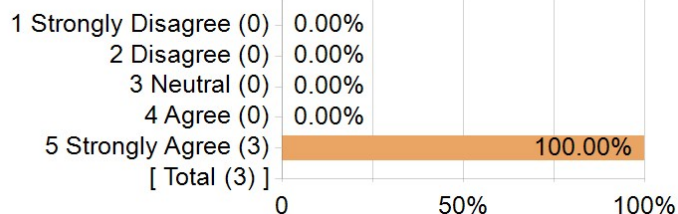


Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Course Evaluation:

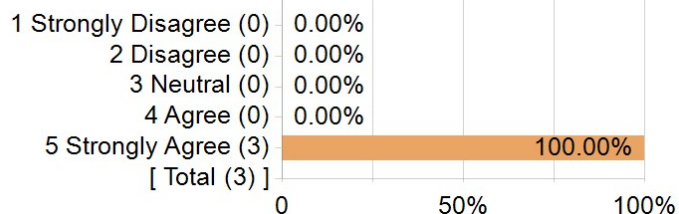
Competency Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.26
Standard Error (based on SD)	0.07
Population Standard Deviation	0.25
Standard Error (based on PSD)	0.06

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



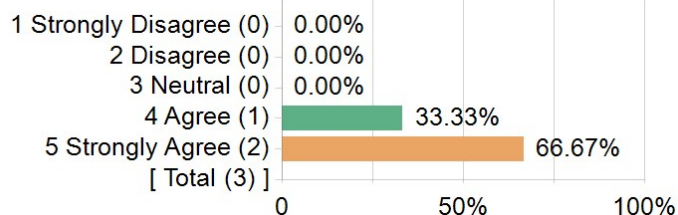
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



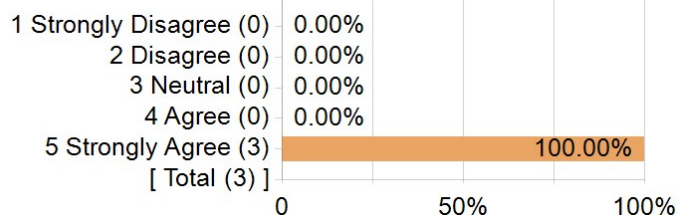
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

3. This course challenged me intellectually.



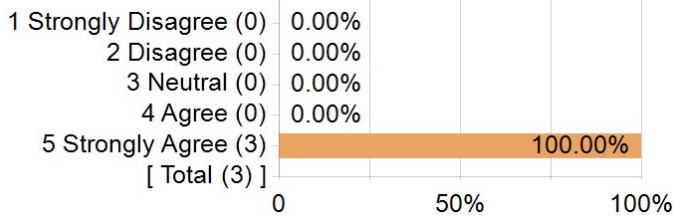
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

4. Course grading criteria were communicated clearly.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

5. Course objectives were met.

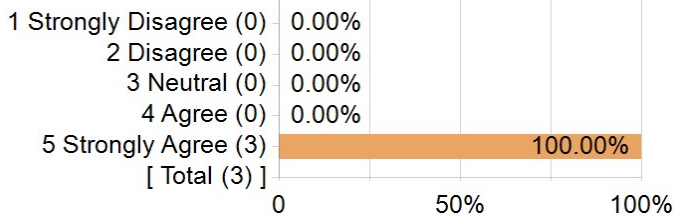


Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Additional Questions

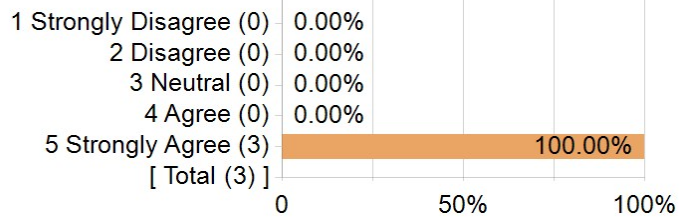
Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Standard Error (based on SD)	0.00
Population Standard Deviation	0.00
Standard Error (based on PSD)	0.00

1. Instructor encouraged participation.



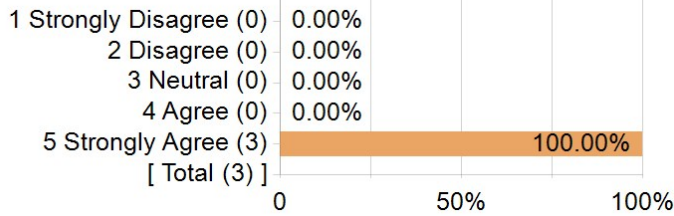
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

2. Instructor was respectful to students.



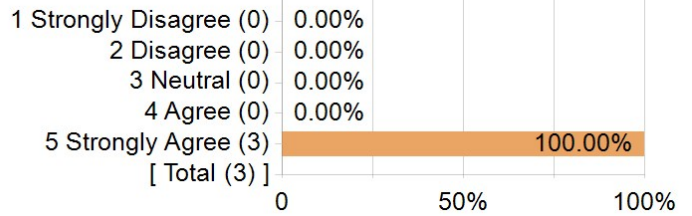
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

3. Examinations were a good test of my knowledge.



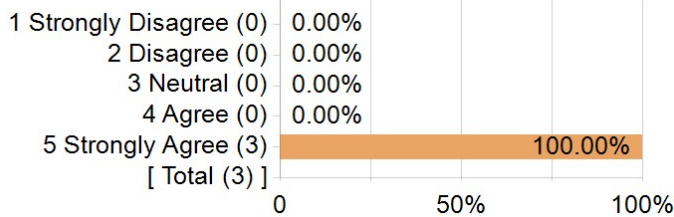
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

4. Overall, considering its content, design and structure, this course was excellent.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

5. Instructor was an effective teacher.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

Comments

He is very hardworking and well organized

Using real-life scenarios and physics terms to explain the course much better.

His ability to bridge theory and practice. He consistently demonstrated real-world applications of complex concepts, such as showing how Fourier coefficients relate to sound production in instruments. His mastery of the subject matter was evident and greatly enhanced our understanding.

What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?

Comments
Too many equations on the board sometimes makes my eyes see different things.
N/A

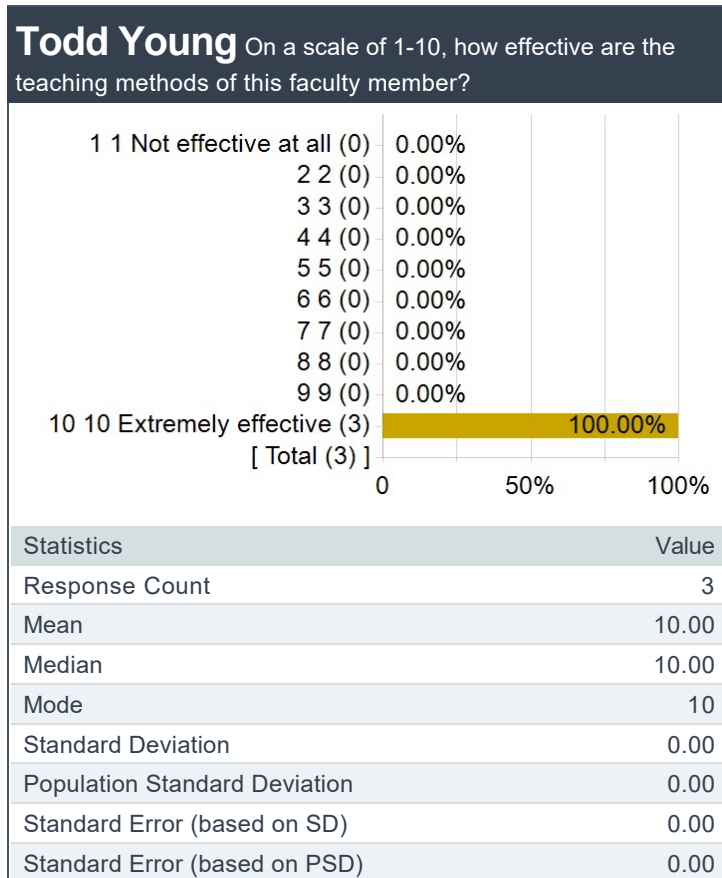
What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

Comments
Applicable contents
The greatest strength of the course is its well-structured content that balances theoretical foundations with practical applications. The inclusion of real-world examples, such as the sound wave analysis, helped solidify my understanding of complex topics like Fourier series. The course materials are comprehensive and effectively support the learning objectives.

What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

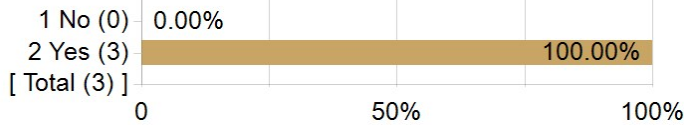
Comments
Too many examinable questions within a short period.
N/A

Todd Young On a scale of 1-10, how effective are the teaching methods of this faculty member?



Todd Young Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

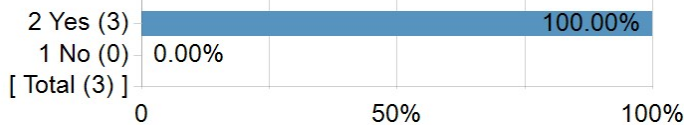
Todd Young Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?



Statistics	Value
Response Count	3
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Are students encouraged to discuss varying opinions and viewpoints in class?

Are students encouraged to discuss varying opinions and viewpoints in class?



Statistics	Value
Response Count	3
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Describe aspects of the course or instruction that contributed to your learning.

Comments

Assignments.

The instructor's hands-on demonstrations and real-world examples, like applying Fourier coefficients to sound waves, really helped me grasp complex concepts. The course content was well-organized and relevant, making it easier to follow and apply the material. The balance between theory and practical application was particularly effective for my learning.

Offer suggestions for how to improve the course.

Comments
I can't think of any. I am sorry.
N/A