



# Individual Report Spring 2026 for MATH 4410 100 - Fourier Analysis and Partial Differential Equations (Todd Young)

Project Title: **Course Evaluation Spring 2026**

Course Audience: **17**  
Responses Received: **3**  
Response Ratio: **17.65 %**

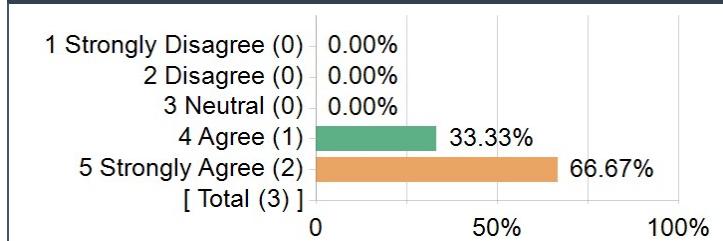
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Prepared by: **Joseph Scowden**  
Creation Date: **Tuesday, May 19, 2026**

# Instructor Evaluation: Todd Young

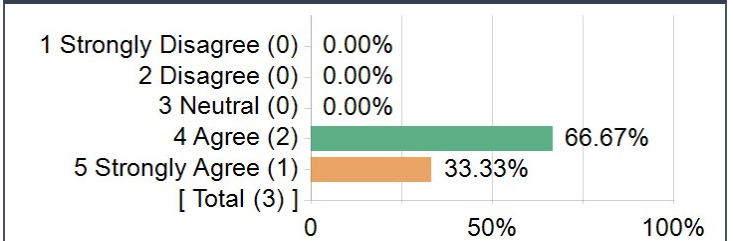
Competency Statistics	Value
Mean	4.43
Median	5.00
Mode	5
Standard Deviation	0.68
Standard Error (based on SD)	0.15
Population Standard Deviation	0.66
Standard Error (based on PSD)	0.14

## 1. Instructor created an environment that was conducive to learning.



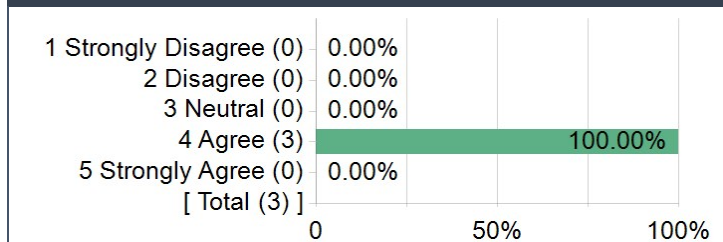
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

## 2. Instructor gave clear explanations.



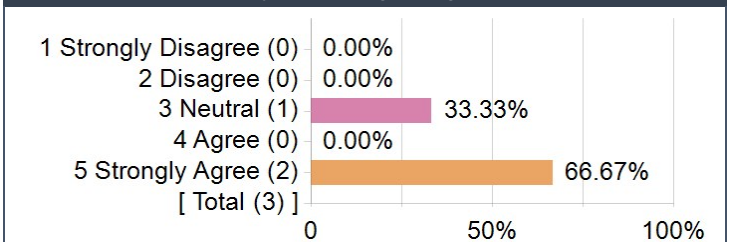
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

## 3. Instructor used helpful examples and illustrations.



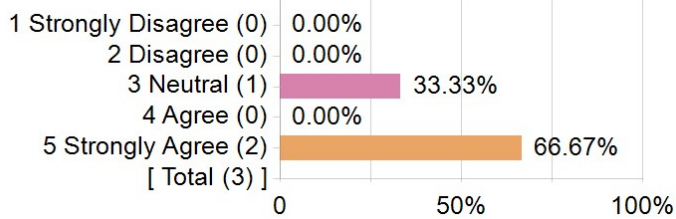
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

## 4. Instructor consistently followed grading criteria.



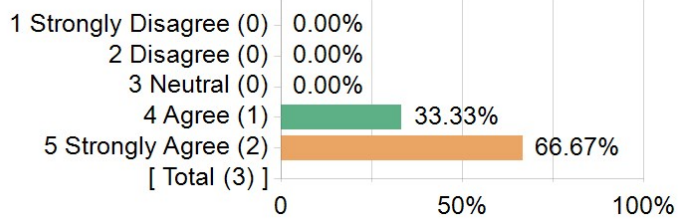
Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

5. Instructor provided useful feedback.



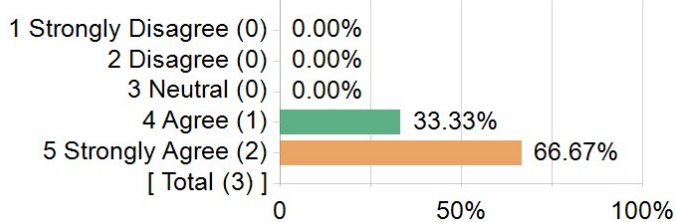
Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

6. Instructor provided timely feedback.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

7. Instructor was available for assistance outside of class.

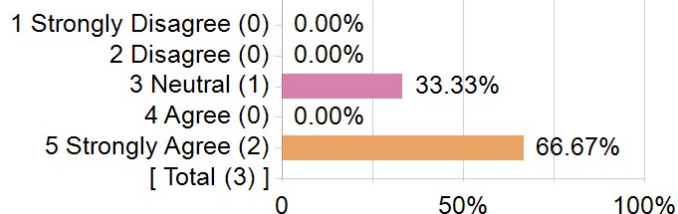


Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

Course Evaluation:

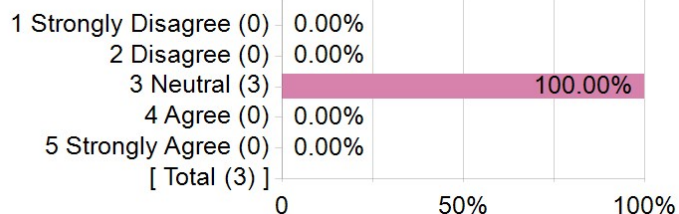
Competency Statistics	Value
Mean	4.13
Median	4.00
Mode	5
Standard Deviation	0.83
Standard Error (based on SD)	0.22
Population Standard Deviation	0.81
Standard Error (based on PSD)	0.21

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



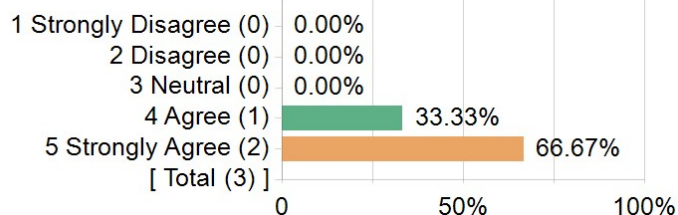
Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



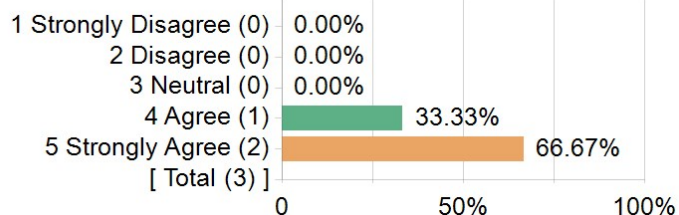
Statistics	Value
Response Count	3
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

3. This course challenged me intellectually.



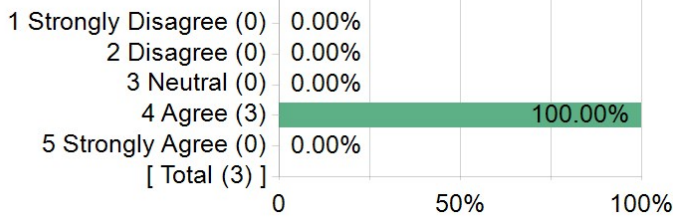
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

4. Course grading criteria were communicated clearly.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

5. Course objectives were met.

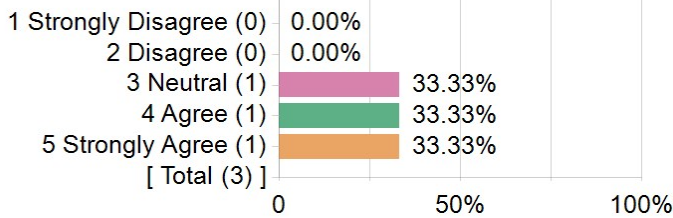


Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Additional Questions

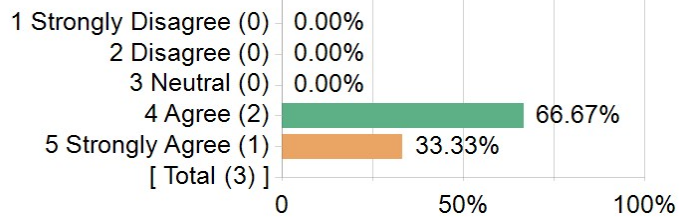
Competency Statistics	Value
Mean	4.00
Median	4.00
Mode	5
Standard Deviation	1.00
Standard Error (based on SD)	0.26
Population Standard Deviation	0.97
Standard Error (based on PSD)	0.25

1. Instructor encouraged participation.



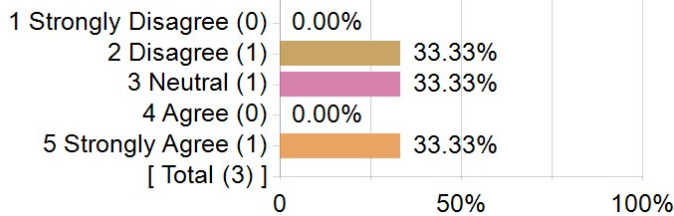
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.00
Population Standard Deviation	0.82
Standard Error (based on SD)	0.58
Standard Error (based on PSD)	0.47

2. Instructor was respectful to students.



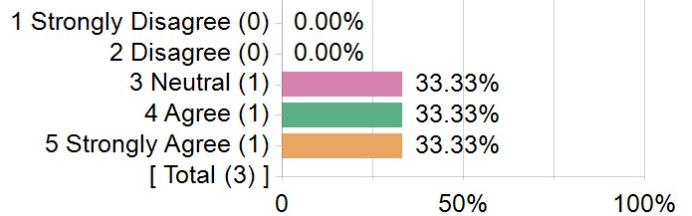
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

3. Examinations were a good test of my knowledge.



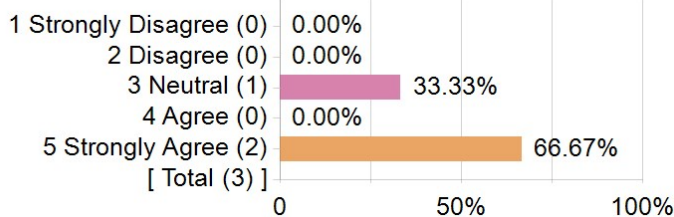
Statistics	Value
Response Count	3
Mean	3.33
Median	3.00
Mode	2, 3, 5
Standard Deviation	1.53
Population Standard Deviation	1.25
Standard Error (based on SD)	0.88
Standard Error (based on PSD)	0.72

4. Overall, considering its content, design and structure, this course was excellent.



Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.00
Population Standard Deviation	0.82
Standard Error (based on SD)	0.58
Standard Error (based on PSD)	0.47

5. Instructor was an effective teacher.



Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

**What do you consider to be the greatest STRENGTH of the INSTRUCTOR?**

Comments

The instructor was always ready to answer students' questions, whether it be in class or in office hours.

Dr. Young did a great job lecturing each lesson. The pacing was always good, and students' questions were always answered with care and consideration.

## What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?

### Comments

The instructor seemed to assume that many of the students in the class had more prerequisite courses than they actually did. It would have been more helpful if Dr. Young didn't follow the textbook as closely as he did, and instead provided examples beyond what the textbook had.

## What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

### Comments

The textbook was relatively helpful in explaining the concepts at hand, and the homework problems were often useful. The content of the course is incredibly interesting, and the book does a great job linking everything to other sciences beyond Math.

## What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

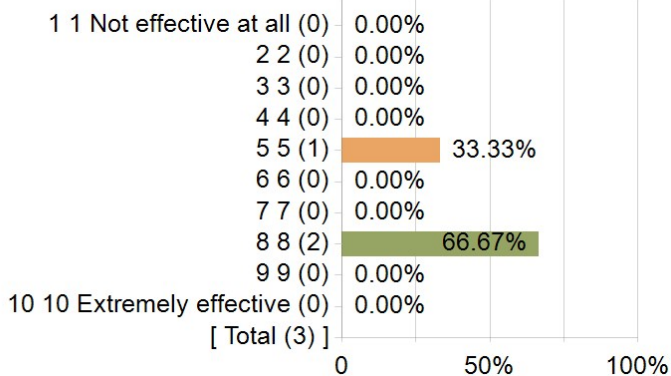
### Comments

The group homework in the course was very inconvenient at times, especially when graduate students were mixed with undergraduate students. The exams problems themselves were pretty difficult, and there were genuinely just too many problems to complete in the time allotted. MatLab was also used in the course, but it was never explained to students that had not used it before, and thus they had to entirely teach themselves.

I believe the relevance of certain topics could be emphasized better—a bit more on some applications of certain topics (like Hilbert spaces, norms, etc.) would be nice.

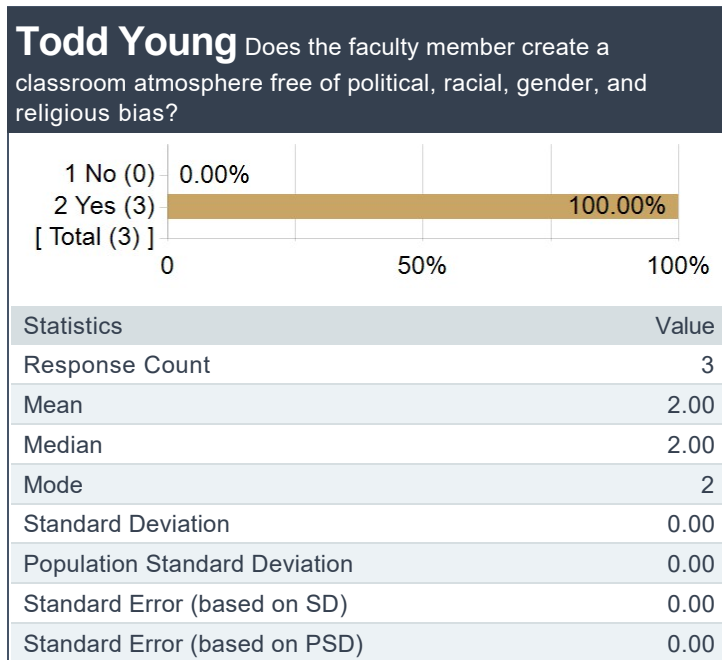
## Todd Young On a scale of 1-10, how effective are the teaching methods of this faculty member?

**Todd Young** On a scale of 1-10, how effective are the teaching methods of this faculty member?

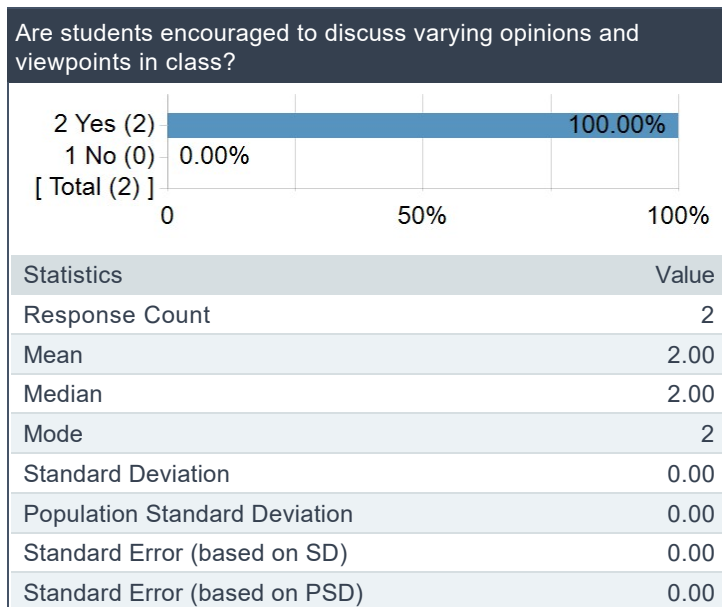


Statistics	Value
Response Count	3
Mean	7.00
Median	8.00
Mode	8
Standard Deviation	1.73
Population Standard Deviation	1.41
Standard Error (based on SD)	1.00
Standard Error (based on PSD)	0.82

## Todd Young Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?



## Are students encouraged to discuss varying opinions and viewpoints in class?



## Describe aspects of the course or instruction that contributed to your learning.

**Comments**

The homework mirrored the content very well, the lessons were always instructive and productive, and the book had good explanations of all topics.