



Individual Report Spring 2024 for MATH 6302 100 - Analysis II (Todd Young)

Project Title: **Course Evaluation Spring 2024**

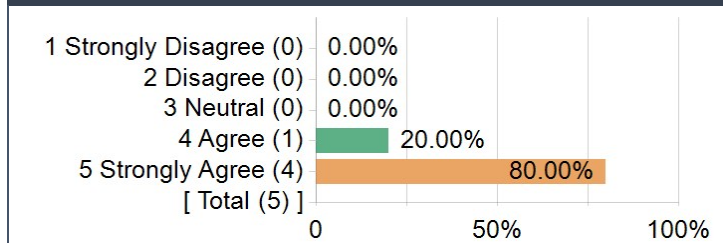
Course Audience: 7
Responses Received: 5
Response Ratio: **71.43%**

Prepared by: **Joseph Scowden**
Creation Date: **Tuesday, May 21, 2024**

Instructor Evaluation: Todd Young

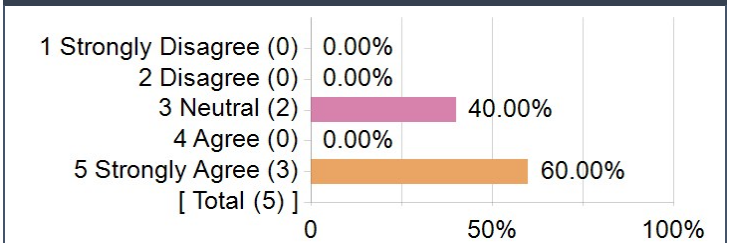
Competency Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.68
Standard Error (base on SD)	0.11
Population Standard Deviation	0.67
Standard Error (base on PSD)	0.11

1. Instructor created an environment that was conducive to learning.



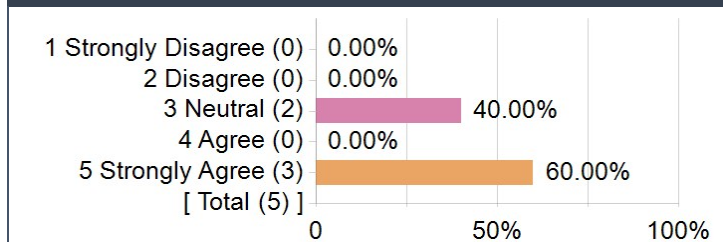
Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45
Population Standard Deviation	0.40
Standard Error (base on SD)	0.20
Standard Error (base on PSD)	0.18

2. Instructor gave clear explanations.



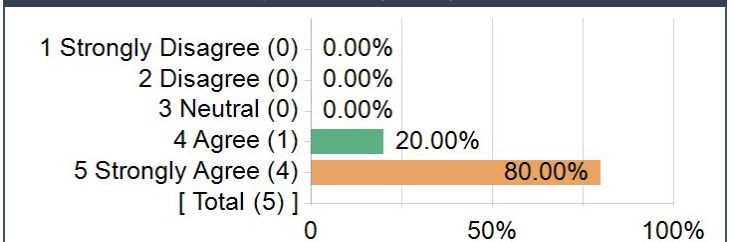
Statistics	Value
Response Count	5
Mean	4.20
Median	5.00
Mode	5
Standard Deviation	1.10
Population Standard Deviation	0.98
Standard Error (base on SD)	0.49
Standard Error (base on PSD)	0.44

3. Instructor used helpful examples and illustrations.



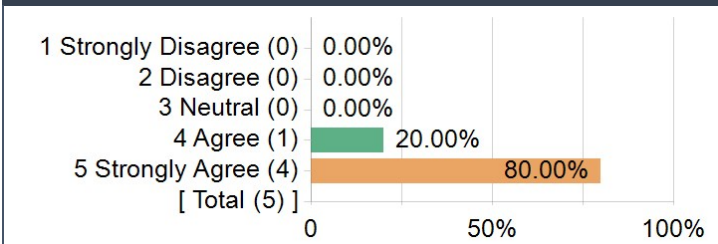
Statistics	Value
Response Count	5
Mean	4.20
Median	5.00
Mode	5
Standard Deviation	1.10
Population Standard Deviation	0.98
Standard Error (base on SD)	0.49
Standard Error (base on PSD)	0.44

4. Instructor consistently followed grading criteria.



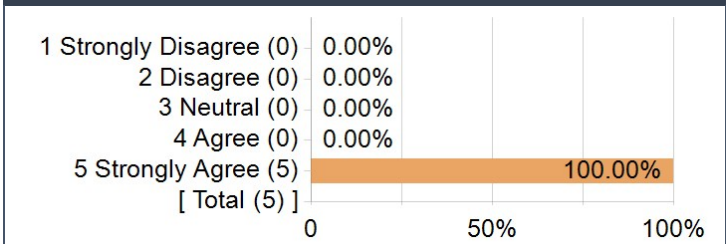
Statistics	Value
Response Count	5
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Median	5.00
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Standard Error (base on PSD)	0.18

5. Instructor provided useful feedback.



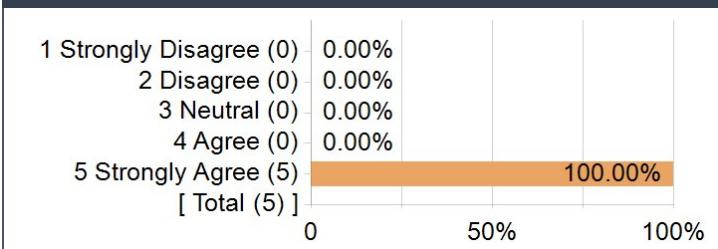
Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45
Population Standard Deviation	0.40
Standard Error (base on SD)	0.20
Standard Error (base on PSD)	0.18

6. Instructor provided timely feedback.



Statistics	Value
Response Count	5
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (base on SD)	0.00
Standard Error (base on PSD)	0.00

7. Instructor was available for assistance outside of class.

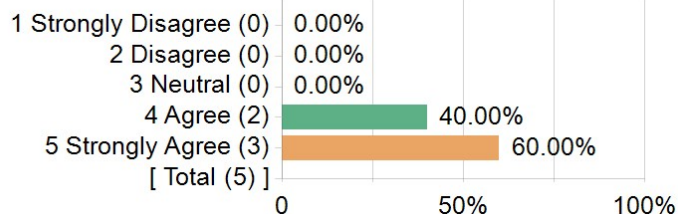


Statistics	Value
Response Count	5
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (base on SD)	0.00
Standard Error (base on PSD)	0.00

Course Evaluation:

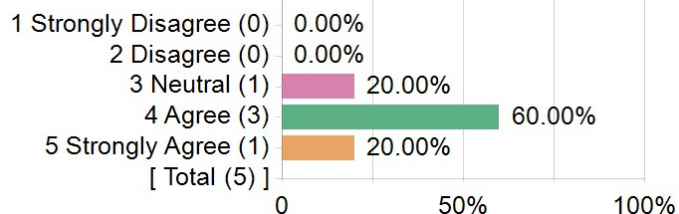
Competency Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.71
Standard Error (base on SD)	0.14
Population Standard Deviation	0.70
Standard Error (base on PSD)	0.14

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



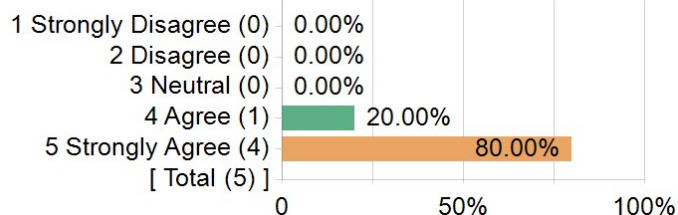
Statistics	Value
Response Count	5
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55
Population Standard Deviation	0.49
Standard Error (base on SD)	0.24
Standard Error (base on PSD)	0.22

2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



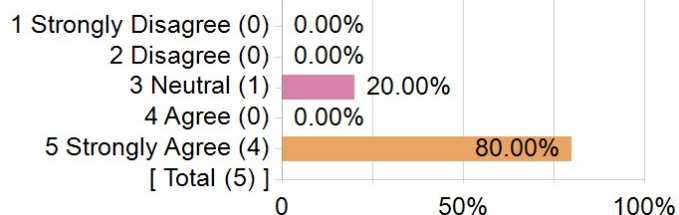
Statistics	Value
Response Count	5
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.71
Population Standard Deviation	0.63
Standard Error (base on SD)	0.32
Standard Error (base on PSD)	0.28

3. This course challenged me intellectually.



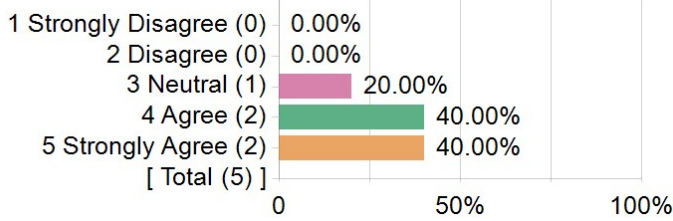
Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45
Population Standard Deviation	0.40
Standard Error (base on SD)	0.20
Standard Error (base on PSD)	0.18

4. Course grading criteria were communicated clearly.



Statistics	Value
Response Count	5
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.89
Population Standard Deviation	0.80
Standard Error (base on SD)	0.40
Standard Error (base on PSD)	0.36

5. Course objectives were met.

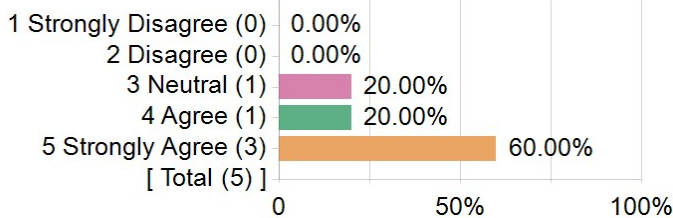


Statistics	Value
Response Count	5
Mean	4.20
Median	4.00
Mode	4, 5
Standard Deviation	0.84
Population Standard Deviation	0.75
Standard Error (base on SD)	0.37
Standard Error (base on PSD)	0.33

Additional Questions

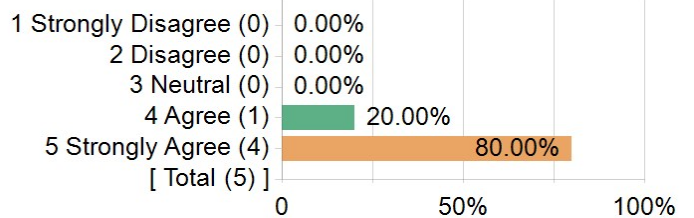
Competency Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	0.71
Standard Error (base on SD)	0.14
Population Standard Deviation	0.70
Standard Error (base on PSD)	0.14

1. Instructor encouraged participation.



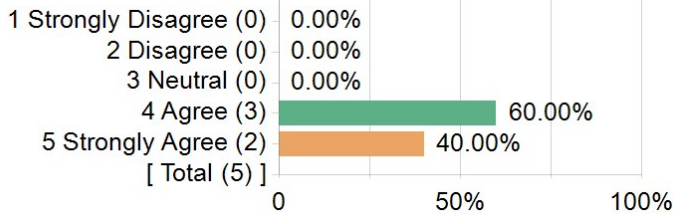
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2. Instructor was respectful to students.



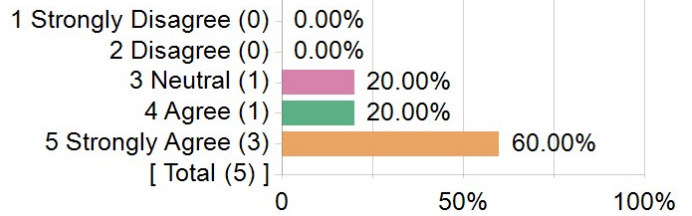
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3. Examinations were a good test of my knowledge.



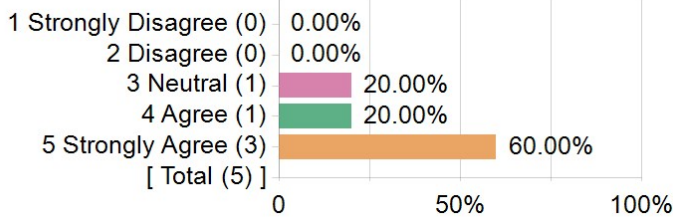
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4. Overall, considering its content, design and structure, this course was excellent.



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5. Instructor was an effective teacher.



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What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

Comments

The instructor was fair for not testing the students on a part of the course that was needed to approach the course but is related to a different field of Math. Also, accessibility.

Instructor was very helpful outside of class if anything was ever confusing. Lectures were well structured and easy to understand.

He demonstrated much professionalism

He was willing to help and answer questions outside of class. He was also open to corrections whenever he is teaching.

Dr. Young has a solid understanding of the subject

What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?

Comments
N/A
Covering a lot of material which wasn't a part of homework assignments or tests
Some explanations weren't clear
I tries his best explaining but I think he can improve on his skills in helping student understand concepts better and increasing class participation.
none

What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

Comments
Interesting and helpful material if you are working on other fields of Math.
I like the textbook
This course has given me much exposure to couple of theorems, propositions and lemma needed for further research in other areas of higher mathematics.
The course requires a lot of critical thinking which I believe is the very good.
The textbook grew on me, overall I think it's pretty good

What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

Comments
Difficult to cover the needed material for the comprehensive exam.
Having the majority of each test being theorems from the book or homework problems that were already assigned makes studying boring and discourages the students from trying new problems.
The course lacks a lot of applications.
none