Ohio University
Class Climate Survey System

Survey Evaluation Results

Dear TODD YOUNG,

In this report, you will find Advanced Calculus II results for Spr 22-23.

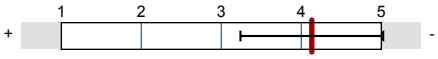
The overall indicator is listed first. It consists of the following scales:
- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.

Sincerely,
Kara Dunfee, dunfeek@ohio.edu
College of Arts & Sciences, Academics Unit

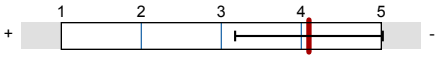
Overall indicators

Global Index



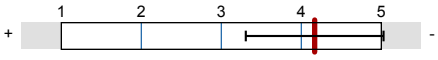
av.=4.13
dev.=0.89

2. Instructor Evaluation



av.=4.1
dev.=0.92

3. Course Evaluation

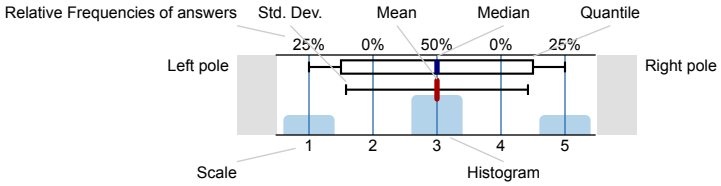


av.=4.17
dev.=0.86

Survey Results

Legend

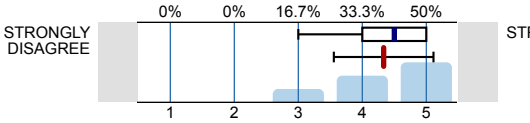
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

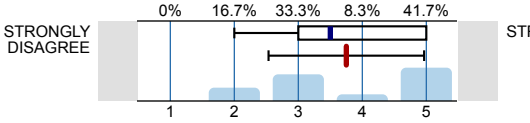
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



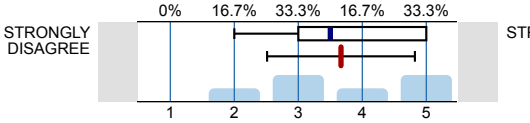
n=12
av.=4.33
md=4.5
dev.=0.78

2.2) Instructor gave clear explanations.



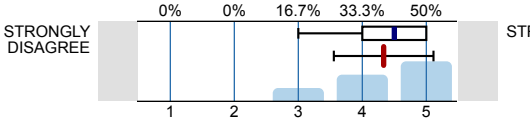
n=12
av.=3.75
md=3.5
dev.=1.22

2.3) Instructor used helpful examples and illustrations.



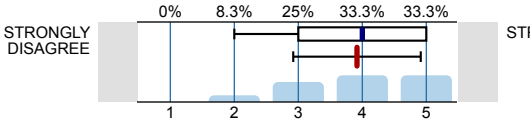
n=12
av.=3.67
md=3.5
dev.=1.15

2.4) Instructor consistently followed grading criteria.



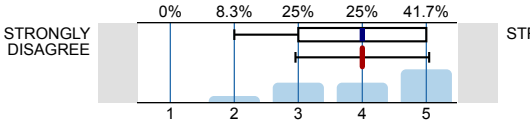
n=12
av.=4.33
md=4.5
dev.=0.78

2.5) Instructor provided useful feedback.



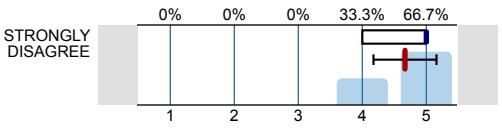
n=12
av.=3.92
md=4
dev.=1

2.6) Instructor provided timely feedback.



n=12
av.=4
md=4
dev.=1.04

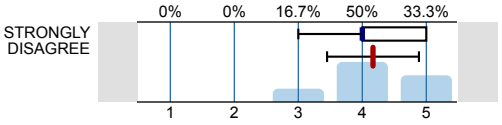
2.7) Instructor was available for assistance outside of class.



n=12
av.=4.67
md=5
dev.=0.49

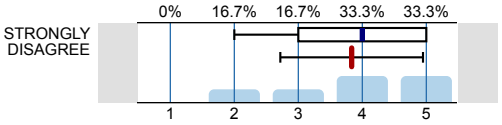
3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



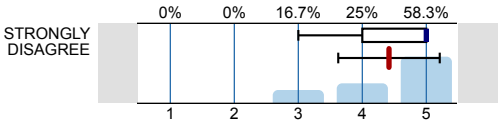
n=12
av.=4.17
md=4
dev.=0.72

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



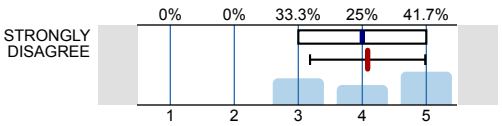
n=12
av.=3.83
md=4
dev.=1.11

3.3) This course challenged me intellectually.



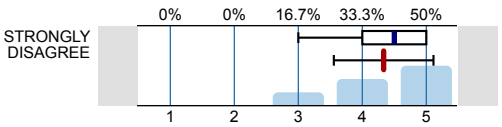
n=12
av.=4.42
md=5
dev.=0.79

3.4) Course grading criteria were communicated clearly.



n=12
av.=4.08
md=4
dev.=0.9

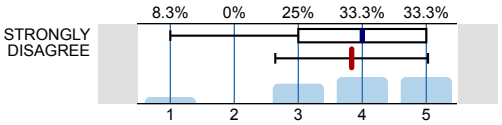
3.5) Course objectives were met.



n=12
av.=4.33
md=4.5
dev.=0.78

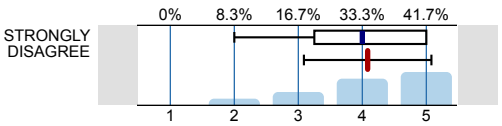
4. Additional Questions

4.1) Instructor encouraged participation.



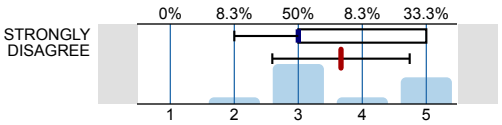
n=12
av.=3.83
md=4
dev.=1.19

4.2) Instructor was respectful to students.



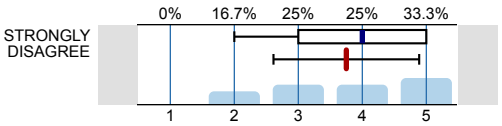
n=12
av.=4.08
md=4
dev.=1

4.3) Examinations were a good test of my knowledge.



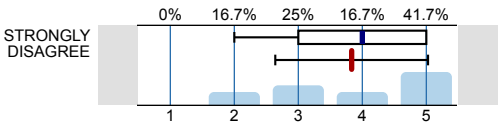
n=12
av.=3.67
md=3
dev.=1.07

4.4) Overall, considering its content, design and structure, this course was excellent.



n=12
av.=3.75
md=4
dev.=1.14

4.5) Instructor was an effective teacher.



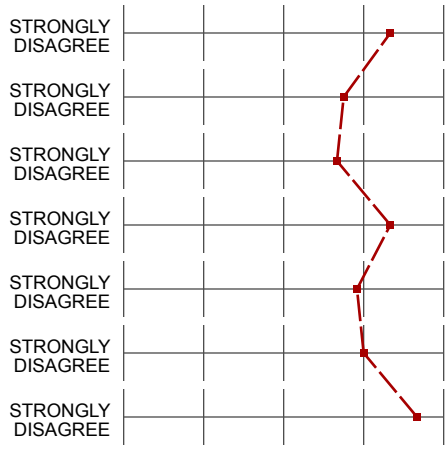
n=12
av.=3.83
md=4
dev.=1.19

Profile

Subunit: A&S-MATH
Name of the instructor: TODD YOUNG
Name of the course: (Name of the survey) Advanced Calculus II

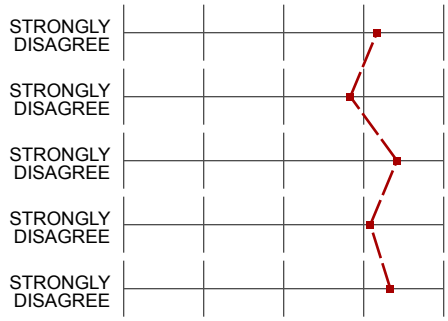
Values used in the profile line: Mean

2. Instructor Evaluation



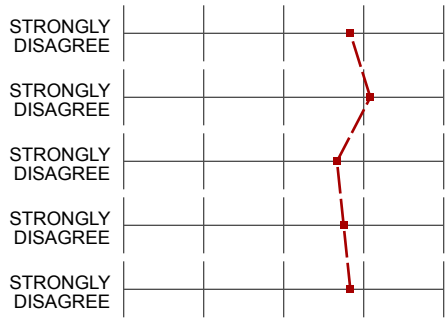
2.1)	Instructor created an environment that was conducive to learning.	n=12	av.=4.33	md=4.50	dev.=0.78
2.2)	Instructor gave clear explanations.	n=12	av.=3.75	md=3.50	dev.=1.22
2.3)	Instructor used helpful examples and illustrations.	n=12	av.=3.67	md=3.50	dev.=1.15
2.4)	Instructor consistently followed grading criteria.	n=12	av.=4.33	md=4.50	dev.=0.78
2.5)	Instructor provided useful feedback.	n=12	av.=3.92	md=4.00	dev.=1.00
2.6)	Instructor provided timely feedback.	n=12	av.=4.00	md=4.00	dev.=1.04
2.7)	Instructor was available for assistance outside of class.	n=12	av.=4.67	md=5.00	dev.=0.49

3. Course Evaluation



3.1)	Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	n=12	av.=4.17	md=4.00	dev.=0.72
3.2)	In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	n=12	av.=3.83	md=4.00	dev.=1.11
3.3)	This course challenged me intellectually.	n=12	av.=4.42	md=5.00	dev.=0.79
3.4)	Course grading criteria were communicated clearly.	n=12	av.=4.08	md=4.00	dev.=0.90
3.5)	Course objectives were met.	n=12	av.=4.33	md=4.50	dev.=0.78

4. Additional Questions



4.1)	Instructor encouraged participation.	n=12	av.=3.83	md=4.00	dev.=1.19
4.2)	Instructor was respectful to students.	n=12	av.=4.08	md=4.00	dev.=1.00
4.3)	Examinations were a good test of my knowledge.	n=12	av.=3.67	md=3.00	dev.=1.07
4.4)	Overall, considering its content, design and structure, this course was excellent.	n=12	av.=3.75	md=4.00	dev.=1.14
4.5)	Instructor was an effective teacher.	n=12	av.=3.83	md=4.00	dev.=1.19

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- I like how he is available for office hours
- Professor Young is very hardworking and productive
- The instructor at times gives illustrations that builds understanding over certain concepts taught in class.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He rarely explains content to make me understand the course.

  I suggest he should take his time and explain certain connection of formulas and theorems that will help students grasp the idea of proofs

- I think he is not interested in helping students perform well but just concerned about teaching and grading
  He doesn't give clear explanation to proofs and help students understand proof problems

- I will suggest that he uses more illustrations when he is teaching

- I wish the lecturer solved questions with us in class. Most of the homework problems were very difficult.

- Most at times, the instructor gives shallow explanations to some concepts taught in class and that affects students understanding. He always presents examples that are already solved in the course syllabus.

- Well, it may not be a weakness but I felt along the Professor was partial to me.
  Above all I like him a lot

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- He made time outside class for questions and clarification.
- None
- The course has given me the prerequisite to higher leveled mathematics courses i need to take. The course has good contents that has its applications in other disciplines as well.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- None
- So many proofs and are difficult to understand
- Strictly following the outline of Walter Rudin Analysis book