Ohio University
Class Climate Survey System

Fall 2019 Course Evaluation Results

Dear TODD YOUNG:

This report contains evaluations from the courses you taught during Fall semester of the academic year 2019-2020. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

The second portion of the analysis contains the average values of all individual questions listed.

If you have any questions, please feel free to contact me directly.

Thank you,
Molly deLaval
Department Administrator, Mathematics
740.593.1253

Overall indicators

Global Index

av.=4.73
dev.=0.51

2. Instructor Evaluation

av.=4.8
dev.=0.41

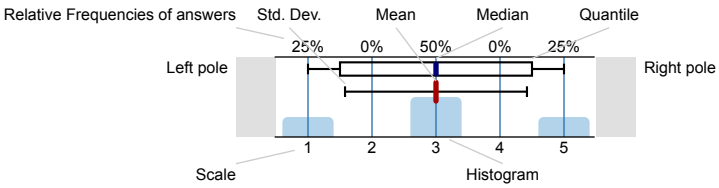
3. Course Evaluation

av.=4.66
dev.=0.61

Survey Results

Legend

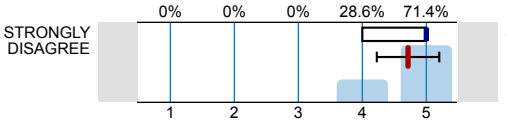
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

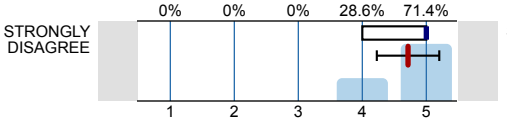
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



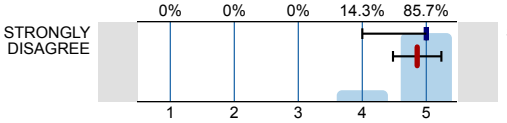
n=7
av.=4.71
md=5
dev.=0.49

2.2) Instructor gave clear explanations.



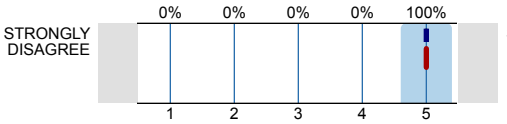
n=7
av.=4.71
md=5
dev.=0.49

2.3) Instructor used helpful examples and illustrations.



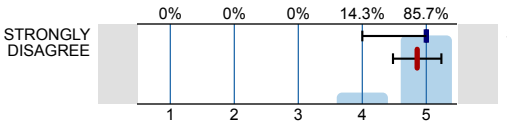
n=7
av.=4.86
md=5
dev.=0.38

2.4) Instructor consistently followed grading criteria.



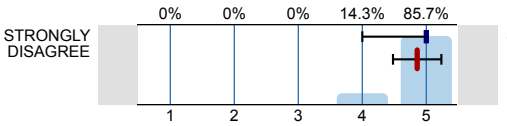
n=7
av.=5
md=5
dev.=0

2.5) Instructor provided useful feedback.



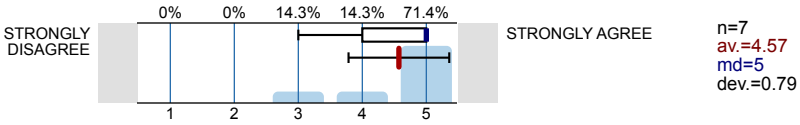
n=7
av.=4.86
md=5
dev.=0.38

2.6) Instructor provided timely feedback.



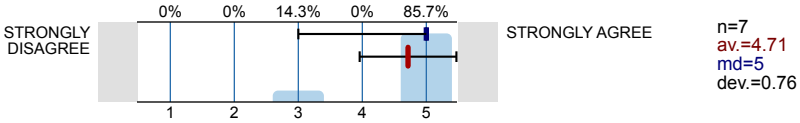
n=7
av.=4.86
md=5
dev.=0.38

2.7) Instructor made herself or himself available for assistance outside of class.

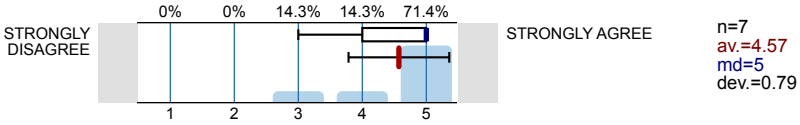


3. Course Evaluation

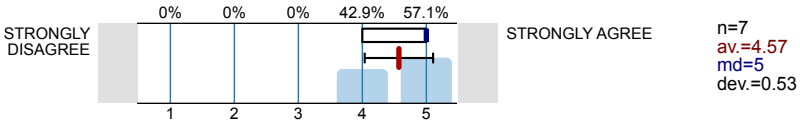
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



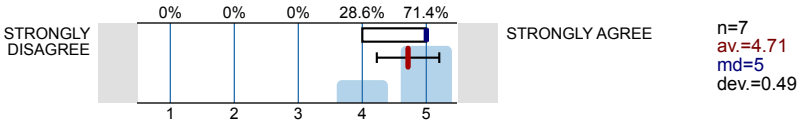
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



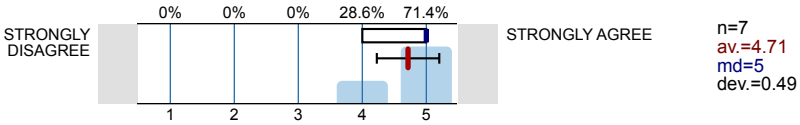
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

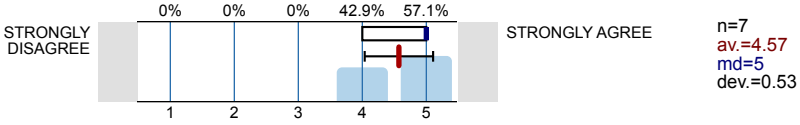


3.5) Course objectives were met.

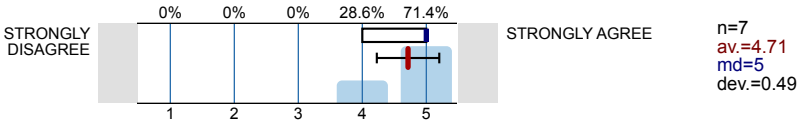


4. Additional Questions

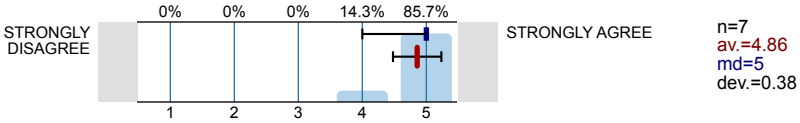
4.1) Instructor encouraged participation.



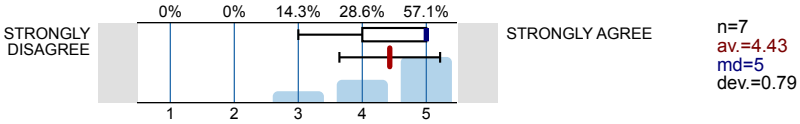
4.2) Instructor was respectful to students.



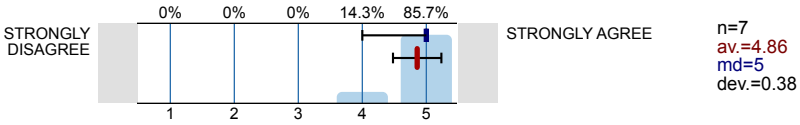
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

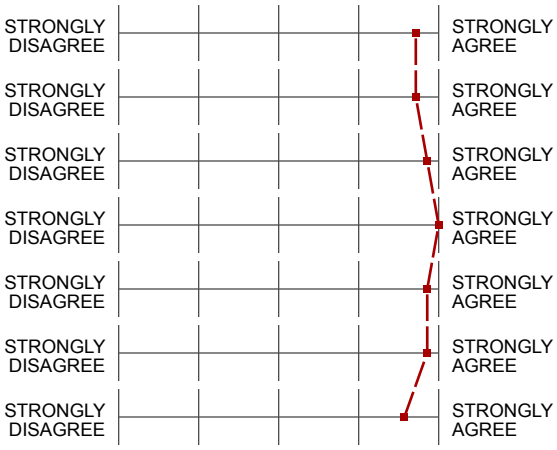


Profile

Subunit: A&S-MATH
Name of the instructor: TODD YOUNG
Name of the course: (Name of the survey) Applied Numerical Methods

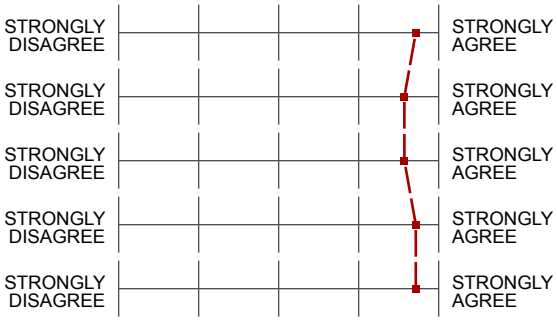
Values used in the profile line: Mean

2. Instructor Evaluation



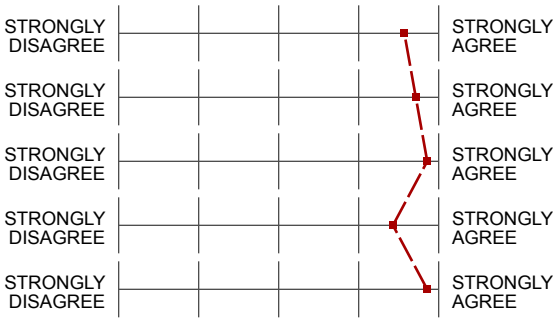
2.1)	Instructor created an environment that was conducive to learning.	n=7	av.=4.71	md=5.00	dev.=0.49
2.2)	Instructor gave clear explanations.	n=7	av.=4.71	md=5.00	dev.=0.49
2.3)	Instructor used helpful examples and illustrations.	n=7	av.=4.86	md=5.00	dev.=0.38
2.4)	Instructor consistently followed grading criteria.	n=7	av.=5.00	md=5.00	dev.=0.00
2.5)	Instructor provided useful feedback.	n=7	av.=4.86	md=5.00	dev.=0.38
2.6)	Instructor provided timely feedback.	n=7	av.=4.86	md=5.00	dev.=0.38
2.7)	Instructor made herself or himself available for assistance outside of class.	n=7	av.=4.57	md=5.00	dev.=0.79

3. Course Evaluation



3.1)	Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	n=7	av.=4.71	md=5.00	dev.=0.76
3.2)	In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	n=7	av.=4.57	md=5.00	dev.=0.79
3.3)	This course challenged me intellectually.	n=7	av.=4.57	md=5.00	dev.=0.53
3.4)	Course grading criteria were communicated clearly.	n=7	av.=4.71	md=5.00	dev.=0.49
3.5)	Course objectives were met.	n=7	av.=4.71	md=5.00	dev.=0.49

4. Additional Questions



4.1)	Instructor encouraged participation.	n=7	av.=4.57	md=5.00	dev.=0.53
4.2)	Instructor was respectful to students.	n=7	av.=4.71	md=5.00	dev.=0.49
4.3)	Examinations were a good test of my knowledge.	n=7	av.=4.86	md=5.00	dev.=0.38
4.4)	Overall, considering its content, design and structure, this course was excellent.	n=7	av.=4.43	md=5.00	dev.=0.79
4.5)	Instructor was an effective teacher.	n=7	av.=4.86	md=5.00	dev.=0.38

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Explaining everything in the lecture notes and organization in general. Especially emphasizing the engineering applications
- He is very approachable and open to helping anyone that needs help.
- His clear communication of what content he expected us to understand and what we would be tested over
- The instructor is very knowledgeable and is a great communicator. The instructor provided many examples that helped understand the material.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Hard to say, excellent professor
- None
- Not explaining MatLab coding as in depth as the numerical method theory
- n/a

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Organization and homework with the groups
- Teaches me how to use MATLAB more efficiently.
- The exam study guides
- The text used for the course is excellent. The homework for this course was intellectually challenging and prepared me for exams.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Also hard to say, the lecture could be more MATLAB focused rather than just the math I suppose
- I feel it would be helpful if the course taught the students more about MatLab coding
- Learning how to write in computer language is never taught in depth, (aside from Programming in C), in the engineering curriculum until you are thrown into it here.
- n/a