



Ohio University
Class Climate Survey System

Fall 2019 Course Evaluation Results

Dear TODD YOUNG:

This report contains evaluations from the courses you taught during Fall semester of the academic year 2019-2020. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

The second portion of the analysis contains the average values of all individual questions listed.

If you have any questions, please feel free to contact me directly.

Thank you,
Molly deLaval
Department Administrator, Mathematics
740.593.1253

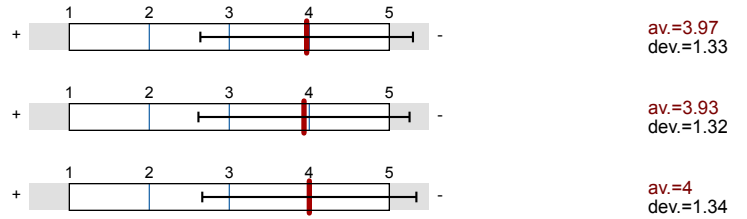


Overall indicators

Global Index

2. Instructor Evaluation

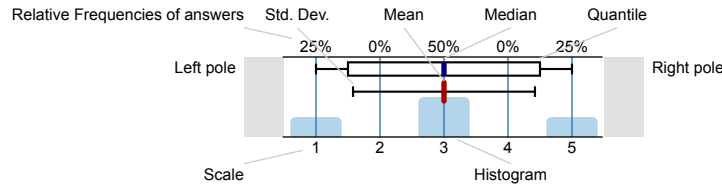
3. Course Evaluation



Survey Results

Legend

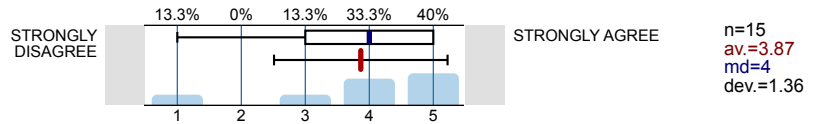
Question text



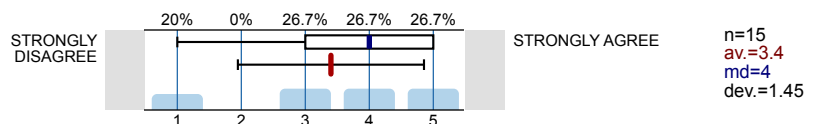
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

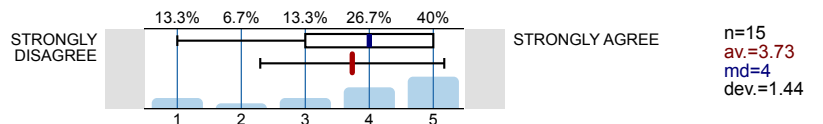
2.1) Instructor created an environment that was conducive to learning.



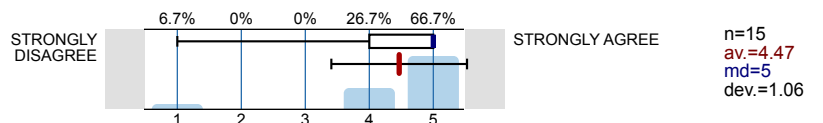
2.2) Instructor gave clear explanations.



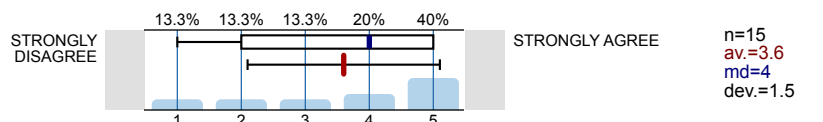
2.3) Instructor used helpful examples and illustrations.



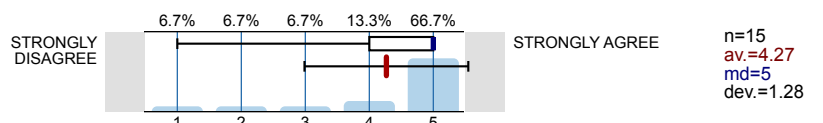
2.4) Instructor consistently followed grading criteria.



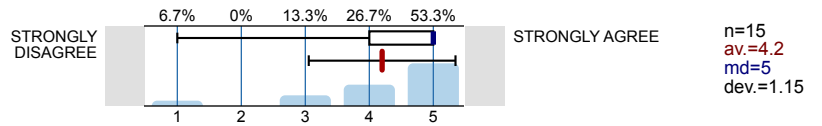
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

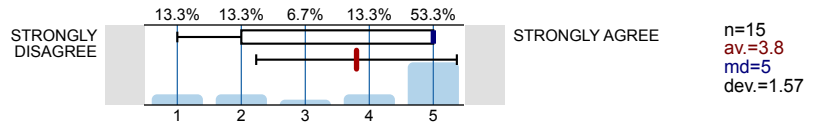


2.7) Instructor made herself or himself available for assistance outside of class.

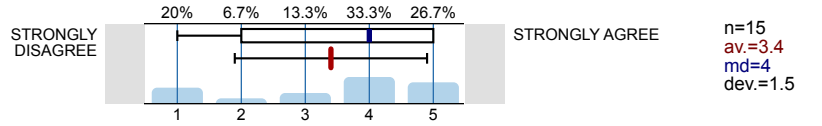


3. Course Evaluation

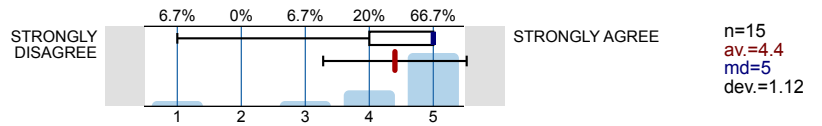
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



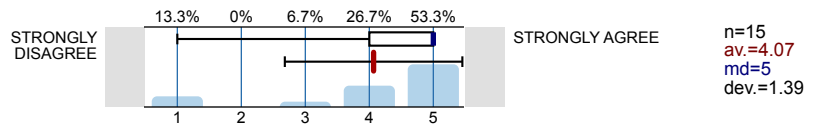
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



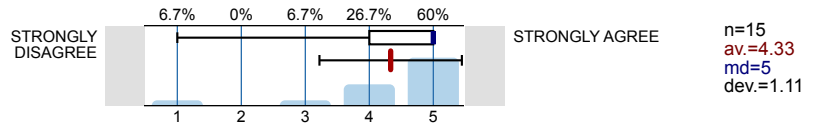
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

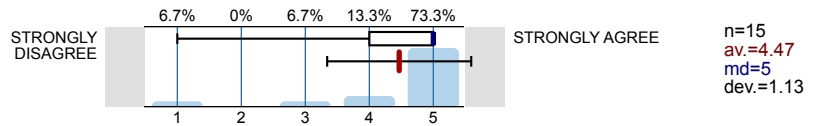


3.5) Course objectives were met.

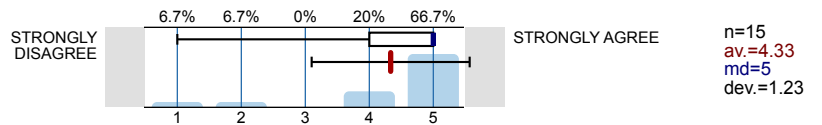


4. Additional Questions

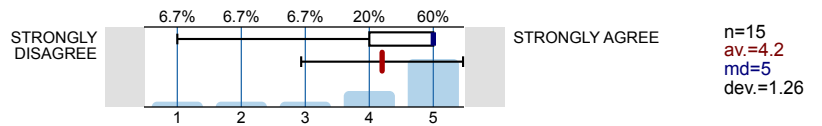
4.1) Instructor encouraged participation.



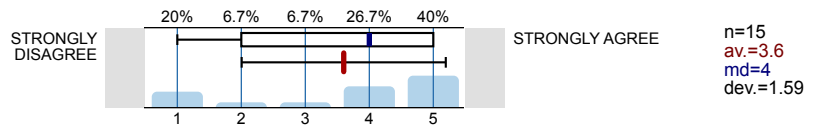
4.2) Instructor was respectful to students.



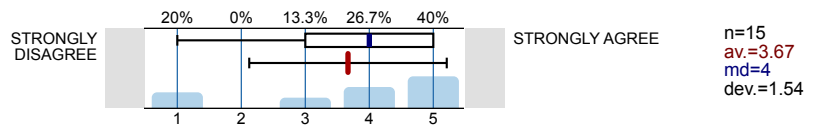
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Creates an environment where people are not shy to jump in and participate
- Dr. Young always makes himself available to help students both inside and outside the classroom. He also provides timely feedback via email.
- Dr. Young graded assignments and returned them quickly.
- He goes over lots of examples from the textbook
- He taught through examples which helped when you went to complete the problems by yourself
- He was very available to meet during office hours. I saw him many times this semester.
- The instructor was receptive to students and their needs even offering many extra credit opportunities.
- There wasn't one
- Very relatable and overall did a great job communicating the information

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Dr. Young doesn't seem to be aware of what is being asked of us. He would assign recitation problems that he had not prepared us for. One student called him out for doing so and he agreed that he did not prepare us and that the question was too hard. However, he still made all of the students keep their bad grades and continued to give us problems that were not an appropriate level. He also assigned extra credit assignments on MATLAB, which is only available to engineering students.
- Dr. Young tends to overcomplicate most of the course material. He uses extremely challenging example problems to teach a topic. He has told us in class that if we can do the difficult example problems, we will be able to complete the easier problems on the homework, quizzes, and exams. However, I disagree with this teaching method. I find it difficult to learn a new topic and the steps to solve new problems by working through a complicated problem right after being introduced to the new topic.
- He lacks the ability to explain in different ways leaving some students to be confused in class.
- In the beginning, he only taught using very difficult problems that sometimes he could not solve
- SOmetimes just hard to know what he is trying to teach, and suggestion would be to not stand in front of the board while youre doing work
- The instructor
- The instructor seemed nto very put together when class was starting. There were numerous instances where the instructor would start a problem and not be able to finish leaving the class in a decent amount of uncertainty on content points.
- its a hard topic

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Exam questions are similar to the textbook exercises.
- It is a very good class that forces a lot of out of class work in order to fully understand content.
- Its level of difficulty
- None
- The structure of the class (notes, recitation)
- The textbook we have used for this class has been very useful while doing practice problems. It has fairly clear explanations and useful examples to teach the course material.
- math

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I do not think assigning extra credit assignments that can only be completed using MATLAB is fair. Not everyone in the class has access to the program so I do not think this is a good way to assign something if we have to try to find and work with partners who actually have access to the program.
- The course grade is only based on exams and recitation. Recitation is just pop quizzes and group work. There were no homework points at all. I feel like students would be more likely to do the homework and maybe even receive better grades on the exams if points were awarded for homework.
- The instructor yet again
- The pace that you have to go through the course of this caliber is a little too fast
- The weakness lies in the delivery of content. For example, if the instructor in learning the content along with the class the content becomes very cloudy and confusing.
- its so hard
- not a lot of points such as homework, only tests