



## Survey Evaluation Results

Dear TODD YOUNG,

In this report you will find course evaluations for the Spring Semester of the 2014-2015 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator  
Kelly Pero

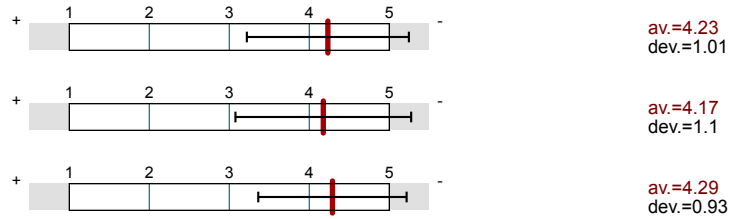


Overall indicators

# Global Index

2. Instructor Evaluation

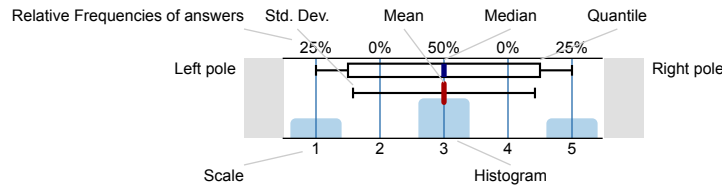
3. Course Evaluation



## Survey Results

### Legend

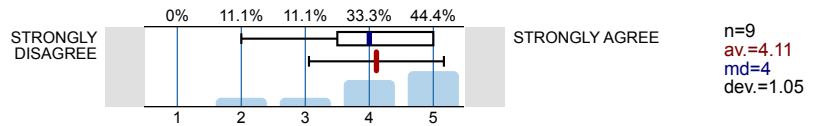
Question text



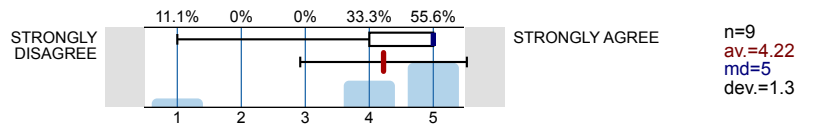
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 2. Instructor Evaluation

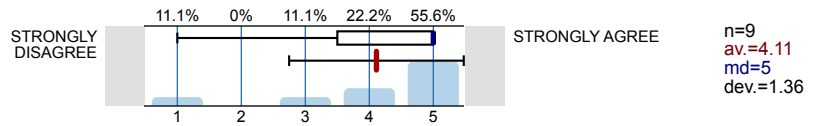
2.1) Instructor created an environment that was conducive to learning.



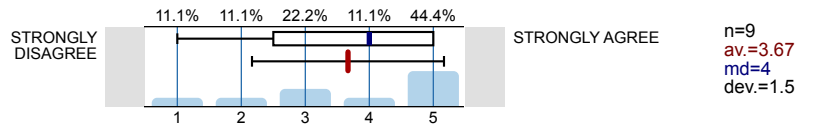
2.2) Instructor gave clear explanations.



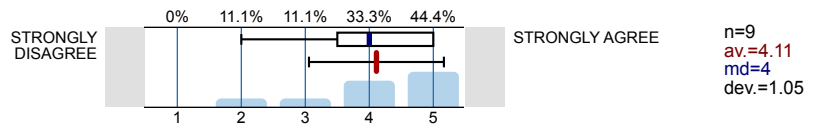
2.3) Instructor used helpful examples and illustrations.



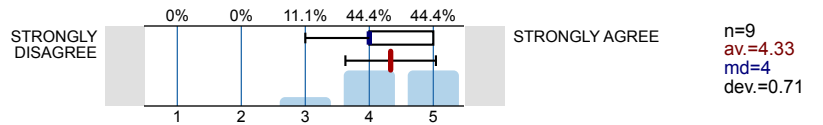
2.4) Instructor consistently followed grading criteria.



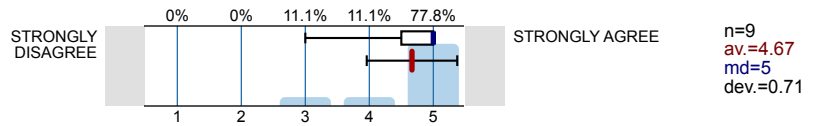
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

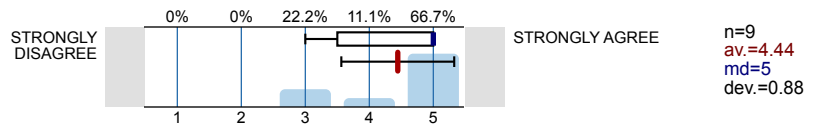


2.7) Instructor made herself or himself available for assistance outside of class.

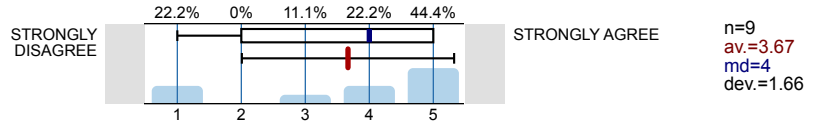


### 3. Course Evaluation

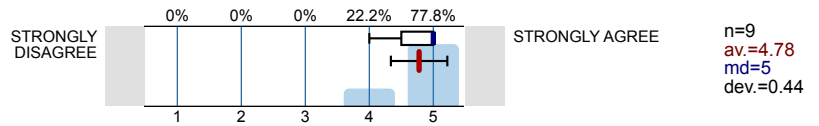
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



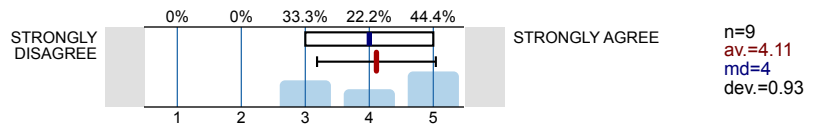
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



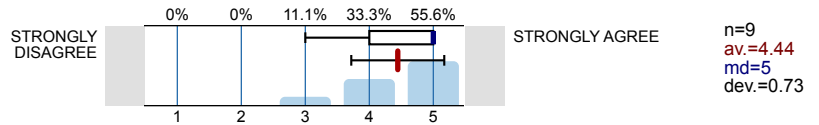
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

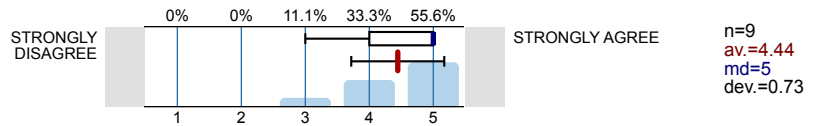


3.5) Course objectives were met.

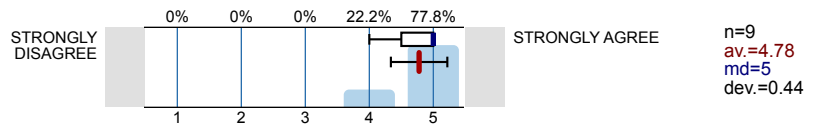


### 4. Additional Questions

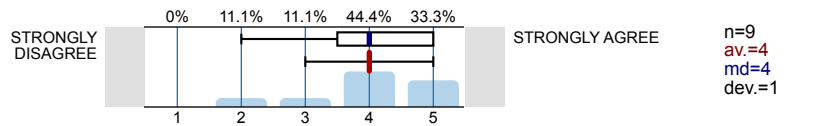
4.1) Instructor encouraged participation.



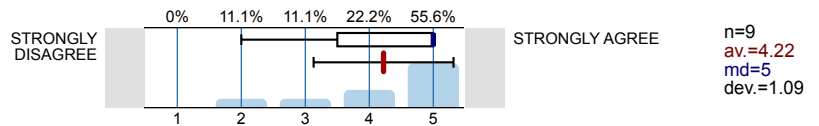
4.2) Instructor was respectful to students.



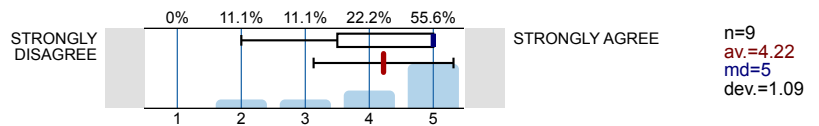
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

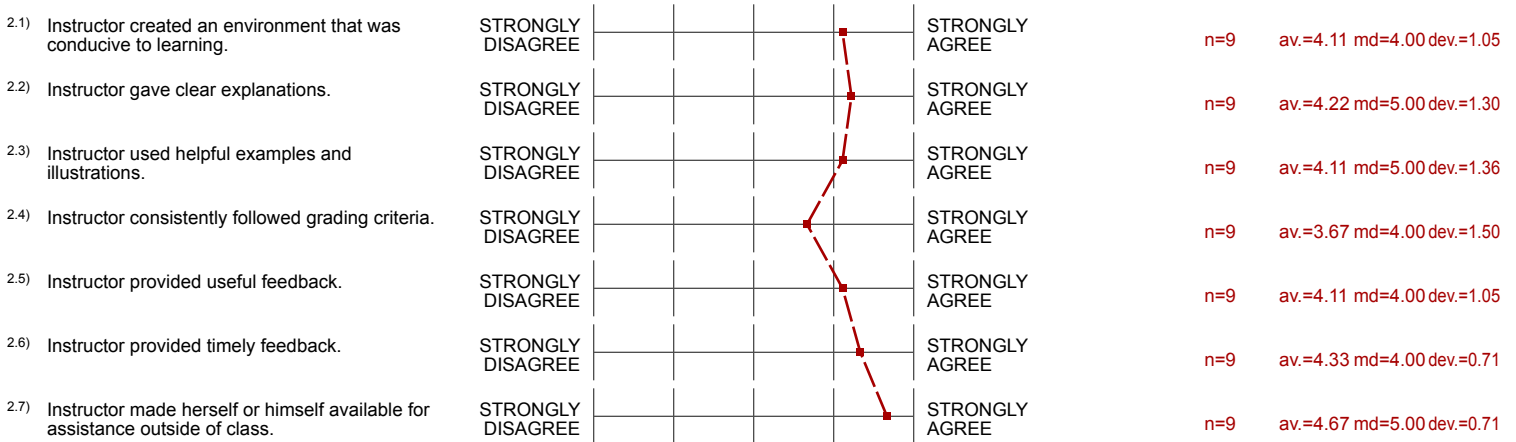


# Profile

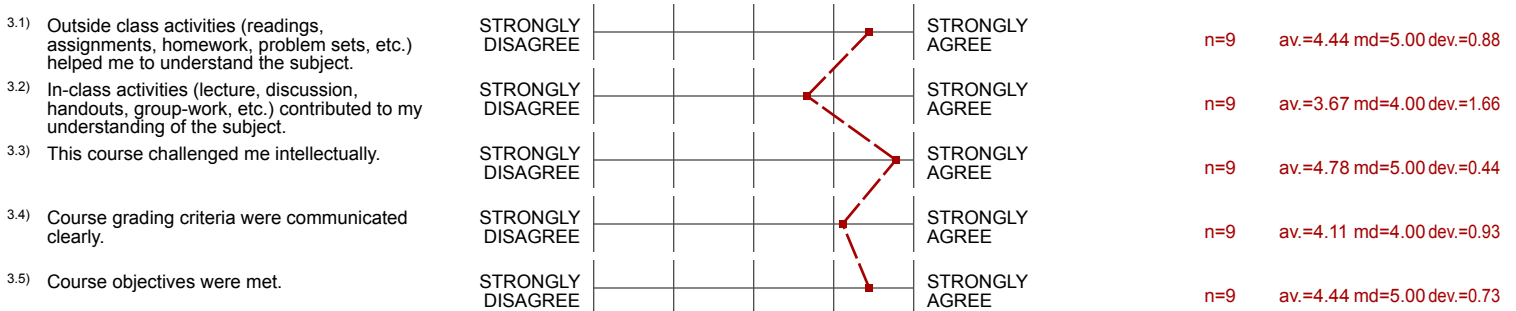
Subunit: **A&S-MATH**  
 Name of the instructor: **TODD YOUNG**  
 Name of the course: **Analysis I**  
 (Name of the survey)

Values used in the profile line: Mean

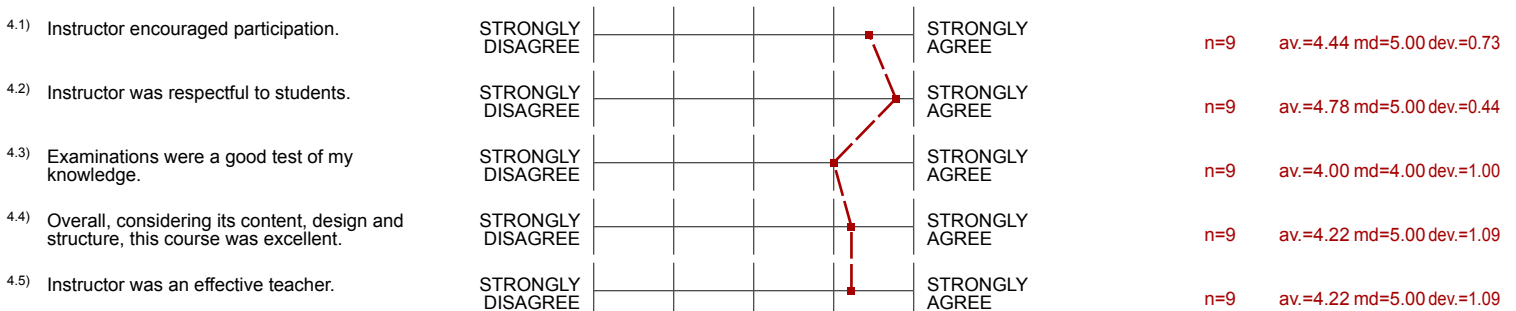
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Additional Questions



## Comments Report

## 5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He kindly explains even if I refute on things. Sometimes I say dumb things and he doesn't get angry!  
Also anyone can ask anything and he'll explain! (Kind of rare thing in any graduate course I've taken)
- He seems to understand the material.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Exams should be a little harder.  
And aim for the comp exams that most will eventually take on!
- He assumes many things given this is an Analysis class, yet in the exam he expects you to prove what he assumed in class.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- ?
- The class text is perfect and easy to read (for a graduate level course).

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- N/A
- The syllabus and amount of topics to be covered are quite a lot. A student may study and do well in exams but because he/she covered so much in a short time, it is hard to remember some things after a while.