



Survey Evaluation Results

Dear TODD YOUNG,

In this report you will find course evaluations for the Spring Semester of the 2014-2015 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero

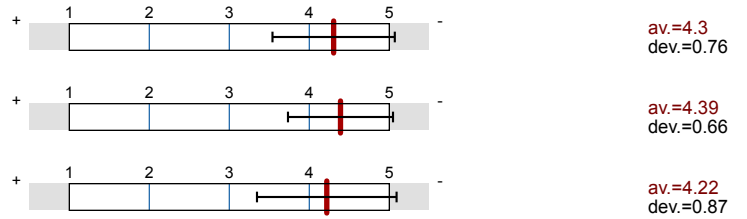


Overall indicators

Global Index

2. Instructor Evaluation

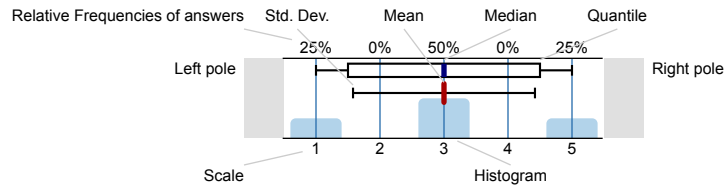
3. Course Evaluation



Survey Results

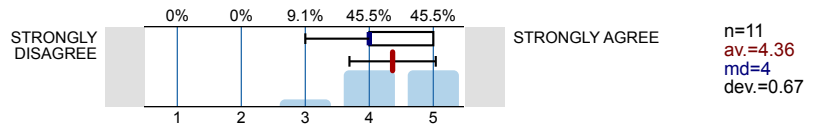
Legend

Question text

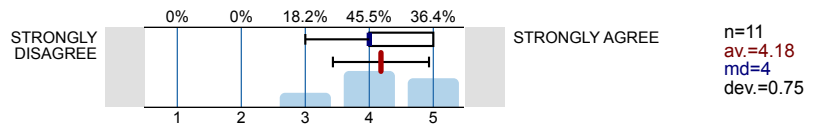


2. Instructor Evaluation

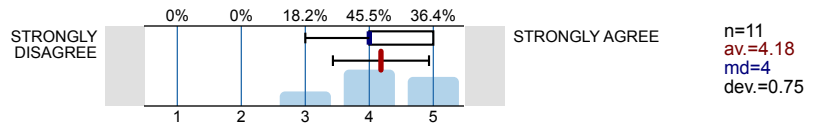
2.1) Instructor created an environment that was conducive to learning.



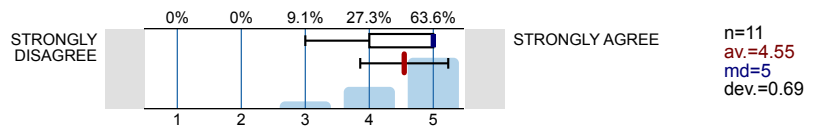
2.2) Instructor gave clear explanations.



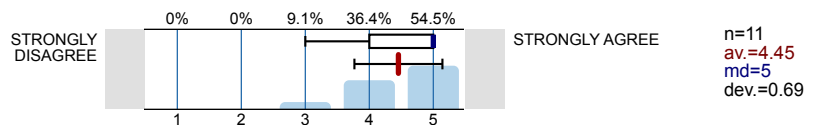
2.3) Instructor used helpful examples and illustrations.



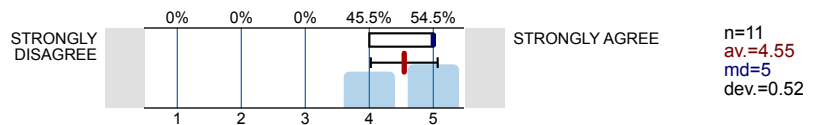
2.4) Instructor consistently followed grading criteria.



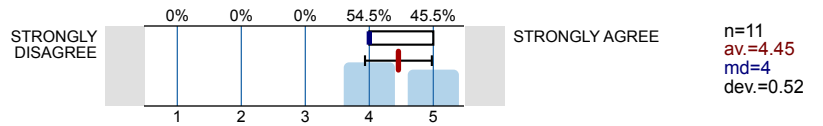
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

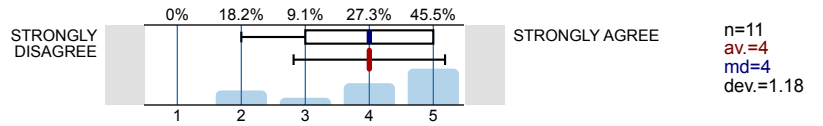


2.7) Instructor made herself or himself available for assistance outside of class.

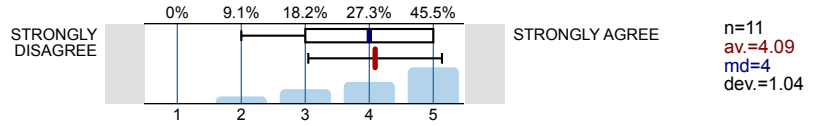


3. Course Evaluation

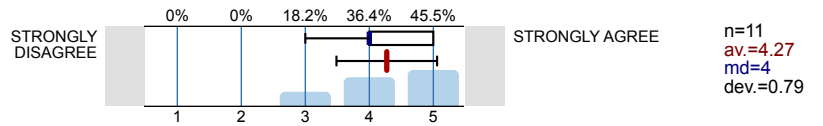
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



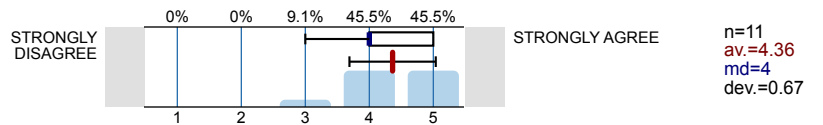
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



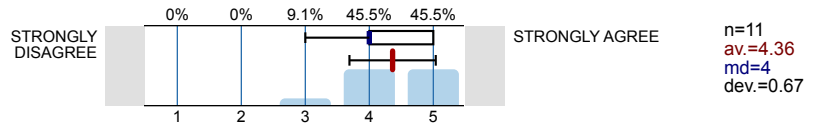
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

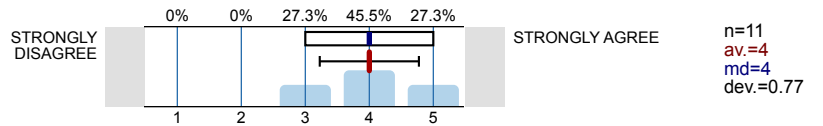


3.5) Course objectives were met.

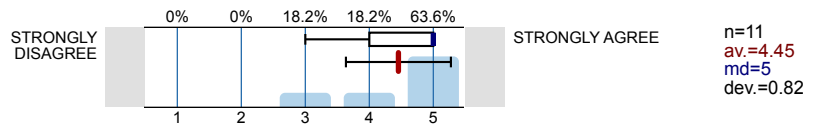


4. Additional Questions

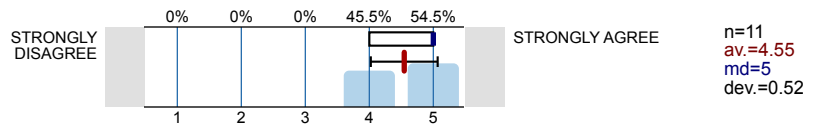
4.1) Instructor encouraged participation.



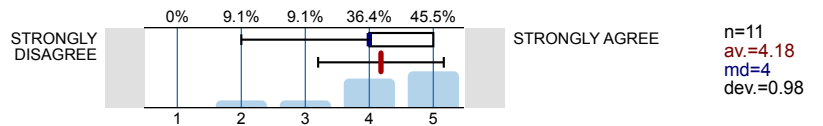
4.2) Instructor was respectful to students.



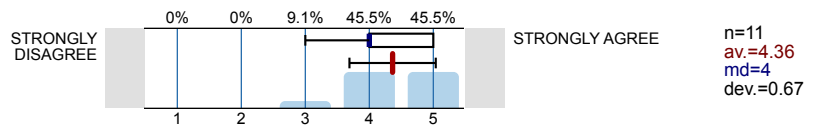
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

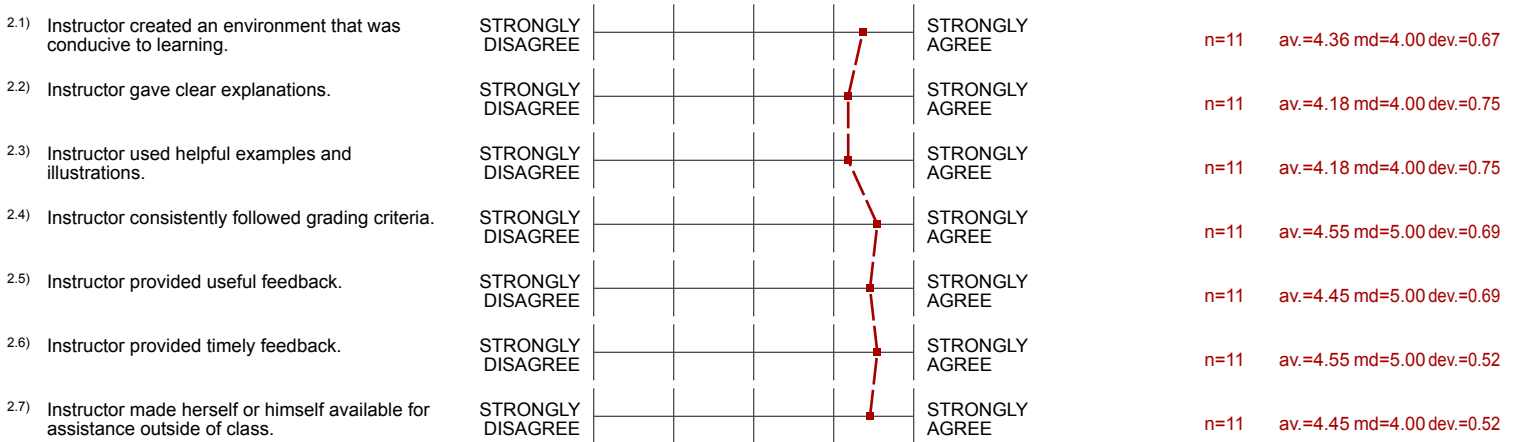


Profile

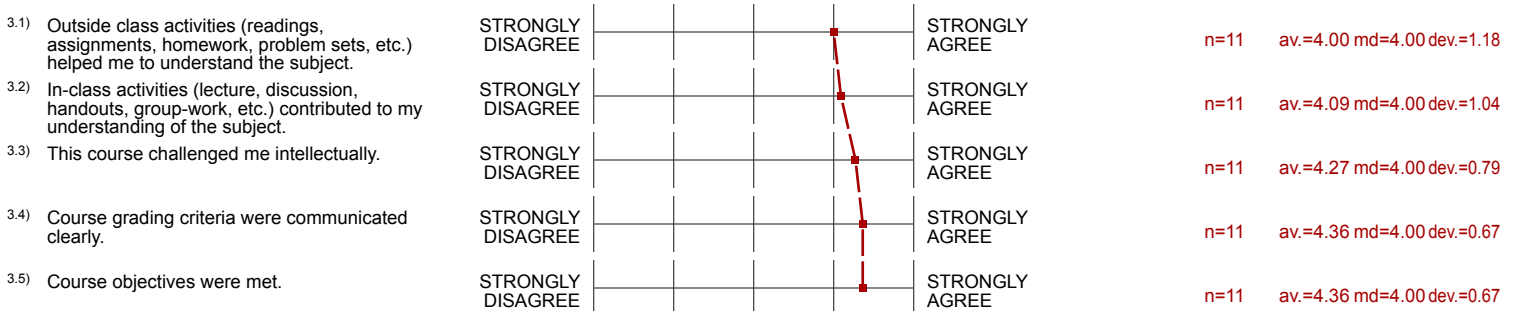
Subunit: **A&S-MATH**
 Name of the instructor: **TODD YOUNG**
 Name of the course: **Applied Numerical Methods (MATH3600100_2161_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

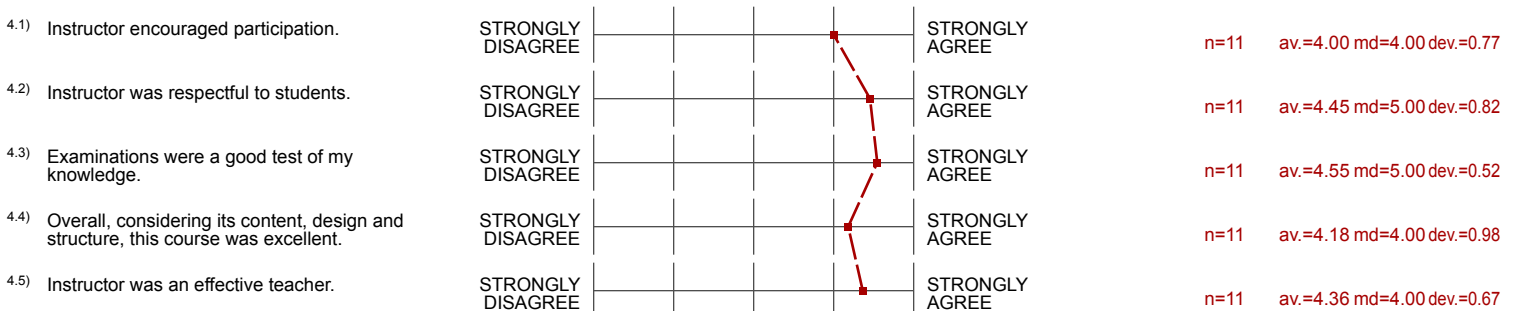
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Able to bring a little bit of humor to a course with otherwise dry material
- He followed the syllabus closely and presented the material well.
- He is quite helpful in his office hours and provides helpful feedback on any questions we had.
- He really knows the math well. To teach this class, someone has to really understand the numerical methods going on. Professor Young definitely did.
- He was really helpful when we went to see him outside of class
- Very organized.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He acted as though everyone had the same initial knowledge coming into the class which was not the case
- He does spend too much time writing these equations on the board more so than talking about them. Takes a long time to write equations on the board.
- He was always a couple minutes late every day, and if you were not an engineer, you sort of felt out of place in the class. Often when we were working on homework assignments we would find that there topics that we had to do that he did not cover in class, and quite often we were looking stuff up on the Internet to try to figure out how to do it.
- Professor Young was great, it's just that the course material is so dry and repetitive that it's difficult to keep students engaged.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Although homework due every class period was tedious, it really made you keep up on the coursework.
- Numerical methods can be a valuable thing. I think this class was hard but I see how some people will find the skills we have learned to be valuable.
- The constant homeworks, while annoying, kept you on track with the course
- The parts not involving MatLab were not bad

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Homework graded for accuracy was not okay - we spent a lot of time on the homework but barely got any points some weeks, and having 40 homework assignments a semester for accuracy is a bit ridiculous
- The homework often built off of each other, so often when we did not get a problem right the first time, we could not figure out another part of different homework because we had nothing to go off of. Every class period we were on the computer and that is how we completed most assignments, but every test was handwritten.
- The material almost has too much variety.
- There is a homework due every class which gets terribly monotonous and frustrating