



Survey Evaluation Results

Dear Instructor,

Please find, attached, the course evaluations for the Fall Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Tammy Matson

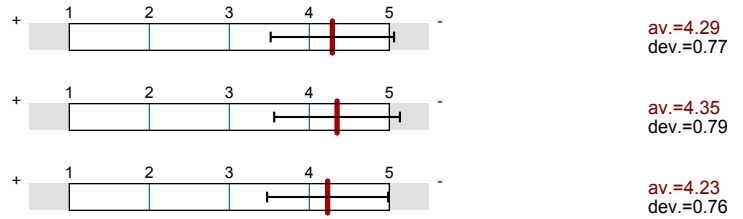


Overall indicators

Global Index

2. Instructor Evaluation

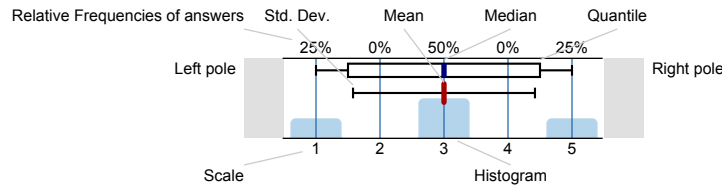
3. Course Evaluation



Survey Results

Legend

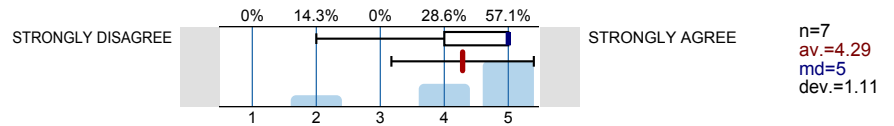
Question text



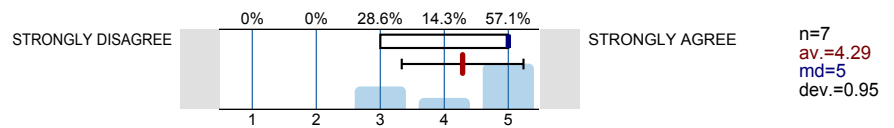
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

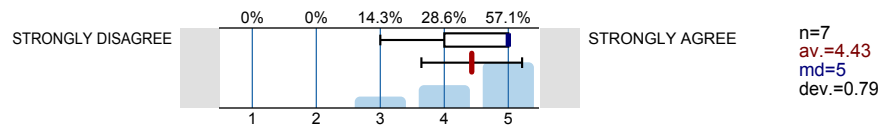
2.1) Instructor created an environment that was conducive to learning.



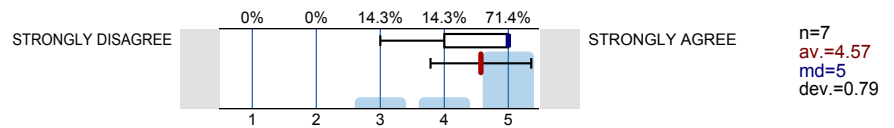
2.2) Instructor gave clear explanations.



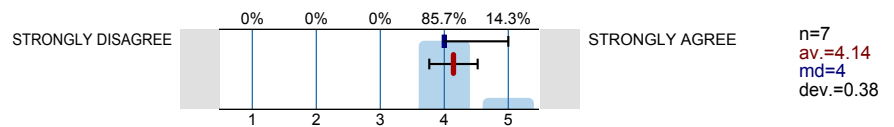
2.3) Instructor used helpful examples and illustrations.



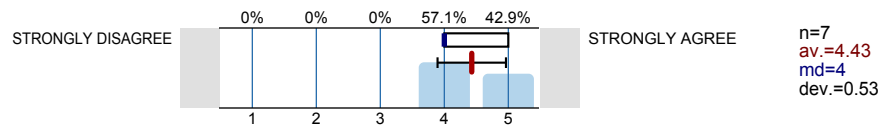
2.4) Instructor consistently followed grading criteria.



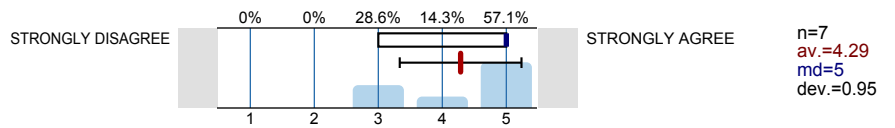
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

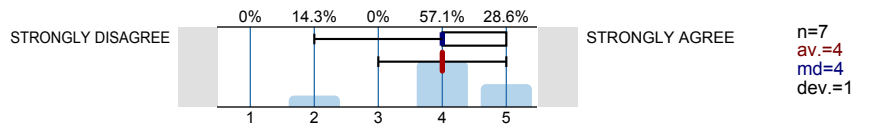


2.7) Instructor made herself or himself available for assistance outside of class.

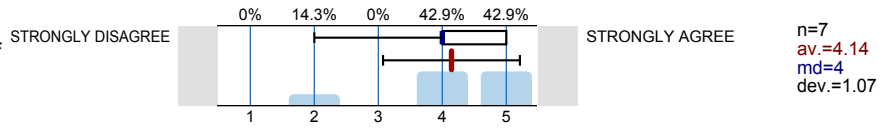


3. Course Evaluation

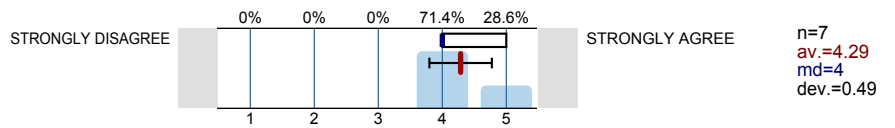
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



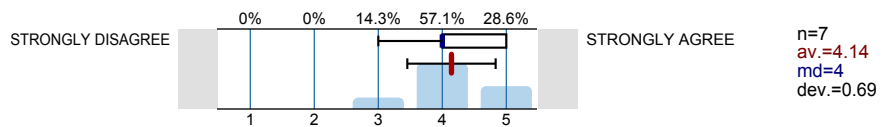
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



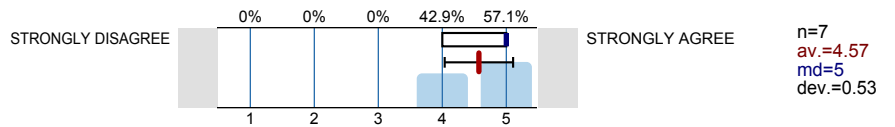
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

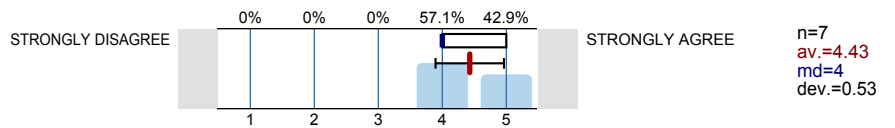


3.5) Course objectives were met.

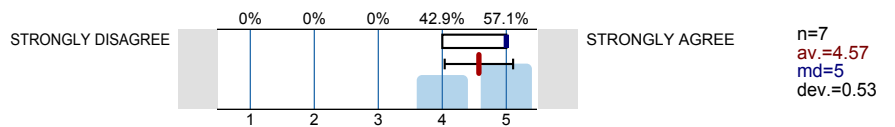


4. Additional Questions

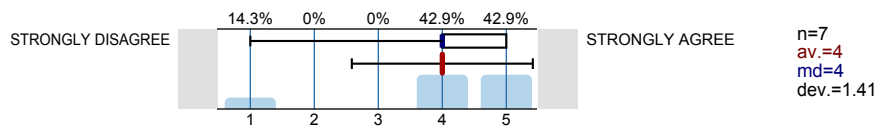
4.1) Instructor encouraged participation.



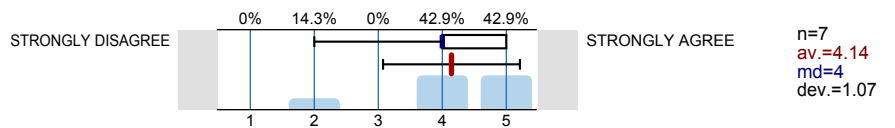
4.2) Instructor was respectful to students.



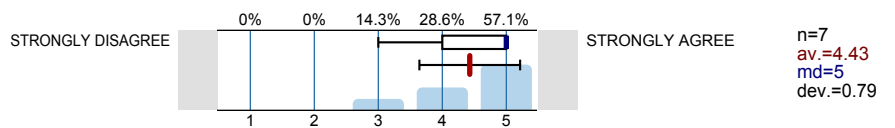
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



Profile

Subunit: **A&S-MATH**
 Name of the instructor: **TODD YOUNG**
 Name of the course: **MATH (MATH3600100)**
 (Name of the survey)

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.29
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.29
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.43
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.57
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.14
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.43
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.29

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.14
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.29
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.14
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.57

4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.43
4.2) Instructor was respectful to students.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.57
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.14
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE					STRONGLY AGREE	n=7 av.=4.43

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He explains the material in a clear and concise manner. He is easy to understand. He answers questions well.
- He's extremely knowledgeable in his field.
- The greatest strength was the instructor's ability to lecture. He is the best I've seen at taking a hard subject like math and putting it in terms and examples that students can understand. It is obvious that he cares about the class and really wants the students to understand the concepts. Hands down the best instructor I've had in my 4 years at Ohio University.
- Using good examples and staying after to help students.
- Very available, and willing to answer questions

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He gets kind of boring after a while
- Sometimes the stuff he teaches goes over students' heads. Needs to "simplify" his teachings a little so students can interpret the information better.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- The greatest strength is the course design and the way it uses MATLAB, a written lecture, and a verbal lecture all together.
- The lectures and homeworks are excellent preparation for the exams. I feel the material on the exams was of appropriate difficulty.
- The online textbook is very effective and organized.
- showed how applicable matlab is

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Altering other MATLAB codes to perform a different method didn't help with my learning. It just took up a lot of unnecessary time.
- One weakness is the struggle of learning the small details of how to operate MATLAB efficiently
- Tests were unrealistic for coding, and covered material that was sometimes barely discussed. Code for two months was meant to be memorized, and given verbatim for proper credit which does nothing to test knowledge, only who has the best memory. Homework often times covered things that were outside of the curriculum.
- The material is difficult and sometimes it's easy to lose interest during the lectures.