



Survey Evaluation Results

Dear Instructor,

Please find, attached, the course evaluations for the Fall Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Tammy Matson



Overall indicators

Global Index

2. Instructor Evaluation

3. Course Evaluation



av.=4.46
dev.=0.68



av.=4.45
dev.=0.65

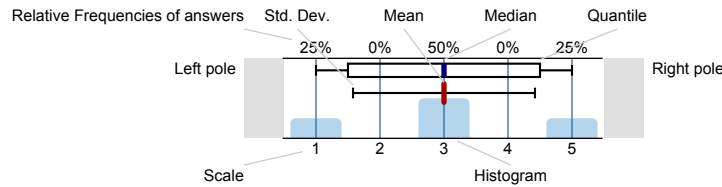


av.=4.46
dev.=0.7

Survey Results

Legend

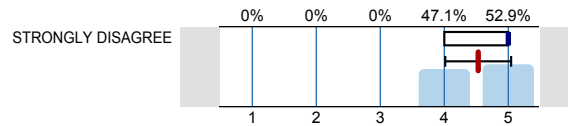
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

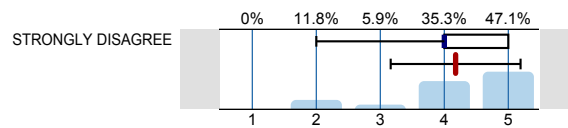
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



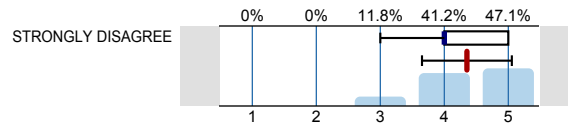
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.53
md=5
dev.=0.51

2.2) Instructor gave clear explanations.



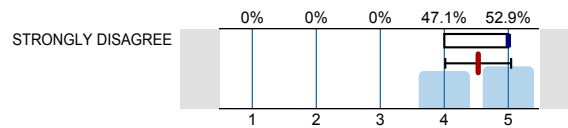
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.18
md=4
dev.=1.01

2.3) Instructor used helpful examples and illustrations.



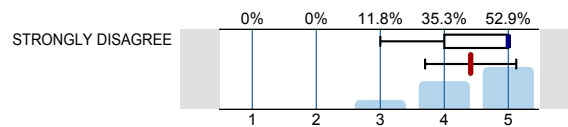
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.35
md=4
dev.=0.7

2.4) Instructor consistently followed grading criteria.



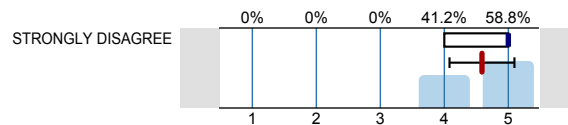
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.53
md=5
dev.=0.51

2.5) Instructor provided useful feedback.



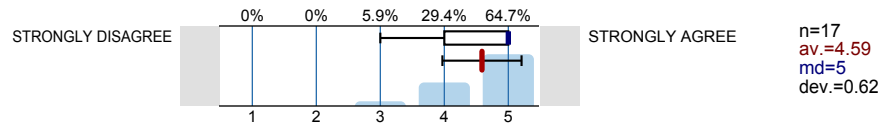
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.41
md=5
dev.=0.71

2.6) Instructor provided timely feedback.



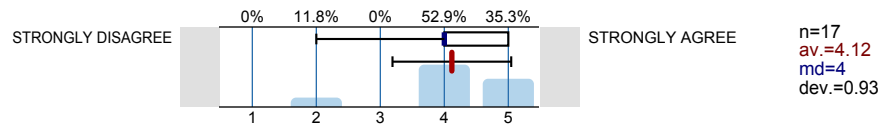
STRONGLY DISAGREE STRONGLY AGREE
n=17
av.=4.59
md=5
dev.=0.51

2.7) Instructor made herself or himself available for assistance outside of class.

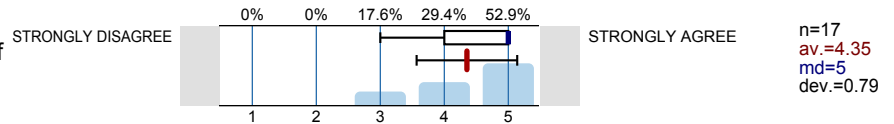


3. Course Evaluation

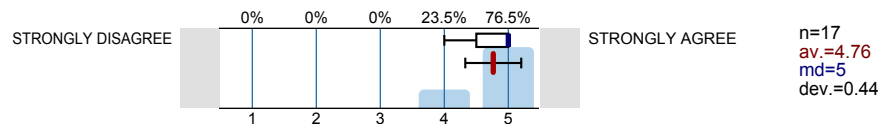
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



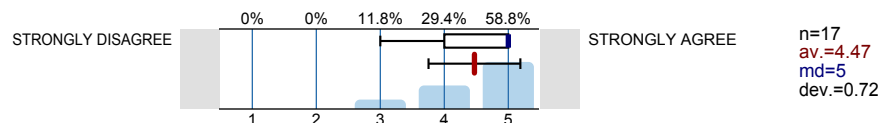
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



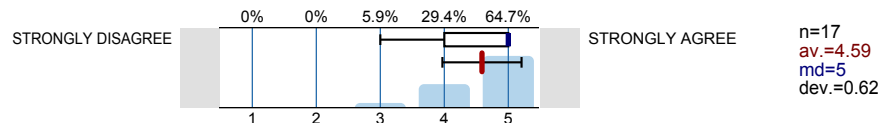
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

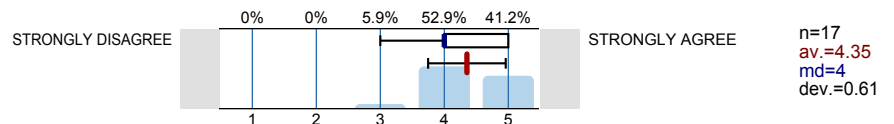


3.5) Course objectives were met.

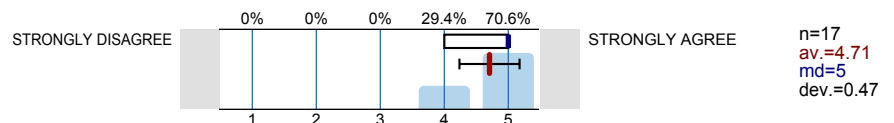


4. Additional Questions

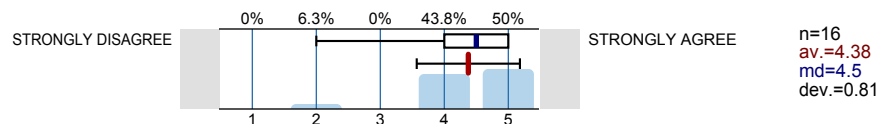
4.1) Instructor encouraged participation.



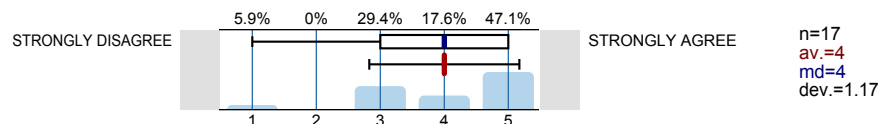
4.2) Instructor was respectful to students.



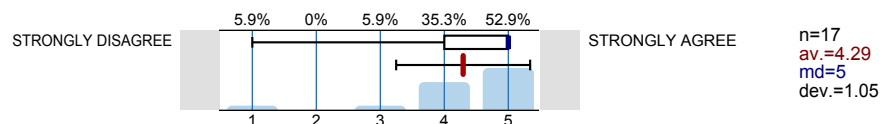
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



Profile

Subunit: A&S-MATH
 Name of the instructor: TODD YOUNG
 Name of the course: MATH (MATH3400101)
 (Name of the survey)

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.53
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.18
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.35
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.53
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.41
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.59
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.59

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.12
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.35
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.76
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.47
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.59

4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.35
4.2) Instructor was respectful to students.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.71
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE					STRONGLY AGREE	n=16 av.=4.38
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE					STRONGLY AGREE	n=17 av.=4.29

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He is an amazing communicator and can teach anything so that most everyone in the class can understand it.
- He is generally good at explaining things and relating them to real-world situations.
- He knew the material
- Helpful in answering any questions I had in a timely and direct way.
- His knowledge of the material and good attitude in class.
- Knowledge of the subject, out of class availability, and desire to help students understand the subject.
- The instructor has an excellent understanding of student needs.
- Very smart guy, also very nice and gave very good application examples.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He could take a little bit more time to explain things, but other than that, there are no problems.
- He does not spend enough time explaining various things. Moves through content too fast.
- He skips too many steps when learning how to do problems.
- to many proofs not enough examples

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Gave valuable knowledge of the feild of mathmatics that I will use throughout my career.
- The content of course is very applicable to other subjects (e.g. physics and engineering).
- The course is comprehensive and appropriately challenging.
- The textbook is incredibly easy to understand!
- Well planned and a good layout of the course material.
- challenging

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Back-of-book answers often written in different format than what instructor taught/preferred, or occasionally were incorrect. Also, the textbook's example problems were sometimes difficult to follow and understand due to a lack of written-out steps. Perhaps a different textbook should be considered.
- He goes a bit too fast and only does 2 days of instruction in the average week (as we do groupwork on Fridays). This seems to disrupt the continuity of the class, and I would recommend less group works.
- It isn't very interesting. The book is very unclear. There were no 'sample' quizzes, tests, exams. . .
- Too much material covered in the amount of time.
- hard