



# Individual Report Fall 2025 for MATH 4400 100 - Advanced Differential Equations (Todd Young)

Project Title: **Course Evaluation Fall 2025**

Course Audience: **11**

Responses Received: **3**

Response Ratio: **27.27 %**

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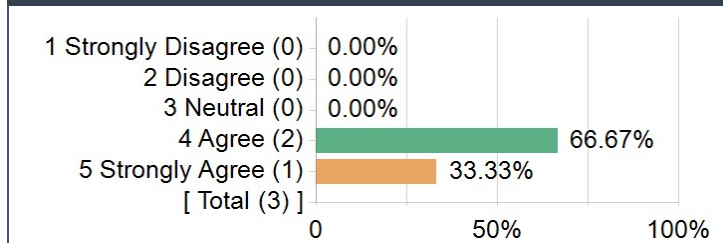
Prepared by: **Joseph Scowden**

Creation Date: **Thursday, January 29, 2026**

## Instructor Evaluation: Todd Young

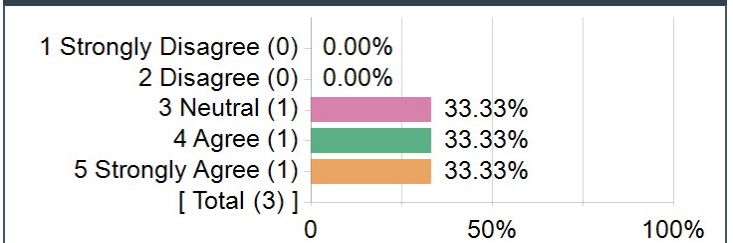
Competency Statistics	Value
Mean	4.38
Median	4.00
Mode	5
Standard Deviation	0.67
Standard Error (based on SD)	0.15
Population Standard Deviation	0.65
Standard Error (based on PSD)	0.14

### 1. Instructor created an environment that was conducive to learning.



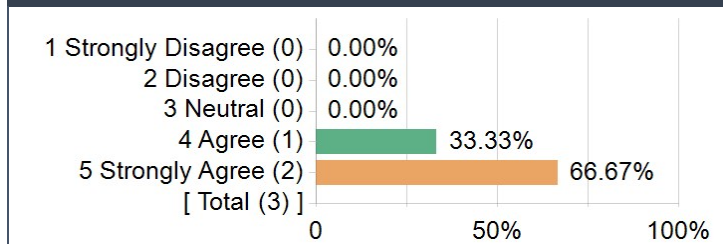
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

### 2. Instructor gave clear explanations.



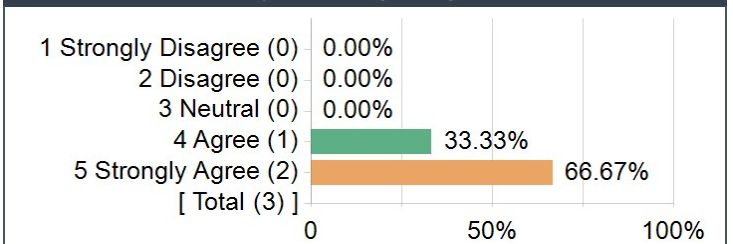
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.00
Population Standard Deviation	0.82
Standard Error (based on SD)	0.58
Standard Error (based on PSD)	0.47

### 3. Instructor used helpful examples and illustrations.



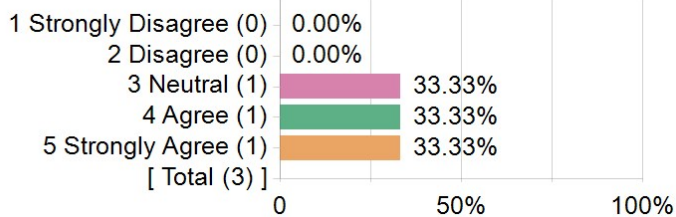
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

### 4. Instructor consistently followed grading criteria.



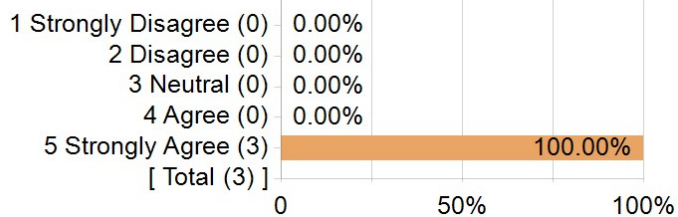
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

5. Instructor provided useful feedback.



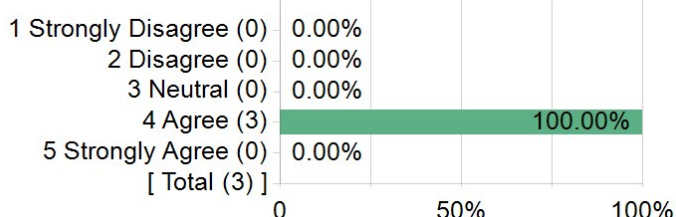
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.00
Population Standard Deviation	0.82
Standard Error (based on SD)	0.58
Standard Error (based on PSD)	0.47

6. Instructor provided timely feedback.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

7. Instructor was available for assistance outside of class.

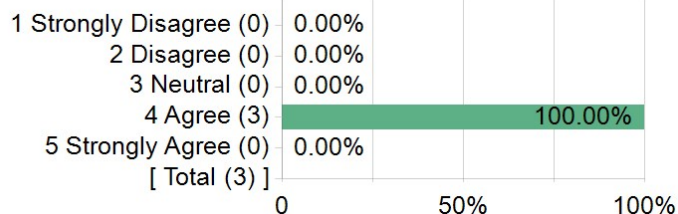


Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

Course Evaluation:

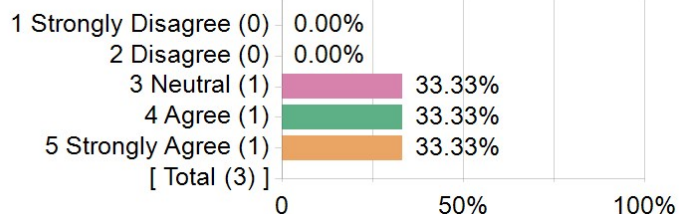
Competency Statistics	Value
Mean	4.27
Median	4.00
Mode	5
Standard Deviation	0.80
Standard Error (based on SD)	0.21
Population Standard Deviation	0.77
Standard Error (based on PSD)	0.20

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



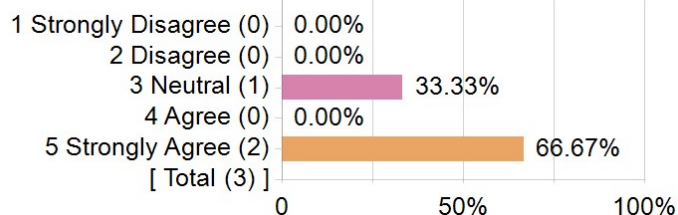
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



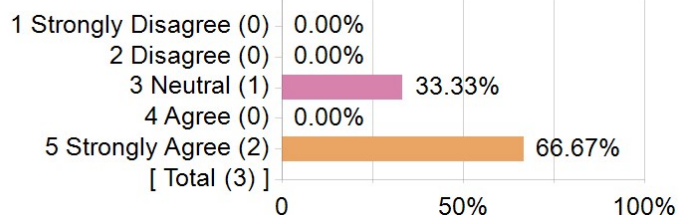
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Mode	3, 4, 5
Standard Deviation	1.00
Population Standard Deviation	0.82
Standard Error (based on SD)	0.58
Standard Error (based on PSD)	0.47

3. This course challenged me intellectually.



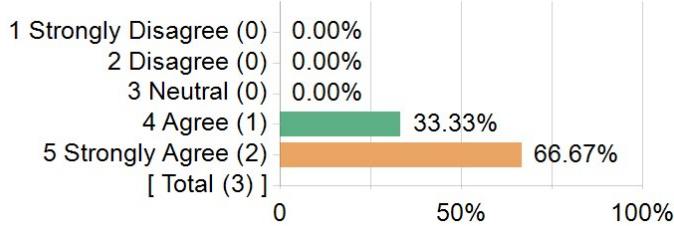
Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

4. Course grading criteria were communicated clearly.



Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

5. Course objectives were met.

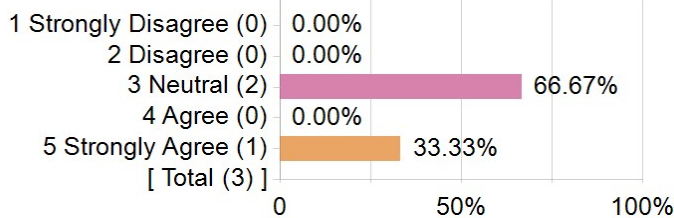


Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

Additional Questions

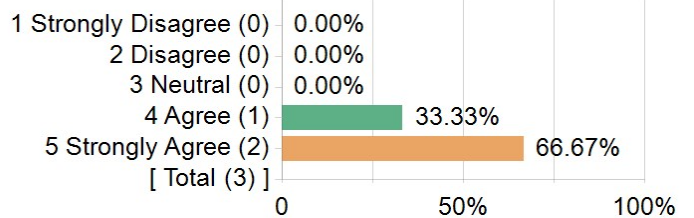
Competency Statistics	Value
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	0.82
Standard Error (based on SD)	0.21
Population Standard Deviation	0.79
Standard Error (based on PSD)	0.20

1. Instructor encouraged participation.



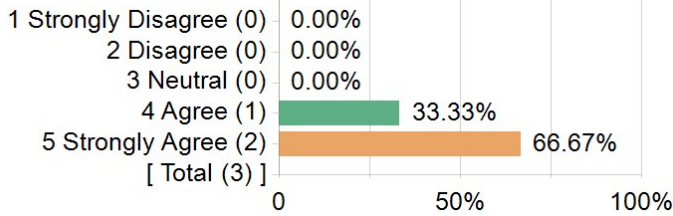
Statistics	Value
Response Count	3
Mean	3.67
Median	3.00
Mode	3
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

2. Instructor was respectful to students.



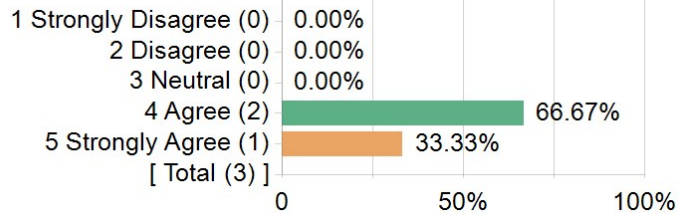
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58
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Standard Error (based on PSD)	0.27

3. Examinations were a good test of my knowledge.



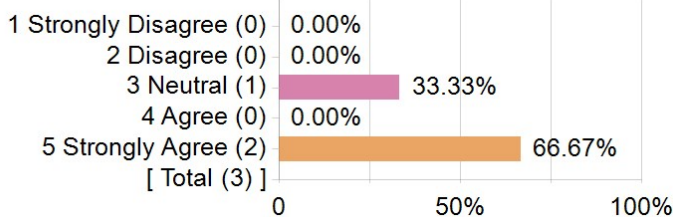
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Mode	5
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Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

4. Overall, considering its content, design and structure, this course was excellent.



Statistics	Value
Response Count	3
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.47
Standard Error (based on SD)	0.33
Standard Error (based on PSD)	0.27

5. Instructor was an effective teacher.



Statistics	Value
Response Count	3
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.15
Population Standard Deviation	0.94
Standard Error (based on SD)	0.67
Standard Error (based on PSD)	0.54

**What do you consider to be the greatest STRENGTH of the INSTRUCTOR?**

Comments

He knows what hes talking about so there would be little downtime in the class going back and forth on ideas. Clearly he could respond to questions when they came up.

**What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?**

Comments

At times lecture would be more like watching a video than sitting in a class. I wish it were a little more engaging.

## What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

### Comments

The course benefits from the formatting. The homework gets you a great understanding of the material and the exams were fair and reasonable.

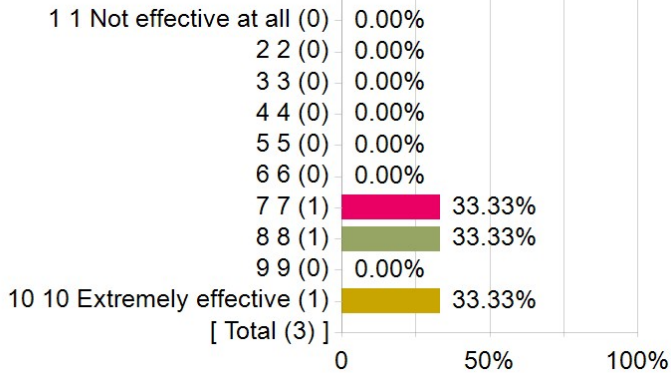
## What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

### Comments

The book we used was overly complicated. And the workload was excessive to say the least. It certainly helps our understanding but it was to the point I need to consider the workload of the course when deciding to take classes with him again.

## Todd Young On a scale of 1-10, how effective are the teaching methods of this faculty member?

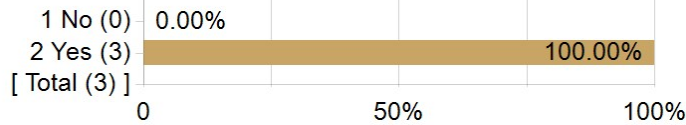
### Todd Young On a scale of 1-10, how effective are the teaching methods of this faculty member?



Statistics	Value
Response Count	3
Mean	8.33
Median	8.00
Mode	7, 8, 10
Standard Deviation	1.53
Population Standard Deviation	1.25
Standard Error (based on SD)	0.88
Standard Error (based on PSD)	0.72

## Todd Young Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

**Todd Young** Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?



Statistics	Value
Response Count	3
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (based on SD)	0.00
Standard Error (based on PSD)	0.00

## Are students encouraged to discuss varying opinions and viewpoints in class?

Are students encouraged to discuss varying opinions and viewpoints in class?



Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Population Standard Deviation	NRP
Standard Error (based on SD)	NRP
Standard Error (based on PSD)	NRP

## Offer suggestions for how to improve the course.

Comments

Slightly less homework. Especially on exam weeks!