



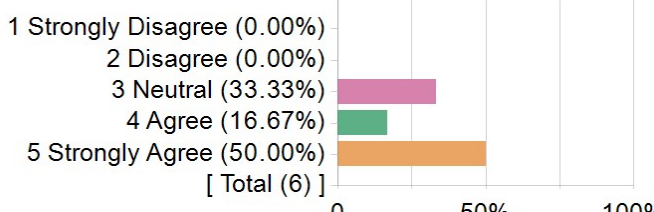
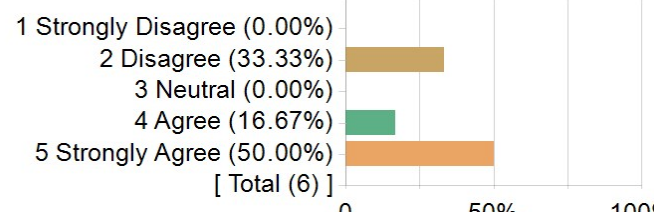
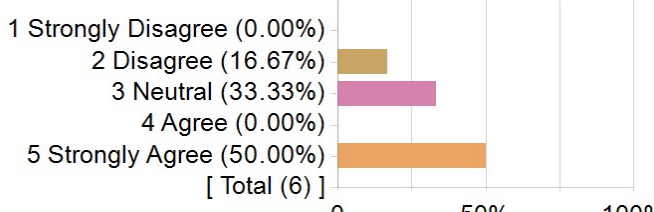
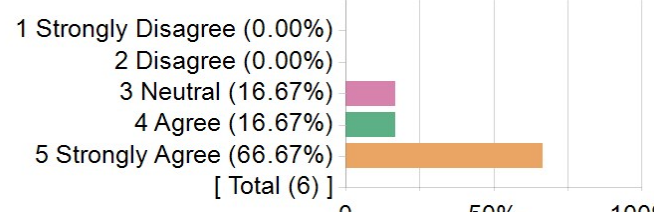
Individual Report Fall 2023 for MATH 6301 100 - Analysis I (Todd Young)

Project Title: **Course Evaluation Fall 2023**

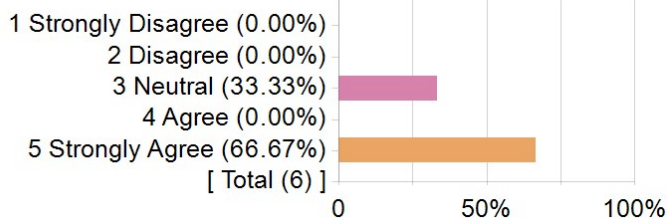
Course Audience: **13**
Responses Received: **6**
Response Ratio: **46.15%**

Instructor Evaluation: Todd Young

Competency Statistics	Value
Mean	4.24
Median	5.00
Mode	5
Standard Deviation	1.03
Standard Error (base on SD)	0.16
Population Standard Deviation	1.02
Standard Error (base on PSD)	0.16

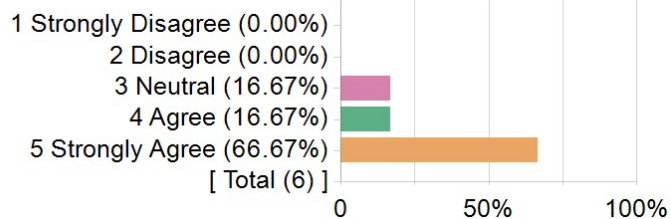
1. Instructor created an environment that was conducive to learning.	2. Instructor gave clear explanations.																																
 <p>1 Strongly Disagree (0.00%) 2 Disagree (0.00%) 3 Neutral (33.33%) 4 Agree (16.67%) 5 Strongly Agree (50.00%) [Total (6)]</p>	 <p>1 Strongly Disagree (0.00%) 2 Disagree (33.33%) 3 Neutral (0.00%) 4 Agree (16.67%) 5 Strongly Agree (50.00%) [Total (6)]</p>																																
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<p>3. Instructor used helpful examples and illustrations.</p>  <p>1 Strongly Disagree (0.00%) 2 Disagree (16.67%) 3 Neutral (33.33%) 4 Agree (0.00%) 5 Strongly Agree (50.00%) [Total (6)]</p>	<p>4. Instructor consistently followed grading criteria.</p>  <p>1 Strongly Disagree (0.00%) 2 Disagree (0.00%) 3 Neutral (16.67%) 4 Agree (16.67%) 5 Strongly Agree (66.67%) [Total (6)]</p>																																
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5. Instructor provided useful feedback.



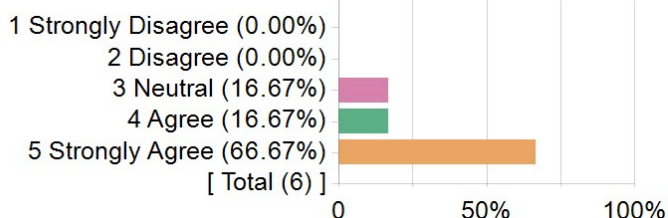
Statistics	Value
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.03
Population Standard Deviation	0.94
Standard Error (base on SD)	0.42
Standard Error (base on PSD)	0.38

6. Instructor provided timely feedback.



Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.84
Population Standard Deviation	0.76
Standard Error (base on SD)	0.34
Standard Error (base on PSD)	0.31

7. Instructor was available for assistance outside of class.

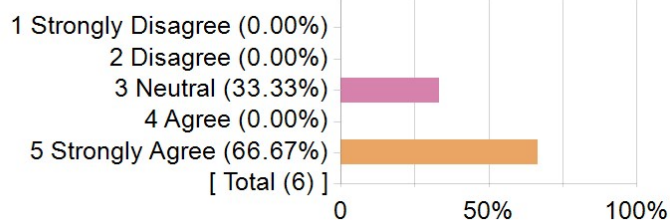


Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.84
Population Standard Deviation	0.76
Standard Error (base on SD)	0.34
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Course Evaluation:

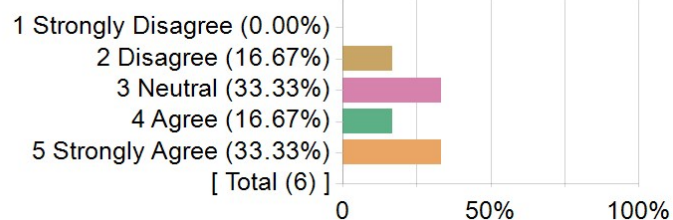
Competency Statistics	Value
Mean	4.07
Median	4.50
Mode	5
Standard Deviation	1.11
Standard Error (base on SD)	0.20
Population Standard Deviation	1.09
Standard Error (base on PSD)	0.20

1. Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



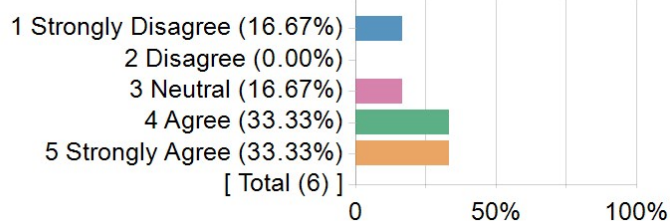
Statistics	Value
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	1.03
Population Standard Deviation	0.94
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2. In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



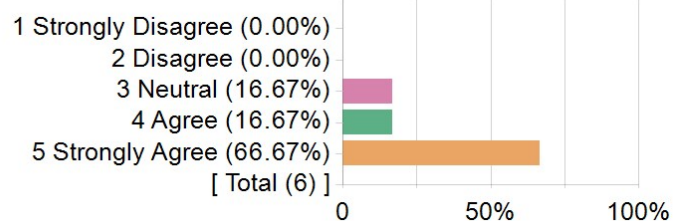
Statistics	Value
Mean	3.67
Median	3.50
Mode	3, 5
Standard Deviation	1.21
Population Standard Deviation	1.11
Standard Error (base on SD)	0.49
Standard Error (base on PSD)	0.45

3. This course challenged me intellectually.



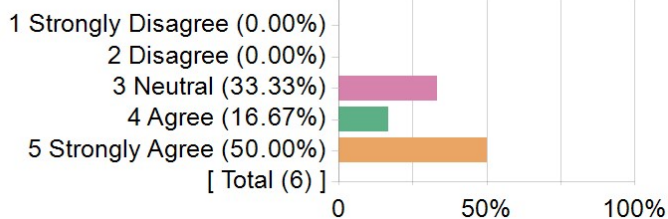
Statistics	Value
Mean	3.67
Median	4.00
Mode	4, 5
Standard Deviation	1.51
Population Standard Deviation	1.37
Standard Error (base on SD)	0.61
Standard Error (base on PSD)	0.56

4. Course grading criteria were communicated clearly.



Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.84
Population Standard Deviation	0.76
Standard Error (base on SD)	0.34
Standard Error (base on PSD)	0.31

5. Course objectives were met.

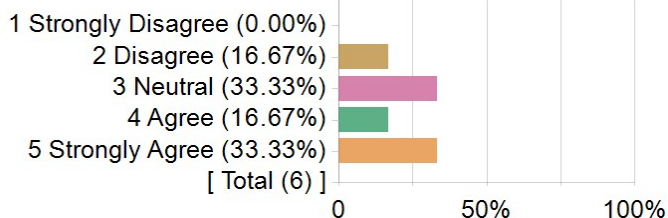


Statistics	Value
Mean	4.17
Median	4.50
Mode	5
Standard Deviation	0.98
Population Standard Deviation	0.90
Standard Error (base on SD)	0.40
Standard Error (base on PSD)	0.37

Additional Questions

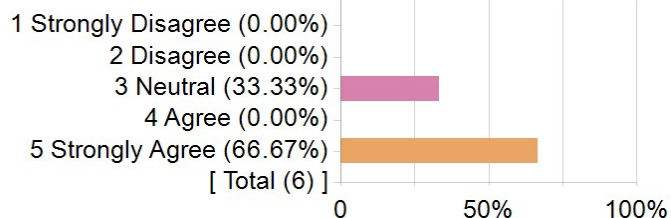
Competency Statistics	Value
Mean	3.97
Median	4.50
Mode	5
Standard Deviation	1.22
Standard Error (base on SD)	0.22
Population Standard Deviation	1.20
Standard Error (base on PSD)	0.22

1. Instructor encouraged participation.



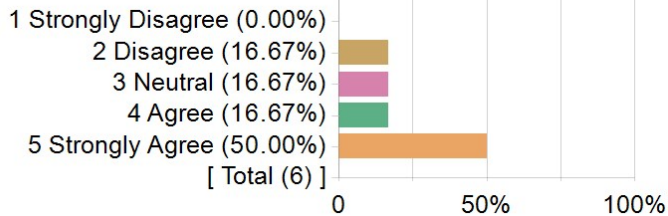
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Mode	3, 5
Standard Deviation	1.21
Population Standard Deviation	1.11
Standard Error (base on SD)	0.49
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2. Instructor was respectful to students.



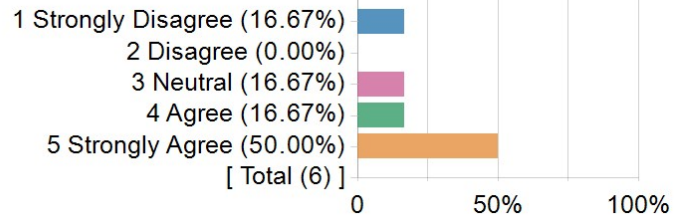
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3. Examinations were a good test of my knowledge.



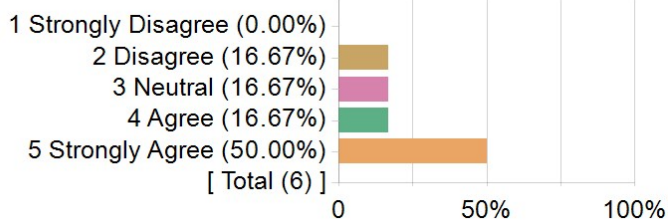
Statistics	Value
Mean	4.00
Median	4.50
Mode	5
Standard Deviation	1.26
Population Standard Deviation	1.15
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.47

4. Overall, considering its content, design and structure, this course was excellent.



Statistics	Value
Mean	3.83
Median	4.50
Mode	5
Standard Deviation	1.60
Population Standard Deviation	1.46
Standard Error (base on SD)	0.65
Standard Error (base on PSD)	0.60

5. Instructor was an effective teacher.



Statistics	Value
Mean	4.00
Median	4.50
Mode	5
Standard Deviation	1.26
Population Standard Deviation	1.15
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.47

What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

Comments
Ability to set good questions
The instructor was accessible at anytime.
I liked how the instructor stuck closely to the material covered in the textbook. I often have problems paying attention in lectures, so being able to reference the book afterward was a big help.
He seems to know the content he teaches.

What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?

Comments
Student Engagement
The font on the board is sometimes not clear.
Sometimes when there was an issue with a proof given in class, the instructor simply said that it could be fixed without explaining how. This was not a common occurrence, however.
Content of the course is explained at his level of understanding but not basic form, and moves on without asking if his students have grasp enough to comprehend.

What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?

Comments
It is applicable almost every math field
it is an important and interesting course!
The assignments really helped to reinforce what we learned in class.
Being to understand complex concepts

What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

Comments
Not much engagement
It is a bit difficult and it is common to run-out of time while solving an exam or even solving a homework.
I did not find working in groups to be beneficial, and it was often more of a hassle than simply completing the assignments on my own. Often group members show up late to meetings and without even having attempted the problems so that the group meetings simply devolve into those of us who did do the problems simply presenting our solutions to those who did not.
The course theoretical in nature and involves lot of proofs.