



Ohio University
Class Climate Survey System

Survey Evaluation Results

Dear TODD YOUNG,

In this report, you will find Advanced Calculus I results for Fall 22-23.

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.

Sincerely,
Kara Dunfee, dunfeek@ohio.edu
College of Arts & Sciences, Academics Unit

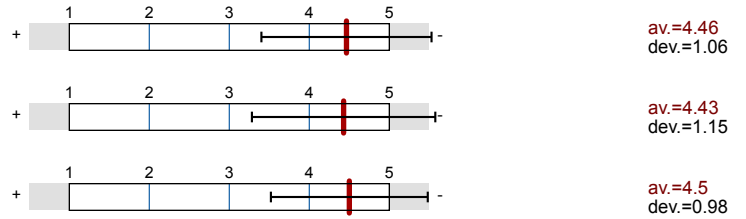


Overall indicators

Global Index

2. Instructor Evaluation

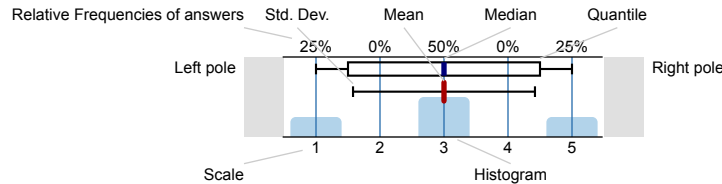
3. Course Evaluation



Survey Results

Legend

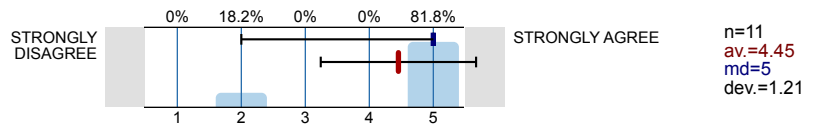
Question text



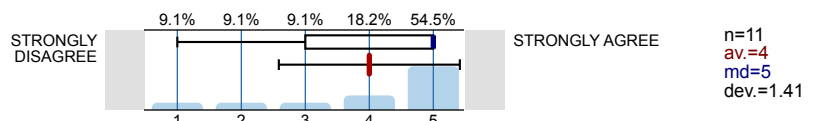
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

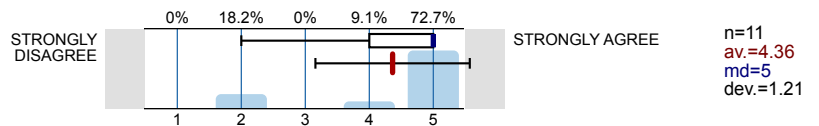
2.1) Instructor created an environment that was conducive to learning.



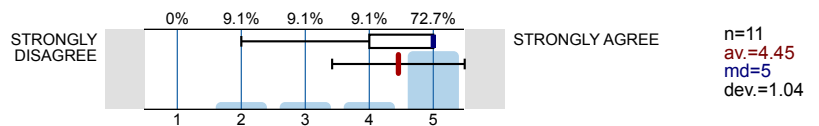
2.2) Instructor gave clear explanations.



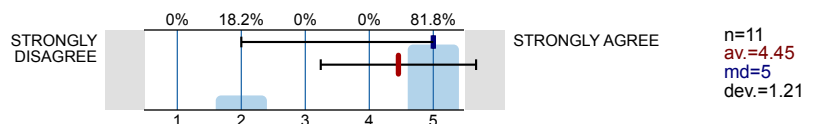
2.3) Instructor used helpful examples and illustrations.



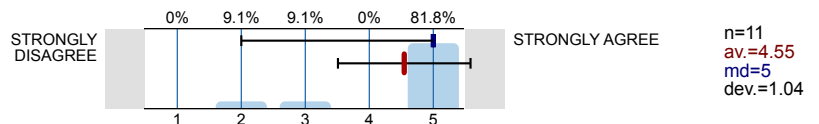
2.4) Instructor consistently followed grading criteria.



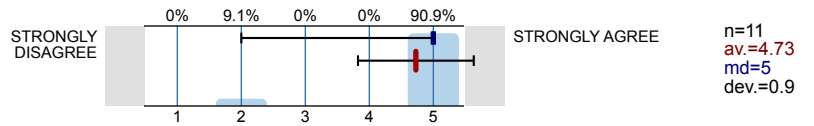
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

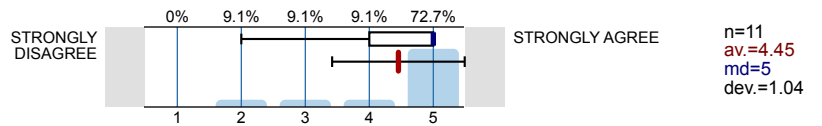


2.7) Instructor made herself or himself available for assistance outside of class.

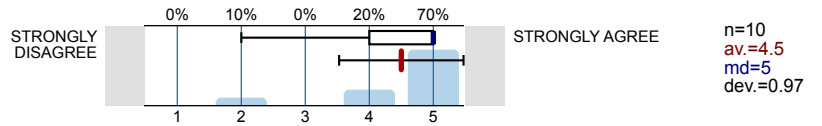


3. Course Evaluation

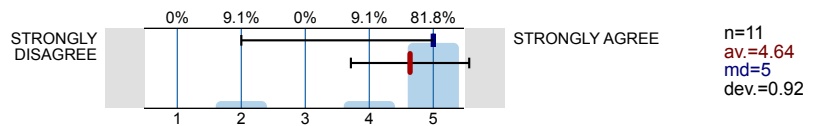
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



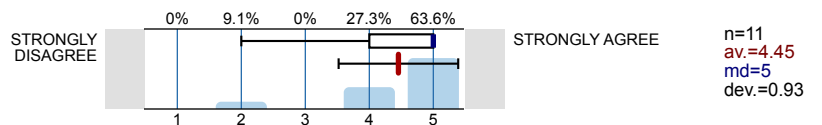
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



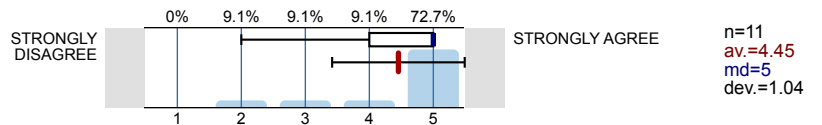
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

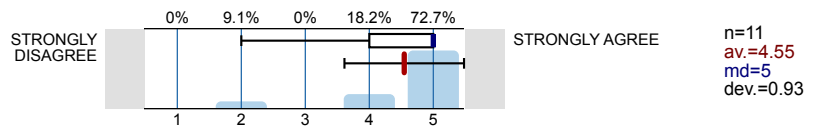


3.5) Course objectives were met.

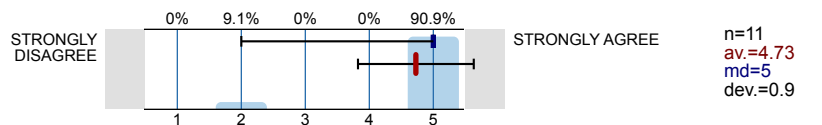


4. Additional Questions

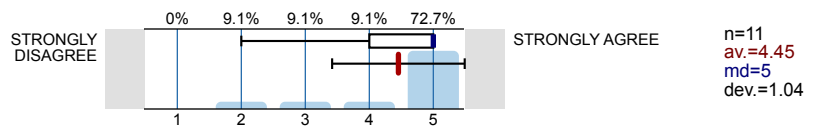
4.1) Instructor encouraged participation.



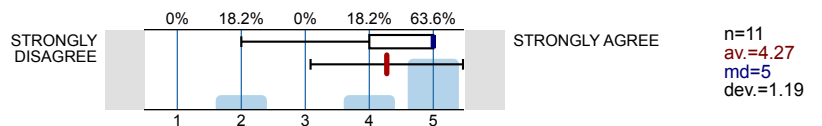
4.2) Instructor was respectful to students.



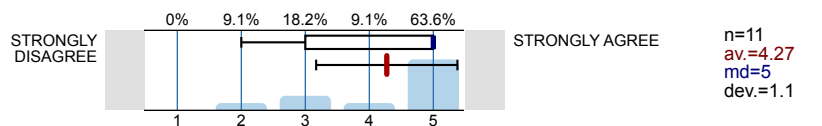
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.



Profile

Subunit: **A&S-MATH**
 Name of the instructor: **TODD YOUNG**
 Name of the course:
 (Name of the survey) **Advanced Calculus I (MATH5301100_2231_Regular)**

Values used in the profile line: Mean

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.21
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.00	md=5.00	dev.=1.41
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.36	md=5.00	dev.=1.21
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.04
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.21
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.55	md=5.00	dev.=1.04
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.73	md=5.00	dev.=0.90

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.04
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=10	av.=4.50	md=5.00	dev.=0.97
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.64	md=5.00	dev.=0.92
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=0.93
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.04

4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.55	md=5.00	dev.=0.93
4.2) Instructor was respectful to students.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.73	md=5.00	dev.=0.90
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.45	md=5.00	dev.=1.04
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.27	md=5.00	dev.=1.19
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE					STRONGLY AGREE	n=11	av.=4.27	md=5.00	dev.=1.10

Comments Report

5. Open Response

^{5.1)} What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Available for office hours discussion
- Great lecturer
- His preparedness
- I really like how organized he taught the course using a well structured teaching notes that helps students transition from one concept to the other.
- Open to questions and contributions

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He should explain concepts more clearly in class
- Jumping steps and procedures
- Some contents are not well explained to gain full understanding of the course. Also, he moves fast at certain times of the course.
- The instructor should slow down just a little bit when presenting concepts to students.
- When asking for help on a problem, sometimes he hadn't worked out the problem yet.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- The course has really helped to improve my analytical thinking skills and my approach to mathematical proofs.
- The textbook is great
- Well structured

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I suppose not enough practice problems
- The course is full of proofs and these are hard to understand.