



Ohio University  
Class Climate Survey System

## Survey Evaluation Results

Dear TODD YOUNG,

In this report, you will find Advanced Calculus I results for Fall 22-23.

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.

Sincerely,  
Kara Dunfee, [dunfeek@ohio.edu](mailto:dunfeek@ohio.edu)  
College of Arts & Sciences, Academics Unit

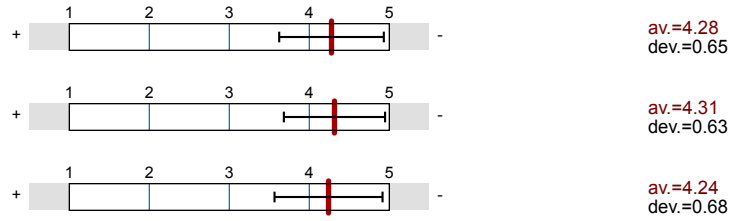


Overall indicators

Global Index

2. Instructor Evaluation

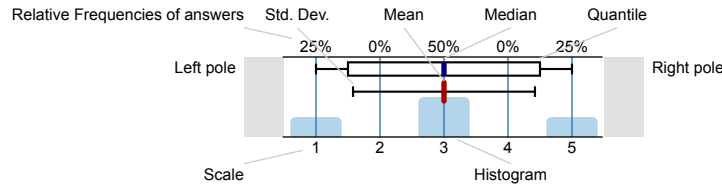
3. Course Evaluation



Survey Results

Legend

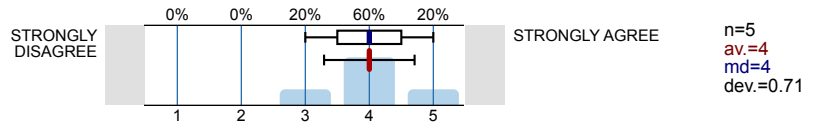
Question text



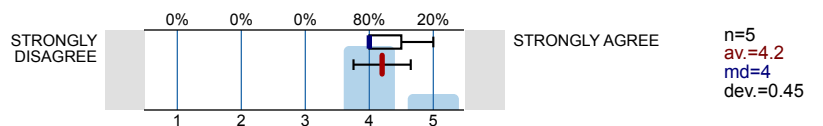
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

2. Instructor Evaluation

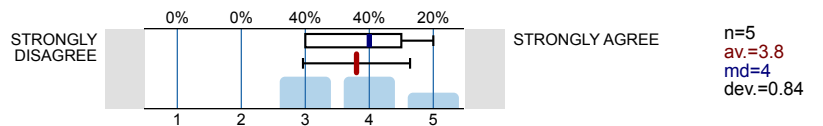
2.1) Instructor created an environment that was conducive to learning.



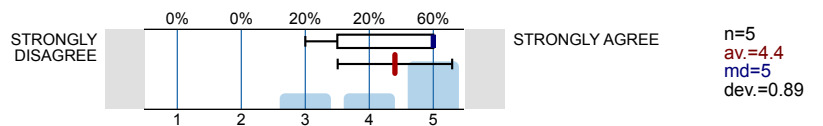
2.2) Instructor gave clear explanations.



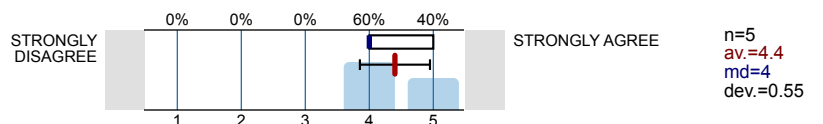
2.3) Instructor used helpful examples and illustrations.



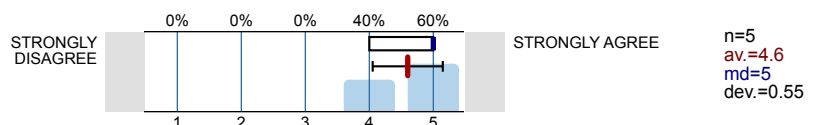
2.4) Instructor consistently followed grading criteria.



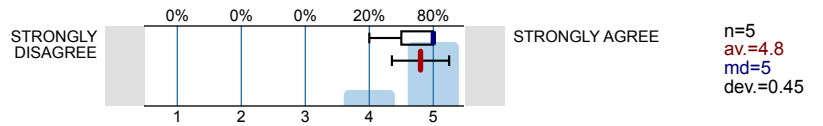
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

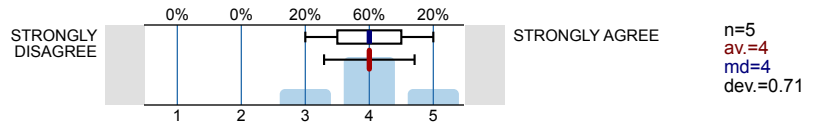


2.7) Instructor made herself or himself available for assistance outside of class.

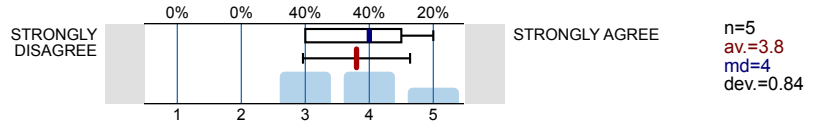


### 3. Course Evaluation

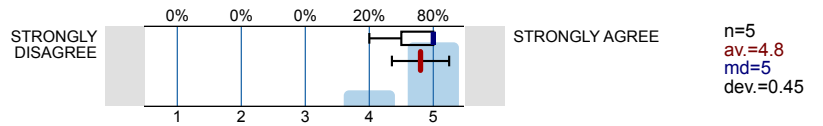
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



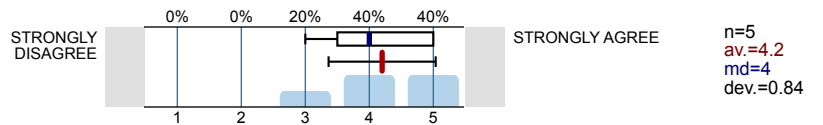
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



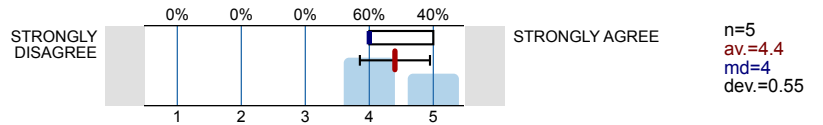
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

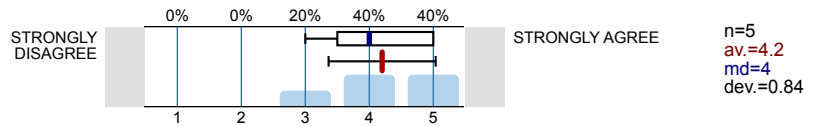


3.5) Course objectives were met.

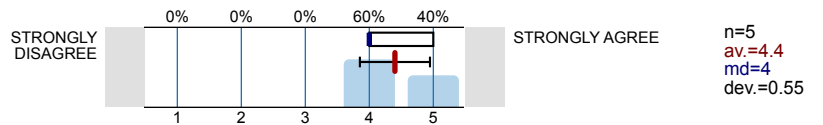


### 4. Additional Questions

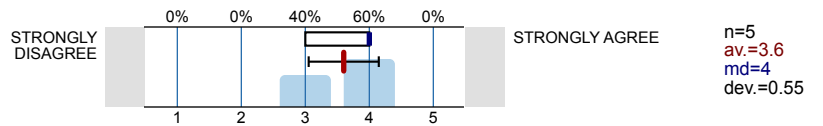
4.1) Instructor encouraged participation.



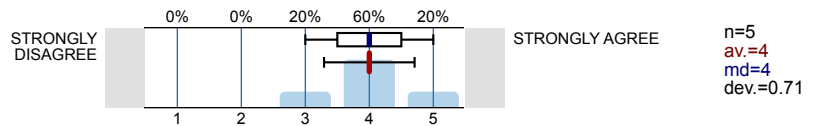
4.2) Instructor was respectful to students.



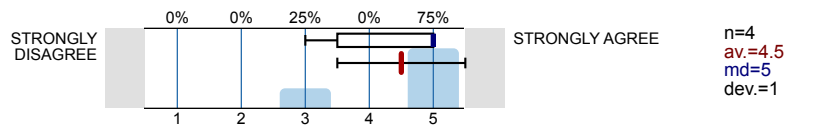
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.





## Comments Report

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### 5. Open Response

<sup>5.1)</sup> What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Dr. Young is a great professor! He is very knowledgeable in his field and I was always able to understand what he taught, even if I had to ask him to explain it to me again or in a different way.
- Office hours and communication
- quick feedback and good at giving definitions

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- None
- not enough examples

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Office hours were a great requirement and were very helpful.
- This was a super interesting course! It is very different from most math classes I've taken and gave me a new perspective on math.
- book was one definition after the other

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I think it would have been beneficial to have extra examples given of each topic, as there weren't any extra examples in the book (other than the homework problems, but those were more application of the concepts). I also don't like how I appeared to be doing poorly in the class based on how I was doing in exams, but it turns out I'm doing pretty well in the class because of the curve. I think I would've liked to have had exams that were more representative of how I was actually doing in class.
- The material is quite difficult and deserved more time, with examples of problems using the theorems and definitions in class. Class time focused solely on reciting the theorems, definitions, and proofs already present in the book.
- not enough pictures to fully understand all the words of the book