



Ohio University  
Class Climate Survey System

## 2020 Summer Session I Course Evaluation Results

Reference: Survey Evaluation Results

Dear [FIRST NAME] YOUNG,

In this report, you will find Differential Equations results for Fall 20-21.

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.

Please note that courses identified by the Registrar's Office as independent studies, tutorials, and other courses of this type are NOT evaluated.

Sincerely,  
Kara Dunfee, [dunfeek@ohio.edu](mailto:dunfeek@ohio.edu)  
College of Arts & Sciences, Academics  
Class Climate Administrator

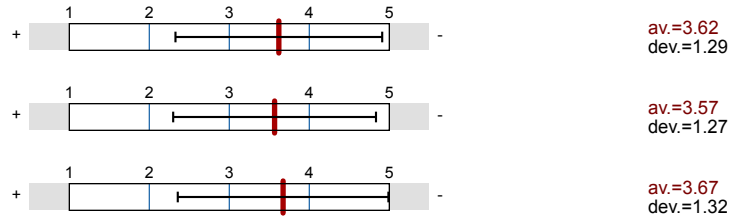


Overall indicators

Global Index

2. Instructor Evaluation

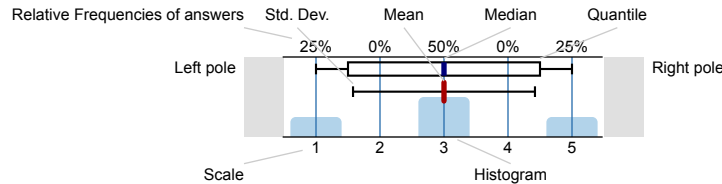
3. Course Evaluation



Survey Results

Legend

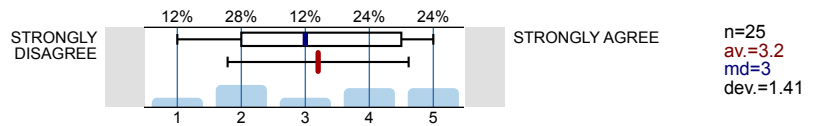
Question text



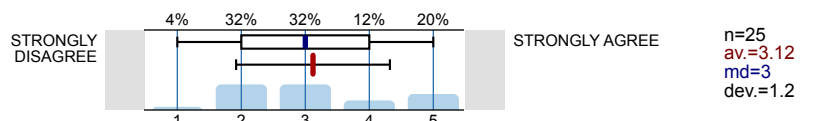
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

2. Instructor Evaluation

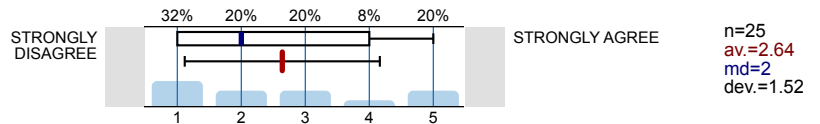
2.1) Instructor created an environment that was conducive to learning.



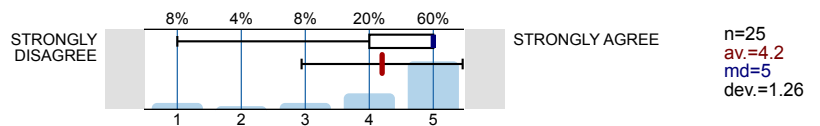
2.2) Instructor gave clear explanations.



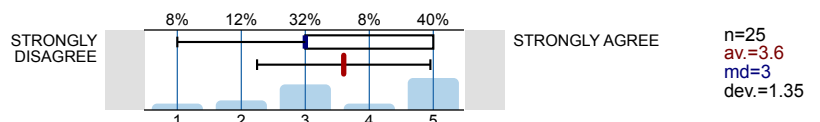
2.3) Instructor used helpful examples and illustrations.



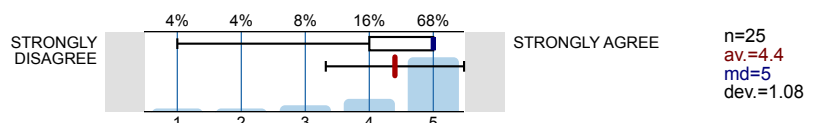
2.4) Instructor consistently followed grading criteria.



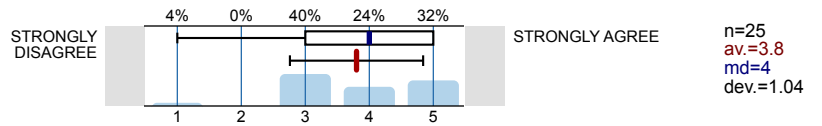
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

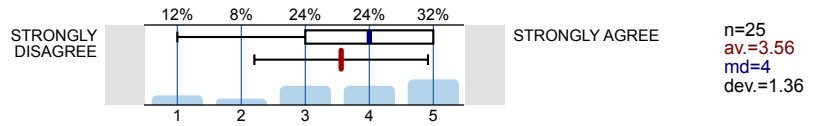


2.7) Instructor made herself or himself available for assistance outside of class.

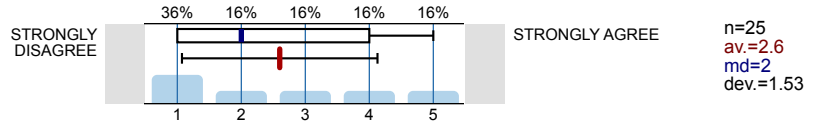


### 3. Course Evaluation

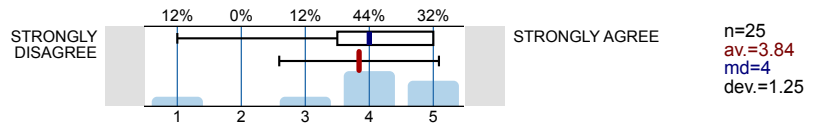
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



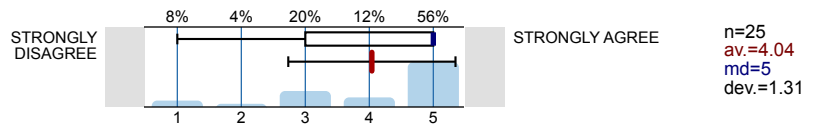
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



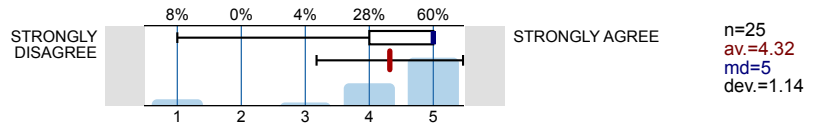
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

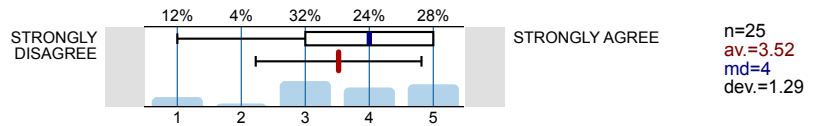


3.5) Course objectives were met.

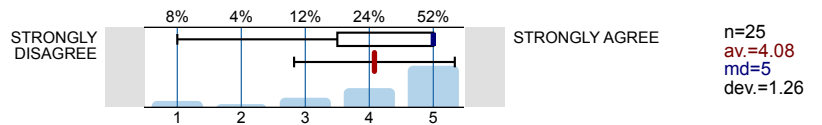


### 4. Additional Questions

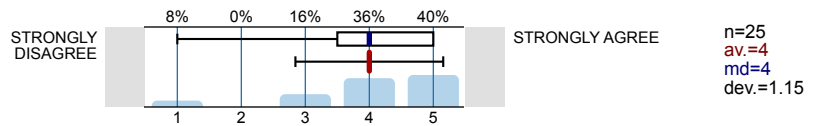
4.1) Instructor encouraged participation.



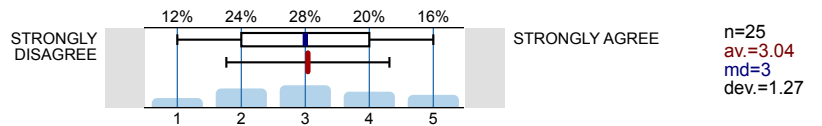
4.2) Instructor was respectful to students.



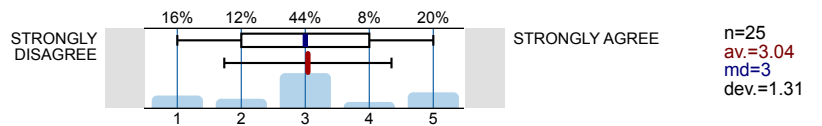
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

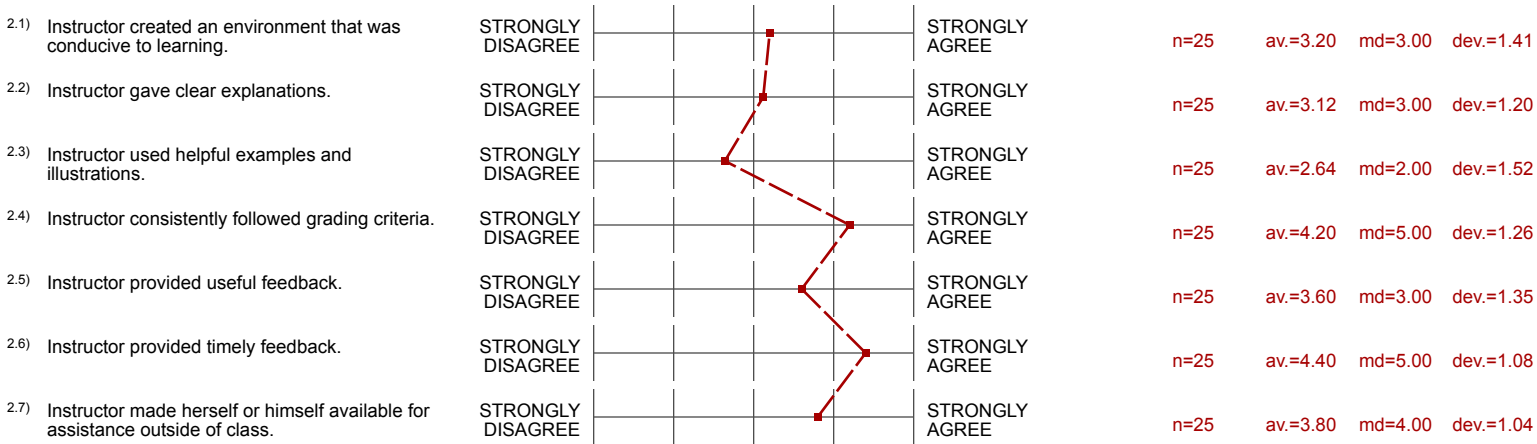


# Profile

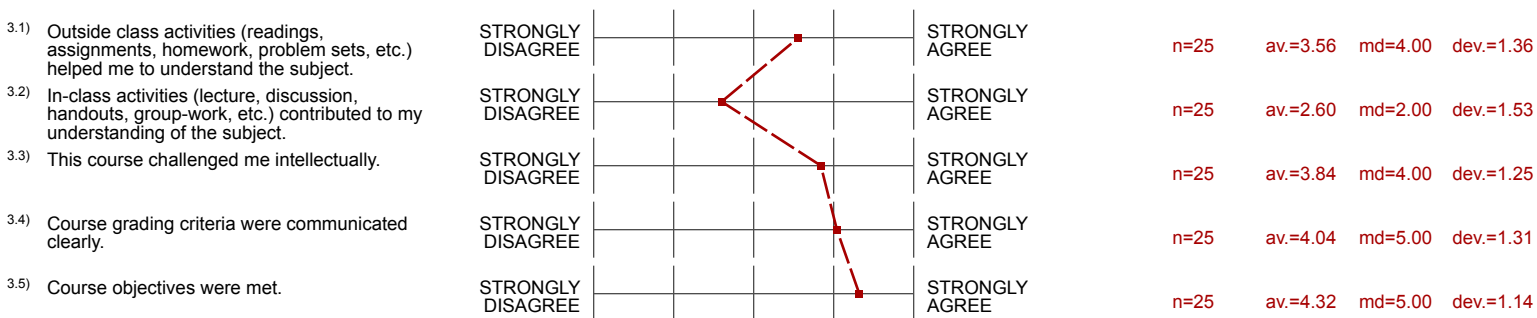
Subunit: **A&S-MATH**  
 Name of the instructor: **TODD YOUNG**  
 Name of the course: **Differential Equations (MATH3400101\_2211\_Regular)**  
 (Name of the survey)

Values used in the profile line: Mean

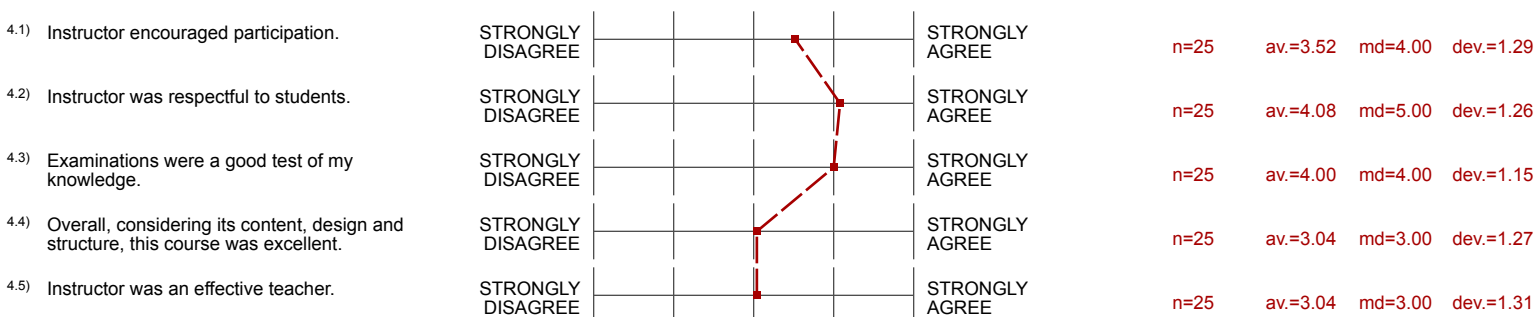
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Additional Questions



## Comments Report

---

### 5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Always available
- Definitely his flexibility in making adjustments to the course to help with understanding.
- Dr. Young really knows what he is talking about
- Dr. Young's ability to effectively communicate, generally speaking
- He always provided timely feedback, with grades and responding to emails
- He is a fast grader and responds quickly to emails.
- He is good at grading quickly- that is quite literally it.
- He was a quick grader and always tried to give feedback. He was also a super kind guy and tried to be helpful.
- He was able to help but was bad at figuring how to go about being online
- He was very fast to answer emails and questions.
- His knowledge of the topic.
- Really good overall professor
- The instructor had a wealth of resources available to learn the material.
- Timeliness
- Very helpful that my professor took time at the end of class to be open to any questions/discussion we had.
- Very timely with grading and in class He's very kind but concise
- he is nice

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Everything else
- Examples during lecture, online made it more tough I feel like though
- Flexibility - was very rigidly attached to syllabus
- He does not "instruct." He provides zero insight. He does not even teach- youtube videos are not how a paying college student should learn.
- He does not do examples. He explains MATH...MATH. I have never in my life had a teacher who tries to teach math by explanations. It was so wordy and the textbook we used had HORRIBLE examples.
- He had absolutely no idea how to use technology. This is extremely problematic when teaching an online course. He had no method for doing examples and at one point did not even know if he had a microsoft account.
- His feedback was not usually super helpful. It was usually ambiguous and going to class was pointless because he just read out of the book.
- His lectures were him only reading out of the book. You could honestly skip lectures, and just do homework and know what is going on
- I can't think of anything
- I felt that his synchronous lectures could have been formatted a bit better, because I never really got much from sitting in his call.
- Not being able to resort to other means solving example in class. Another is reading straight from the book during lecture, felt like a waste of time.
- Not enough examples done in class. At the end of the semester, it was a lot better with examples being done in almost every class.
- Not having a pad so he could write on the computer screen with a pen instead of his mouse.
- Nothing (2 Counts)
- The instructor read straight from the textbook and rarely did worked examples. I would suggest a lecture that explains the meaning and theory of the material rather than restating what I was already expected to read and showing the textbook pages on the screen

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Ability to work on your own time.
- Even though we have a lot of homework, I think it was helpful in understanding the content.
- I enjoy math- so the topics themselves are cool. I just wish I did not have to deal with Dr. Young in the process.
- I like the structure of it, makes it easy to get a good grade as well as learn the material
- I think the course had a very good textbook and pool of resources.
- It really teaches you to use your resources instead of just forcing memorization which is much more realistic in terms of how our careers will be
- Long story short, my problem solving/critical thinking skills were pushed to the limit
- Nothing
- Nothing. I had to get tutoring and basically teach everything on my own
- Taught me a lot more of a variety of this course than I learned the first time I took it
- The book was very comprehensive and had a lot of information.
- The groups helped me out tremendously.
- The textbook and blackboard resources
- it is extremely interesting

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Better lecture videos/examples - instead of using whiteboard and doing questions live, do short example chalkboard videos based on live questions
- Everything
- I honestly thought it was as good as it could be
- I think the course had very few weaknesses.
- It being online.
- More difficult online than it would be in person I think
- Not tying in enough real world problems/applications
- Nothing
- Resources and book were not helpful. I quite literally may not have learned anything in this course. I hope it doesn't come back to bite me later on.
- Some of the concepts skipped steps when solving an equation which made it confusing to understand a lot of the time.
- The book and resources given.
- The textbook. I found trying to understand the concepts from it very difficult, and the lectures didn't help much, since they were just based on the textbook. It was also very hard for me to make sense of the example questions in the textbook.
- Very stressful to scan and upload our exams while also typing out our answers to turn in within 5-10 minutes of the designated end of class
- the textbook is horrible and difficult to access and follow. the instructor was not engaging and did not do examples or teach well