

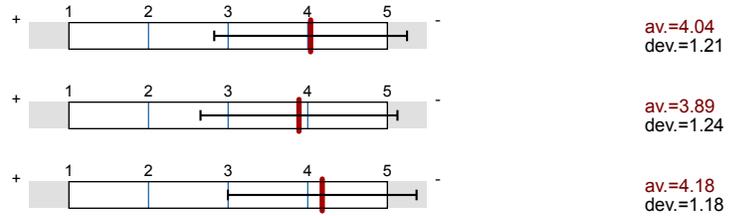


Overall indicators

Global Index

2. Instructor Evaluation

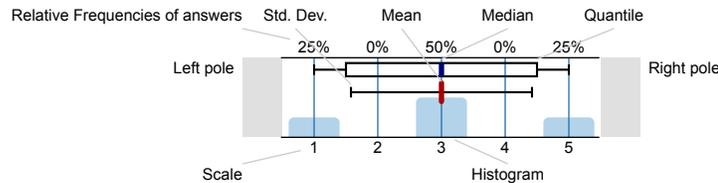
3. Course Evaluation



Survey Results

Legend

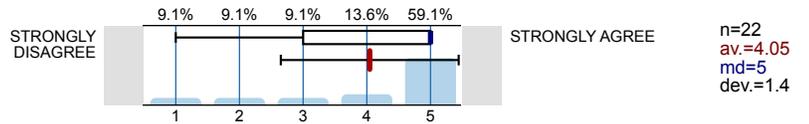
Question text



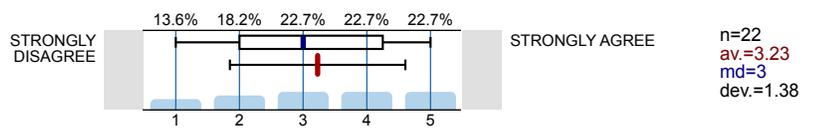
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Instructor Evaluation

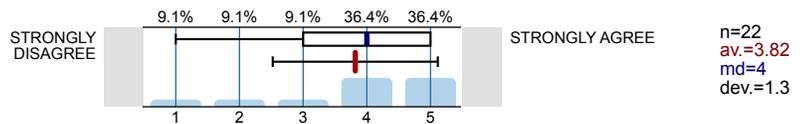
2.1) Instructor created an environment that was conducive to learning.



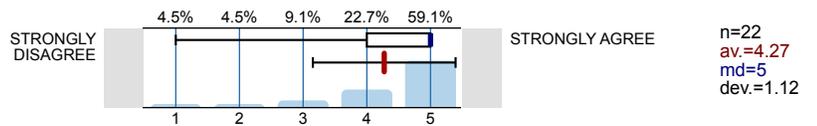
2.2) Instructor gave clear explanations.



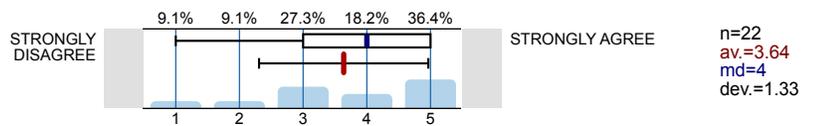
2.3) Instructor used helpful examples and illustrations.



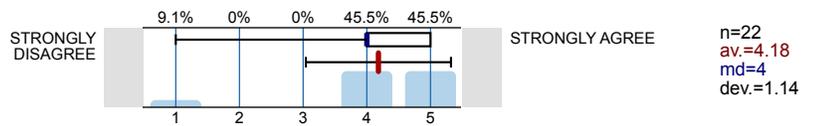
2.4) Instructor consistently followed grading criteria.



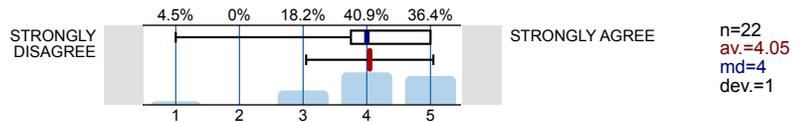
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

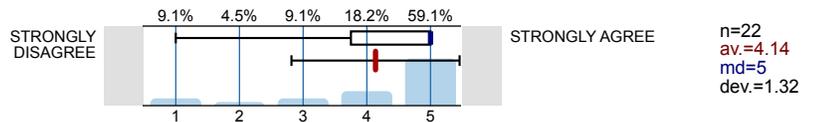


2.7) Instructor made herself or himself available for assistance outside of class.

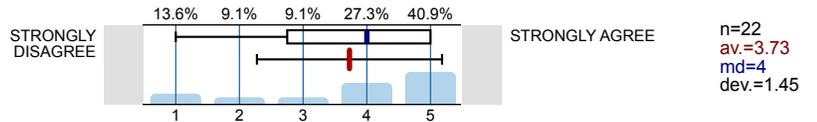


3. Course Evaluation

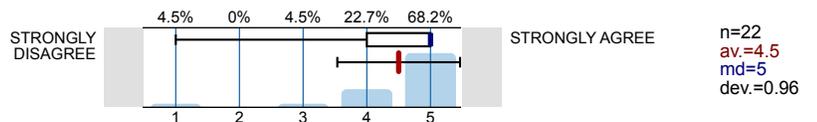
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



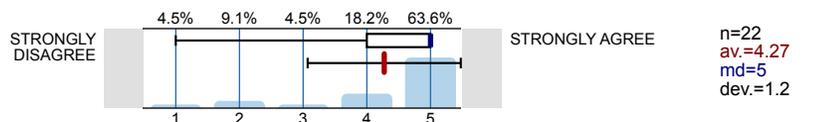
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



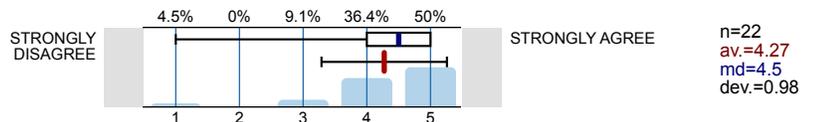
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

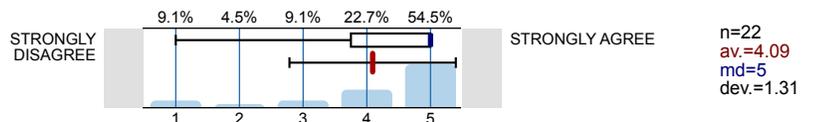


3.5) Course objectives were met.

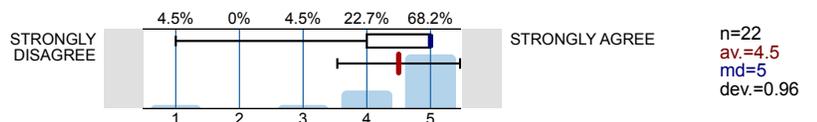


4. Additional Questions

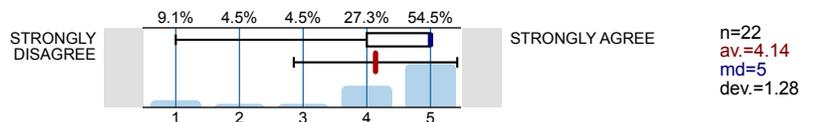
4.1) Instructor encouraged participation.



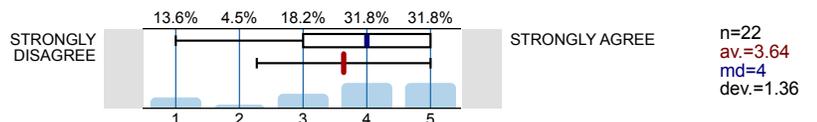
4.2) Instructor was respectful to students.



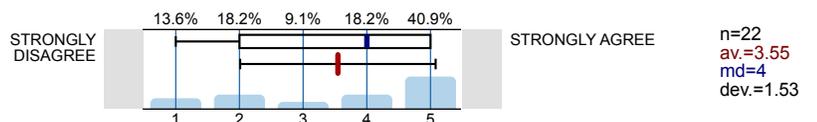
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

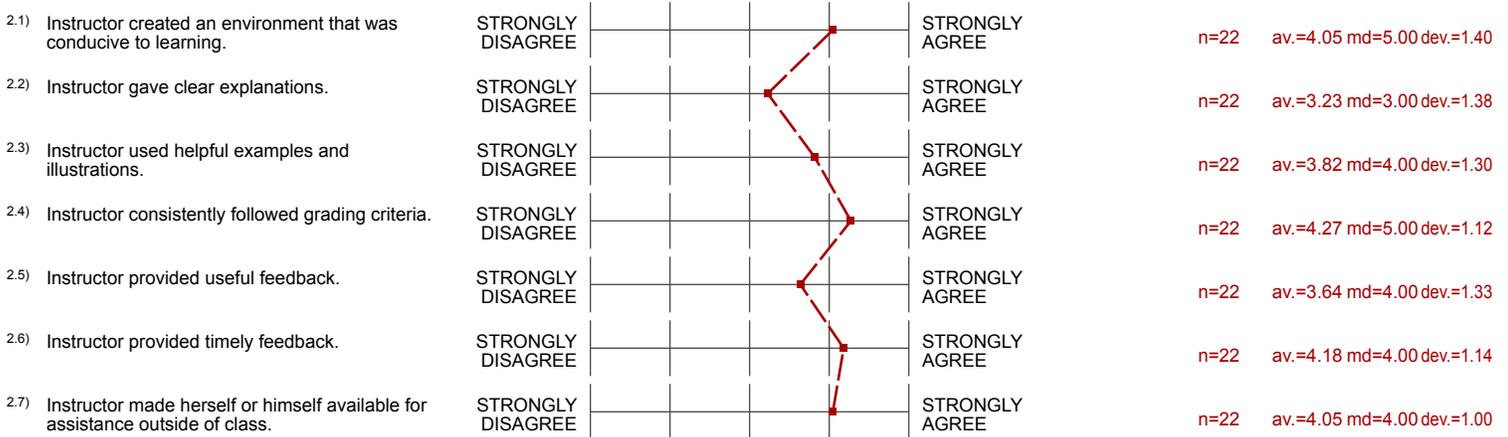


Profile

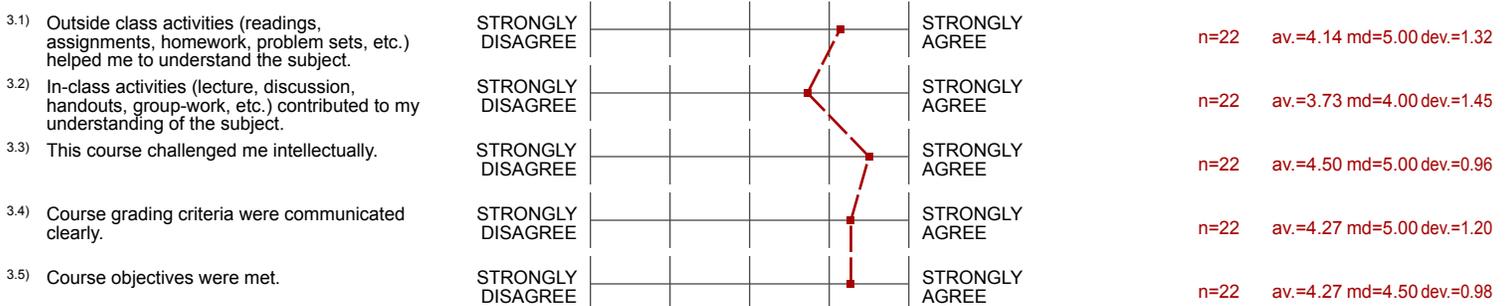
Subunit: **A&S-MATH**
 Name of the instructor: **MARTIN MOHLENKAMP**
 Name of the course: **Calculus I (MATH2301102_2171_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

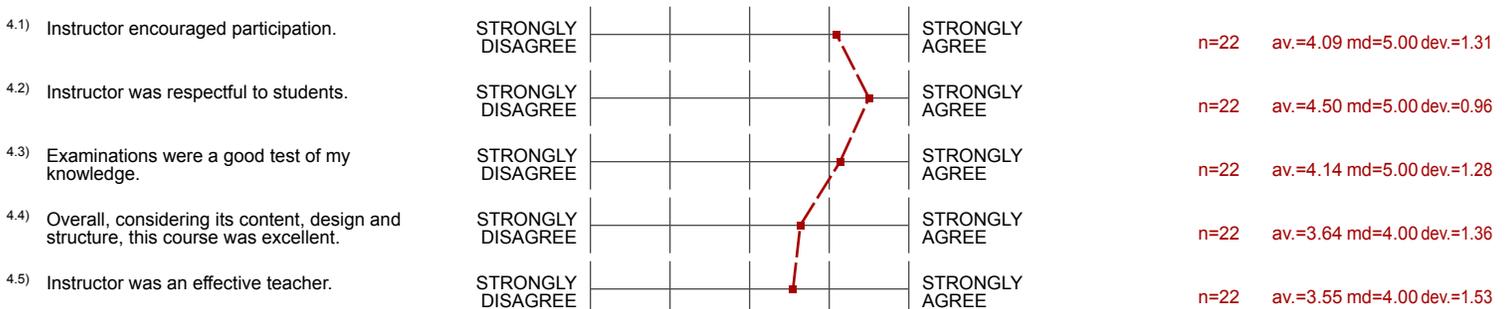
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Ability to make material easy to understand
- Does a good job of explaining why something is the way it is
- He encouraged people to participate and understand
- He knows what he is doing and is openly available to help you if you need it.
- Helps when help is needed
- His greatest strength was providing examples and questions that tested students' knowledge of the subject
- His teaching style included a lot of practice problems which was very helpful and interactive.
- Honest about exam expectations and grading
- The instructor really knew his subject, and all the ins and outs of each lesson.
- When our group would get stuck on a problem we could ask her and then she could look at our work and walk us through the next step or tell us where we went wrong in a way that helped us understand. It was very useful.
- none

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He didn't seem to teach us in a consistent way. He would sometimes throw a problem on the board before we even knew how to solve it and tell us to figure it out.
- His greatest weakness was being able to effectively explain things to students who were having a difficult time understanding
- I felt as if the instructor was so advanced in his knowledge that he could not explain the subject in a clear and concise way to students learning these new ideas for the first time.
- I think she could have been more engaged with the class, maybe walked around and helped people.
- N/A
- Not very clear in explanations on topics
- Really should not be a teacher. Very smart and knows what he's talking about, generally nice guy but honestly has no idea how to conduct a classroom. Class was almost always lost. I feel like I mostly taught myself using the book and homework which is extremely difficult in calculus.
- Some examples were given before I fully understood the concept and didn't really help. More easy examples first would have helped me grasp the concept before jumping into the harder examples.
- Worries too much about proofs and concepts
- focused too much on concepts instead of examples
- none

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Being able to work in groups so as a group we can talk out each problem and discuss it.
- Covers a lot quickly
- Great intro to the fundamental theories of calculus.
- Helped understand deeper calculus
- Helps understand the material better by doing more problems
- It is mentally challenging and makes you keep up with all the work in order to succeed
- N/A
- The content
- The greatest strength of the course was the amount of examples found both in class and out of class
- none

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I still don't know what the point in me taking this class was for my degree...
- N/A (2 Counts)
- No precalc review
- Pretty fast material
- The fact that sometimes the group works would get ahead of lecture and as a group we would have to figure out what to do next.
- The greatest weakness of the course was the quick pace the class was going
- The homework problems seemed much easier than what I saw on the test. I feel more examples of problems similar to what will be on the test would be very helpful. Looking at years past tests were helpful but more like that would be greatly beneficial for studying.
- none
- not much time for review