



## Survey Evaluation Results

Dear MARTIN MOHLENKAMP,

This report contains course evaluations for the Spring Semester of the 2015-2016 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

The second portion of the analysis contains the average values of all individual questions listed.

If you need any clarification, please contact me.

Molly deLaval  
Department Administrator, Mathematics

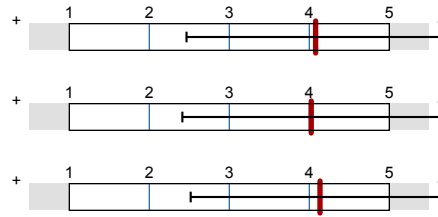


Overall indicators

# Global Index

2. Instructor Evaluation

3. Course Evaluation



av.=4.08  
dev.=1.61

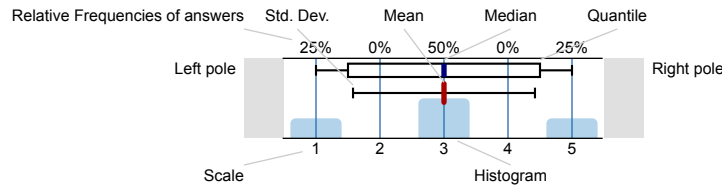
av.=4.02  
dev.=1.61

av.=4.13  
dev.=1.62

## Survey Results

### Legend

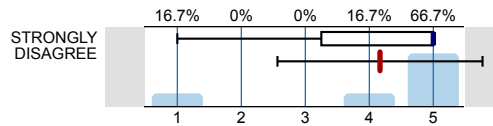
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

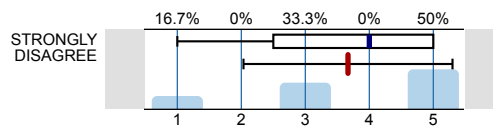
## 2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



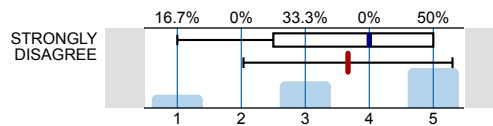
n=6  
av.=4.17  
md=5  
dev.=1.6

2.2) Instructor gave clear explanations.



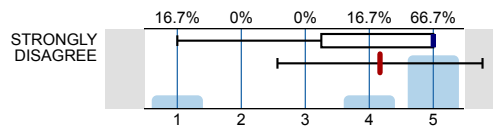
n=6  
av.=3.67  
md=4  
dev.=1.63

2.3) Instructor used helpful examples and illustrations.



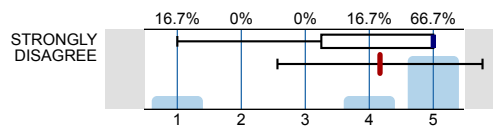
n=6  
av.=3.67  
md=4  
dev.=1.63

2.4) Instructor consistently followed grading criteria.



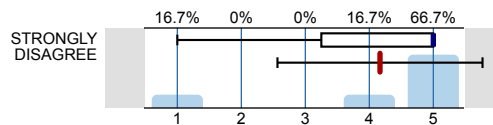
n=6  
av.=4.17  
md=5  
dev.=1.6

2.5) Instructor provided useful feedback.



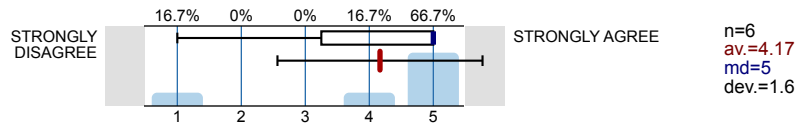
n=6  
av.=4.17  
md=5  
dev.=1.6

2.6) Instructor provided timely feedback.



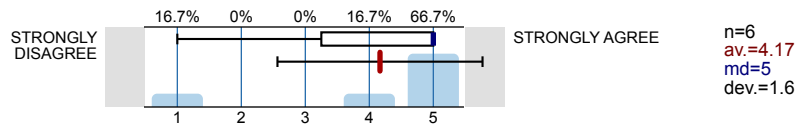
n=6  
av.=4.17  
md=5  
dev.=1.6

2.7) Instructor made herself or himself available for assistance outside of class.

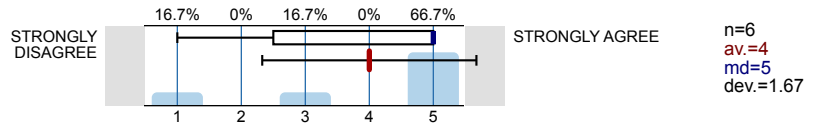


### 3. Course Evaluation

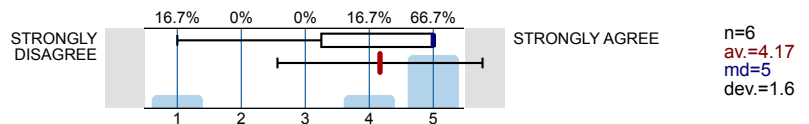
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



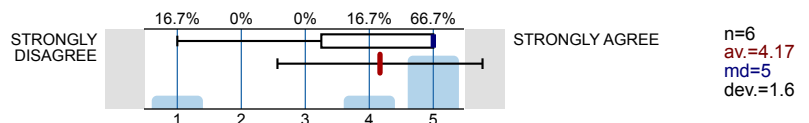
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



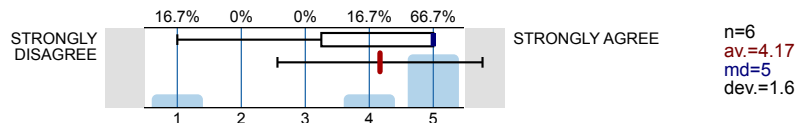
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

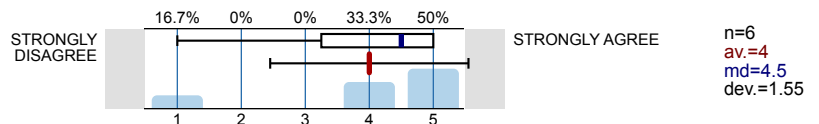


3.5) Course objectives were met.

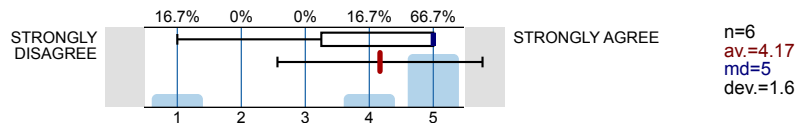


### 4. Additional Questions

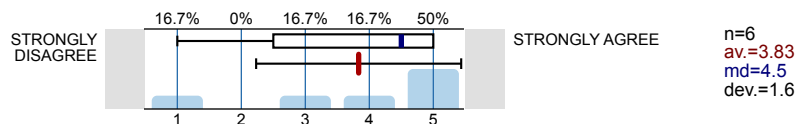
4.1) Instructor encouraged participation.



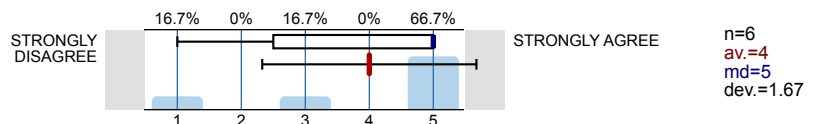
4.2) Instructor was respectful to students.



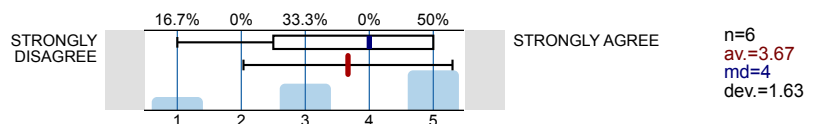
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

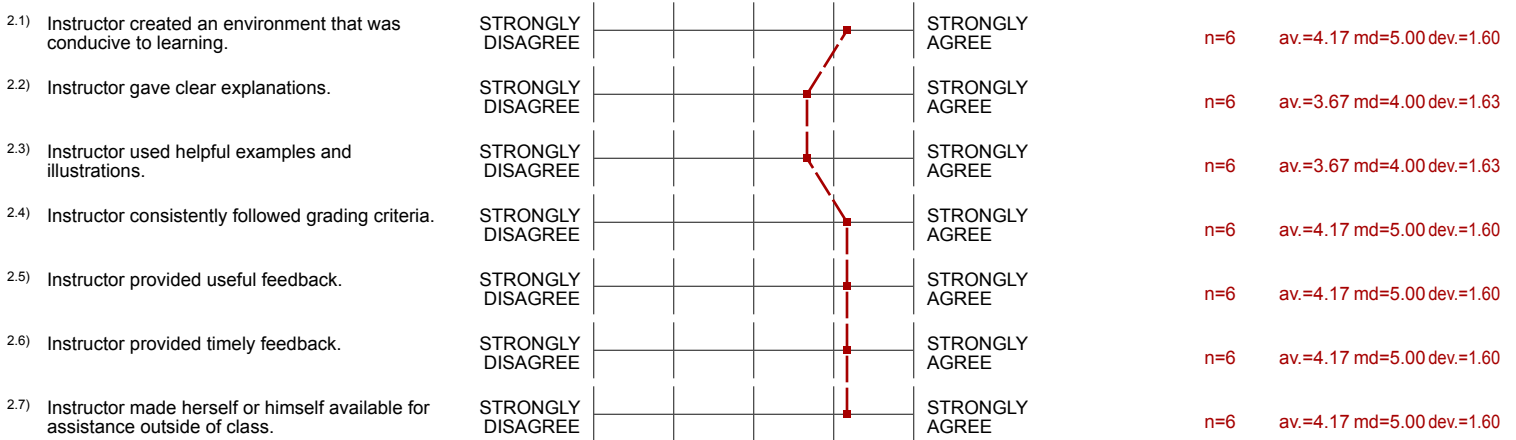


# Profile

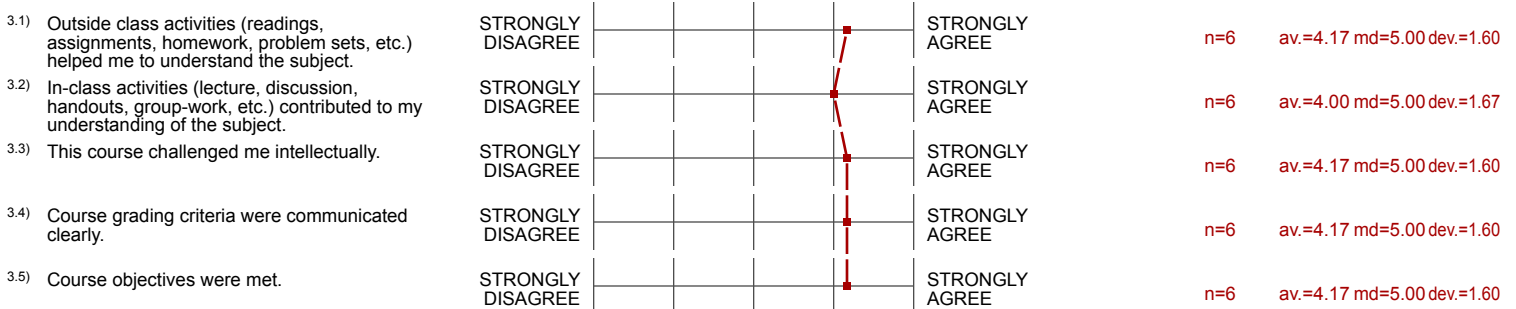
Subunit: **A&S-MATH**  
 Name of the instructor: **MARTIN MOHLENKAMP**  
 Name of the course: **Statistical Computing (MATH5530100\_2165\_Regular)**  
 (Name of the survey)

Values used in the profile line: Mean

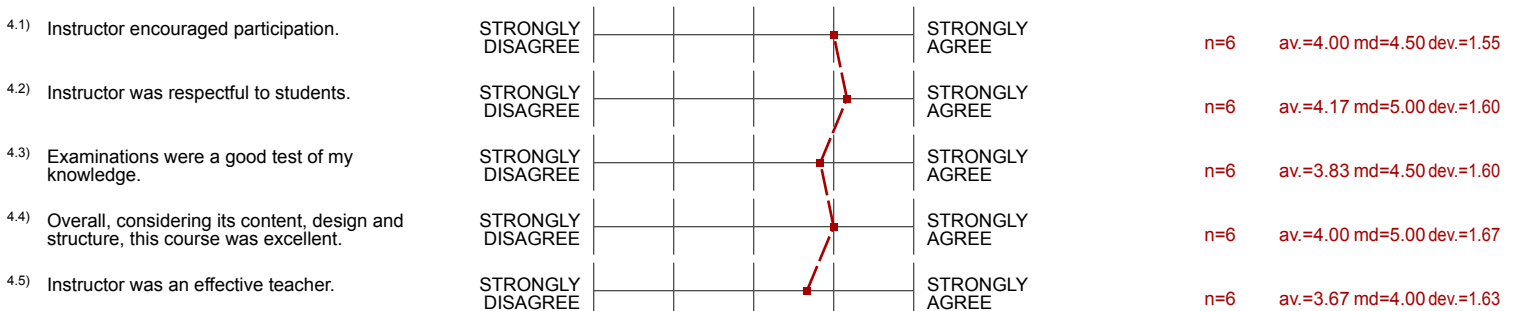
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Additional Questions



Comments Report

5. Open Response

<sup>5.1)</sup> What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Willing to help at all the times in and outside of the classroom

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- He does not teach at all.
- More explications about the topics (some lectures during class)

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- No textbook. Everything online.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Instructor does not teach.
- Sometimes, we were not sure what we were doing
- too much work overload