



## Survey Evaluation Results

Dear MARTIN MOHLENKAMP,

In this report you will find course evaluations for the Spring Semester of the 2013-2014 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator  
Kelly Pero



Overall indicators

# Global Index

2. Instructor Evaluation

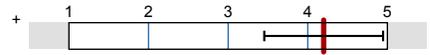
3. Course Evaluation



av.=4.22  
dev.=0.72



av.=4.24  
dev.=0.7

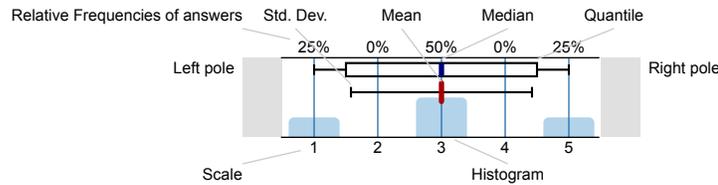


av.=4.2  
dev.=0.75

## Survey Results

### Legend

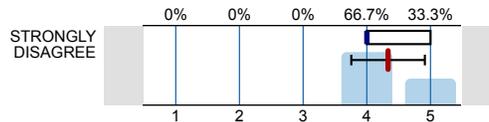
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.

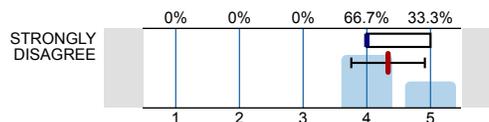


STRONGLY DISAGREE

STRONGLY AGREE

n=3  
av.=4.33  
md=4  
dev.=0.58

2.2) Instructor gave clear explanations.

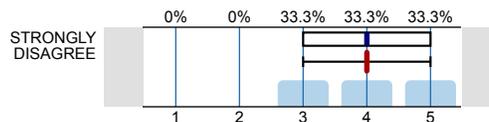


STRONGLY DISAGREE

STRONGLY AGREE

n=3  
av.=4.33  
md=4  
dev.=0.58

2.3) Instructor used helpful examples and illustrations.



STRONGLY DISAGREE

STRONGLY AGREE

n=3  
av.=4  
md=4  
dev.=1

2.4) Instructor consistently followed grading criteria.

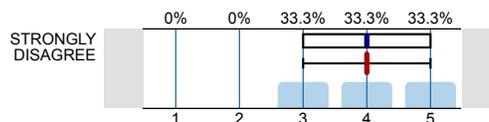


STRONGLY DISAGREE

STRONGLY AGREE

n=3  
av.=4.33  
md=4  
dev.=0.58

2.5) Instructor provided useful feedback.

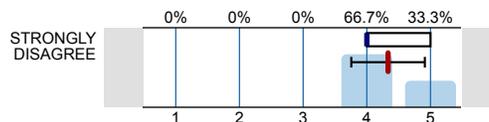


STRONGLY DISAGREE

STRONGLY AGREE

n=3  
av.=4  
md=4  
dev.=1

2.6) Instructor provided timely feedback.

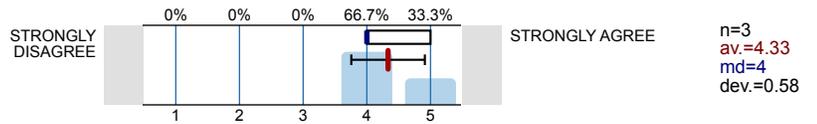


STRONGLY DISAGREE

STRONGLY AGREE

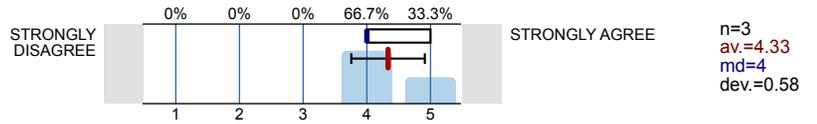
n=3  
av.=4.33  
md=4  
dev.=0.58

2.7) Instructor made herself or himself available for assistance outside of class.

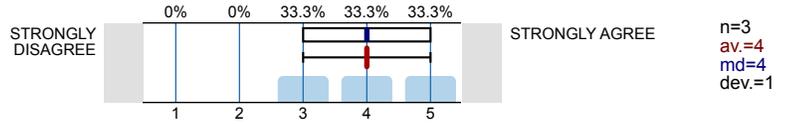


### 3. Course Evaluation

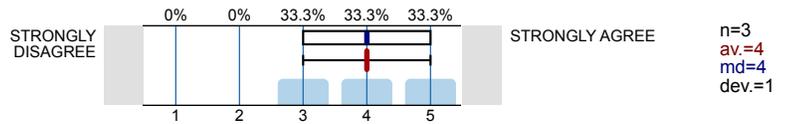
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



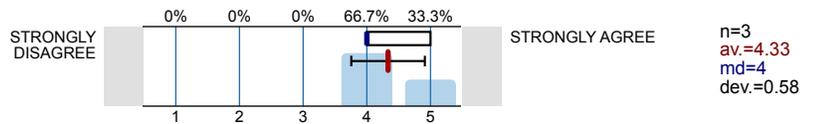
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



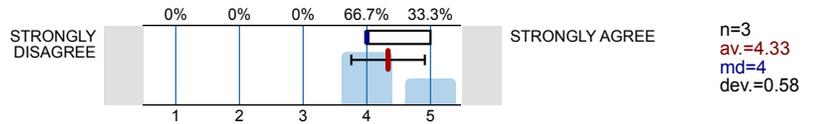
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

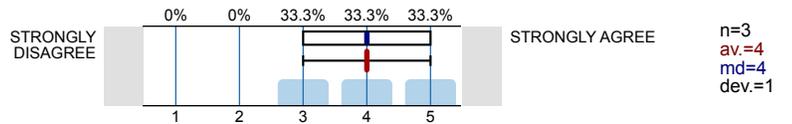


3.5) Course objectives were met.

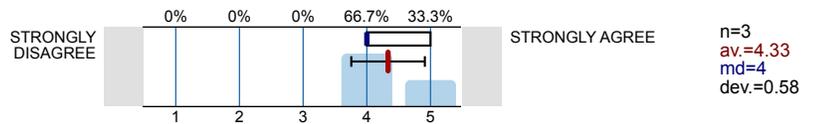


### 4. Additional Questions

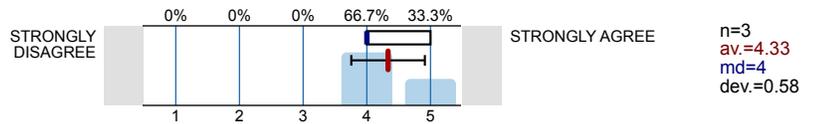
4.1) Instructor encouraged participation.



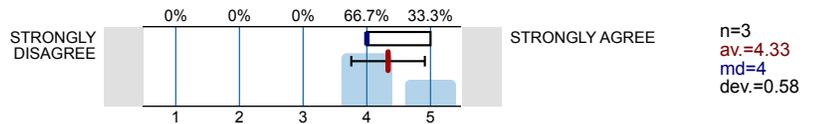
4.2) Instructor was respectful to students.



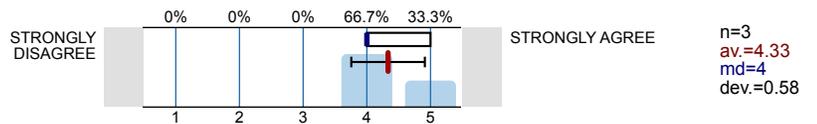
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

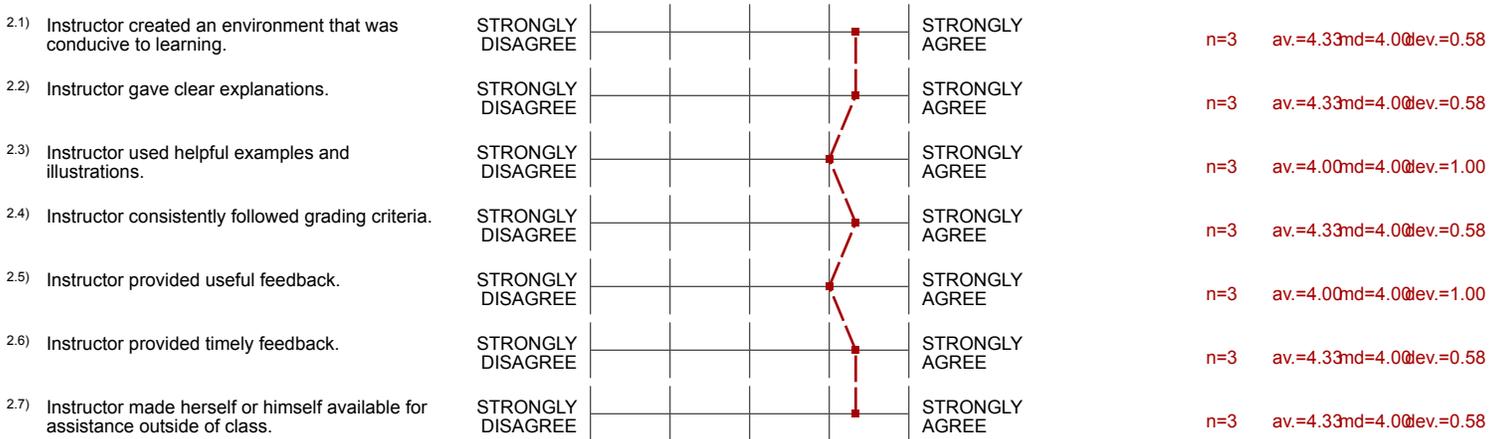


# Profile

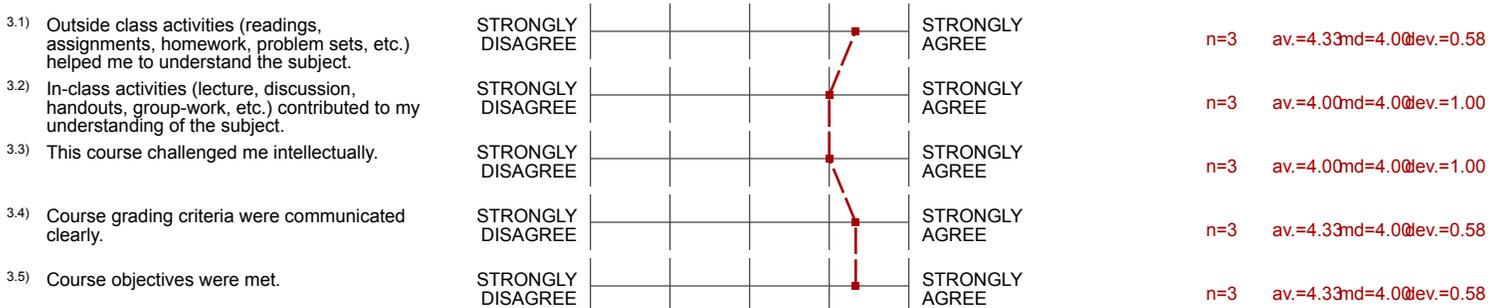
Subunit: **A&S-MATH**  
 Name of the instructor: **MARTIN MOHLENKAMP**  
 Name of the course: **Statistical Computing (MATH5530100\_2145\_Regular)**  
 (Name of the survey)

Values used in the profile line: Mean

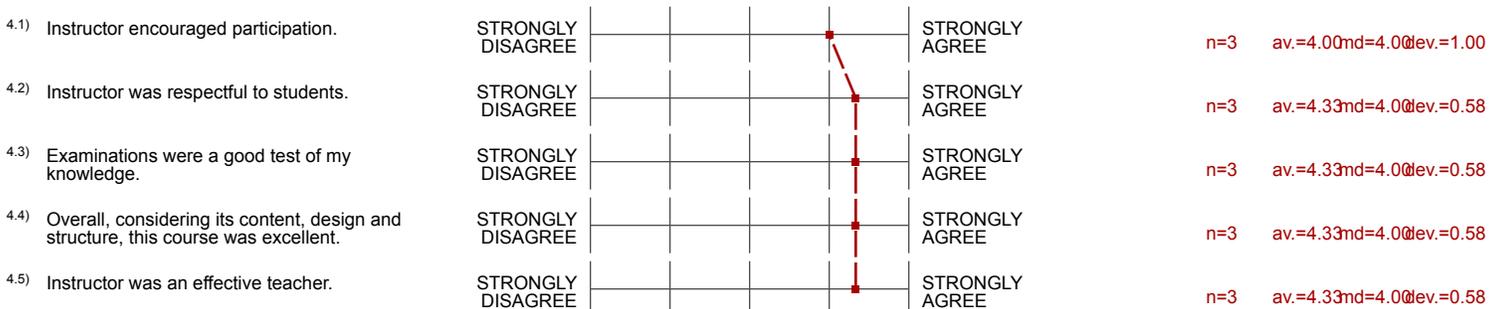
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Additional Questions



Comments Report

5. Open Response

<sup>5.1)</sup> What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He is very organized; communicated course expectations and goals clearly.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- could be more instructive

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- really good, practice based course

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- no need for groups