



Survey Evaluation Results

Dear MARTIN MOHLENKAMP,

In this report you will find course evaluations for the Spring Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero

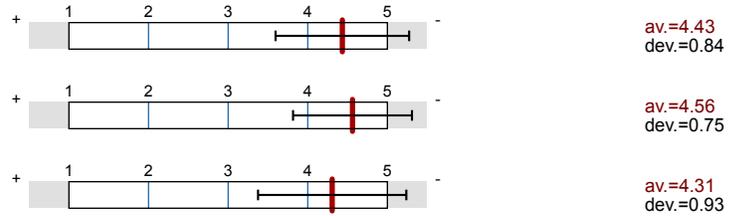


Overall indicators

Global Index

2. Instructor Evaluation

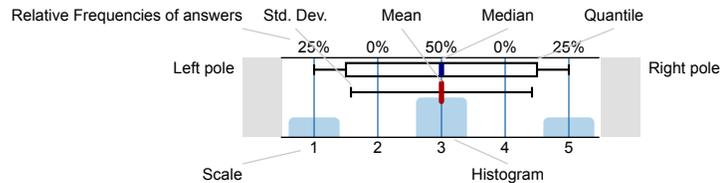
3. Course Evaluation



Survey Results

Legend

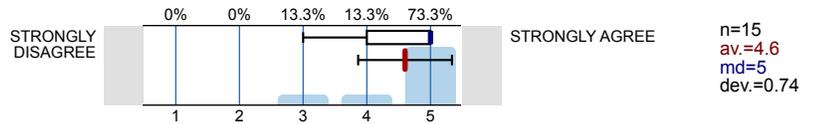
Question text



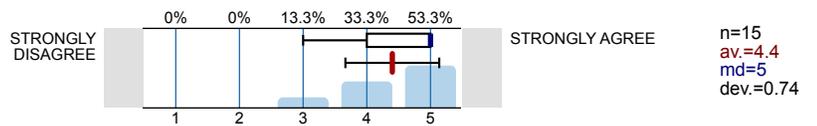
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Instructor Evaluation

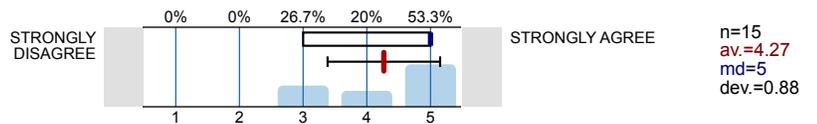
2.1) Instructor created an environment that was conducive to learning.



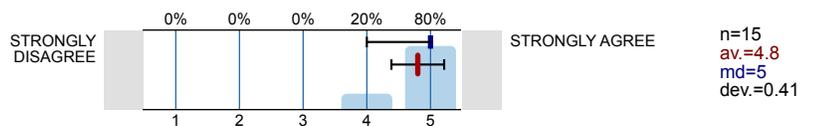
2.2) Instructor gave clear explanations.



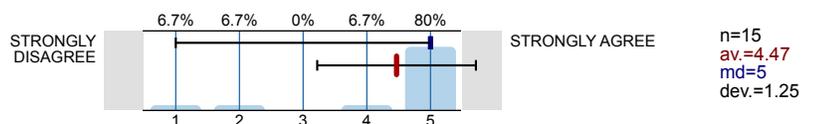
2.3) Instructor used helpful examples and illustrations.



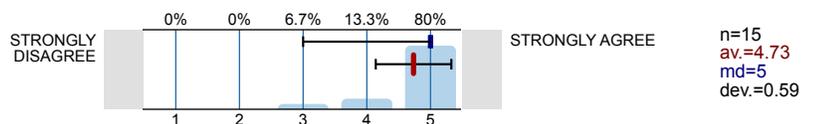
2.4) Instructor consistently followed grading criteria.



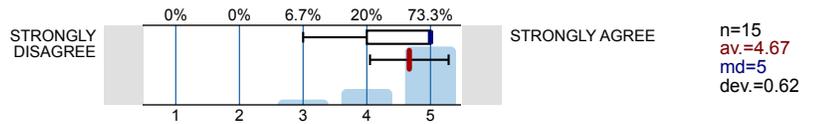
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

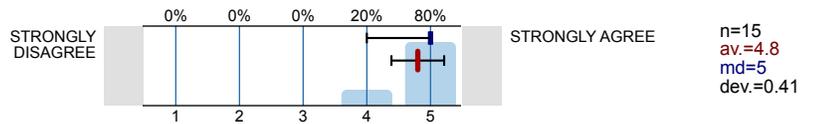


2.7) Instructor made herself or himself available for assistance outside of class.

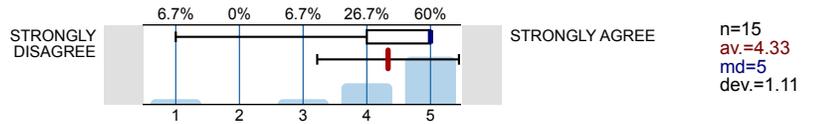


3. Course Evaluation

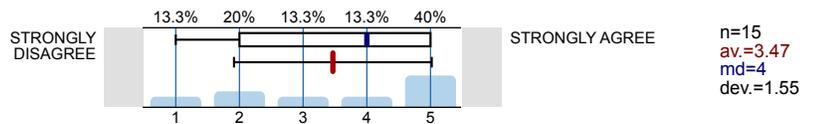
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



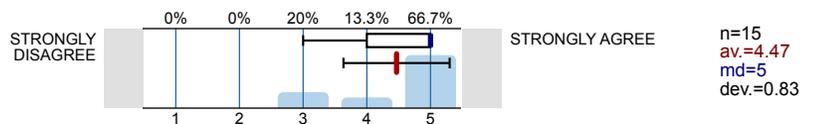
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



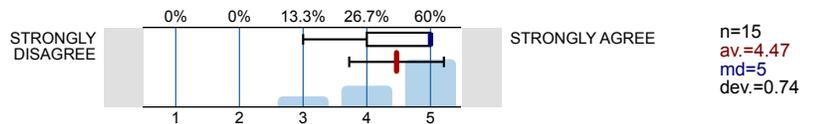
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

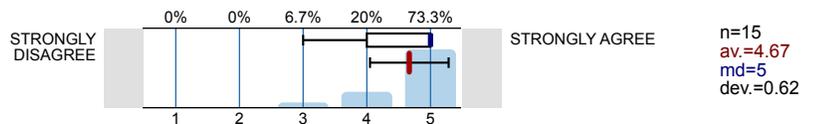


3.5) Course objectives were met.

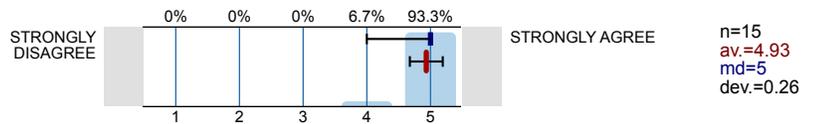


4. Additional Questions

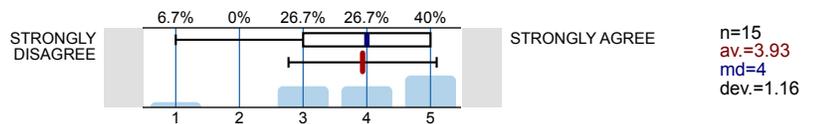
4.1) Instructor encouraged participation.



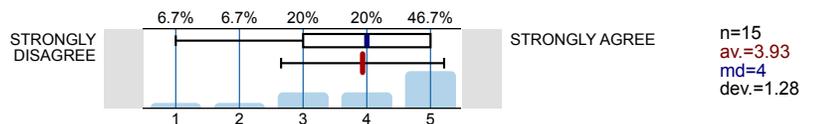
4.2) Instructor was respectful to students.



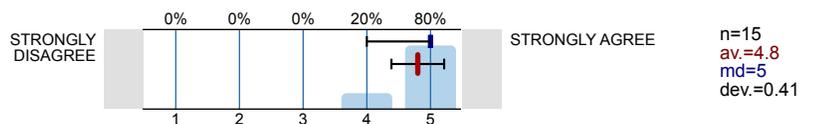
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

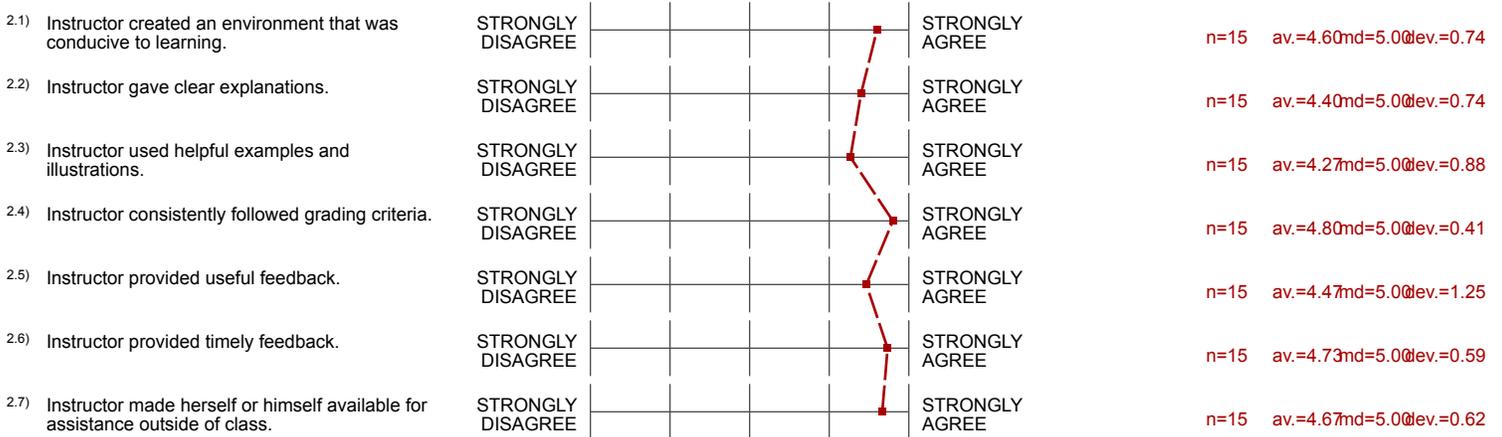


Profile

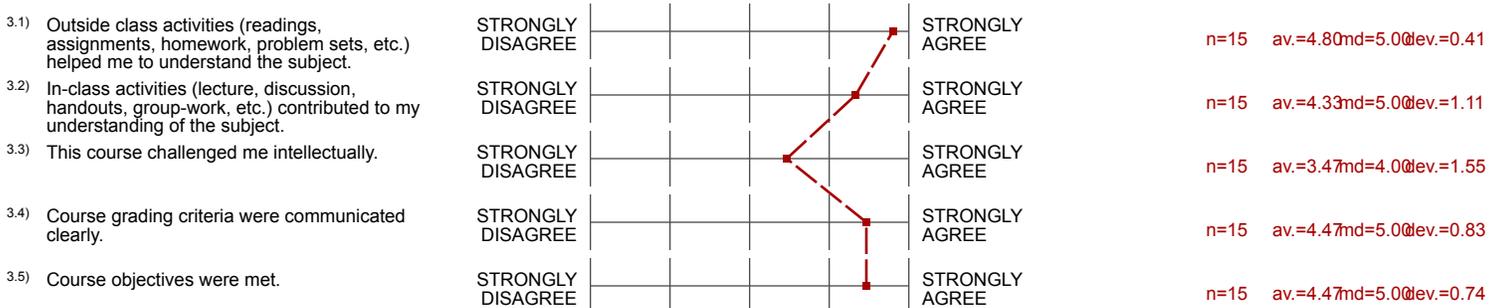
Subunit: **A&S-MATH**
 Name of the instructor: **MARTIN MOHLENKAMP**
 Name of the course: **Coll Math Tchng New TA's**
 (Name of the survey)

Values used in the profile line: Mean

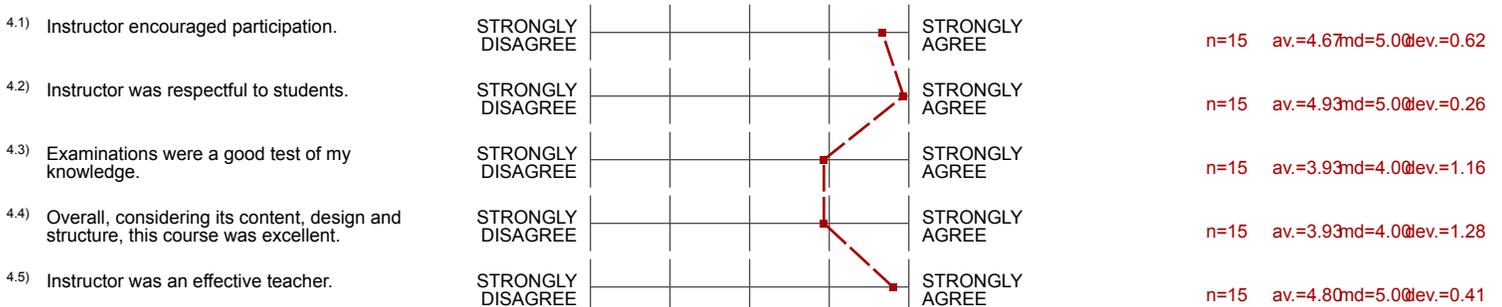
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Friendly approach to all the students
- Great teacher
- He is very interactive, his explanations are very clear, he is hard working, he is helpful.
- He tried to teach in a friendly manner and using active learning tools.
- He was very clear during lectures and activities.
- His greatest strength is his practical, simple and effective method.
- His knowledge of departmental procedures for us underlings to follow.
- I think the instructor usually had good suggestions for our TA problems.
- The greatest strength of the instructor is that he knows what kind of skills and abilities a teaching assistant should have, his personal experience in teaching helps us better understand what it is about teaching in university.
- The greatest strength of the instructor was his ability to connect and effectively communicate with all the students.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Dr. Mohlenkamp has no weakness.
- For the reading assignments I often had comments but several times he would just briefly ask if we had any questions about it. I didn't usually have questions but I did have things I wanted to discuss and I kept expecting a discussion to start but he generally didn't facilitate one. I would recommend he ask whether we had comments or if there was anything we thought was interesting or anything we wanted to talk about as well as questions. In his defense, most students didn't do the reading hw.
- He did not give much feedback throughout the semester.
- He didn't bring us pizza.
- His greatest weakness is that he spoke a little soft. it would be better if he spoke louder.
- None (2 Counts)
- The greatest weakness of the instructor seemed to be his prior experience with this specific course.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- I think that about half of the assignments actually significantly improved the way I teach.
- It helped us think about a variety of things involving teaching that we normally might not think of.
- More homeworks and lab works
- Some topics discussed were quite interesting, such as the html work and the discussion over the "what would you do in this situation" worksheet.
- The greatest strength of the course are the in class activities.
- The greatest strength of the course is that this course helps us understand the relationship between instructor and students, and teaches us how to help students both in class and out of class.
- This course helps for new TA'S
- This course provides new TAs with practical experience.
- it provided various information that a teacher should know about classes in American schools.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I do not see any weakness of the course. It's all helpful to me.
- I think about half of the assignments felt more like busy work. I would just suggest that either the work have more to do with improving our TA skills or if I missed the point of the assignments, I would suggest a better explanation as to how the assignments are related to improving TA skills.
- It seemed like it was filled with far too much busywork.
- Lack of pizza.
- None (2 Counts)
- The greatest weakness of the course is a lack of cohesion mixed with the lack of materials to assist with teaching or teaching ability.