



## Survey Evaluation Results

Dear MARTIN MOHLENKAMP,

In this report you will find course evaluations for the Spring Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator  
Kelly Pero

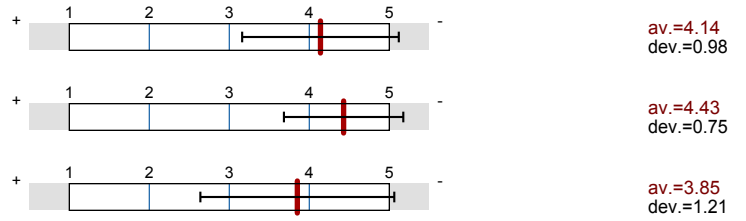


Overall indicators

# Global Index

2. Instructor Evaluation

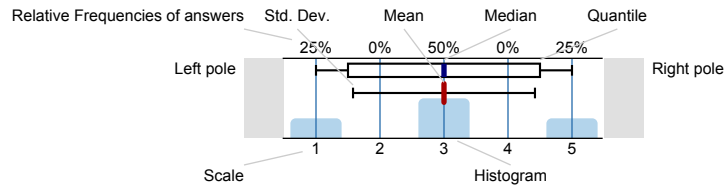
3. Course Evaluation



## Survey Results

### Legend

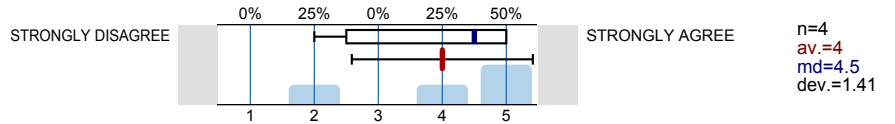
Question text



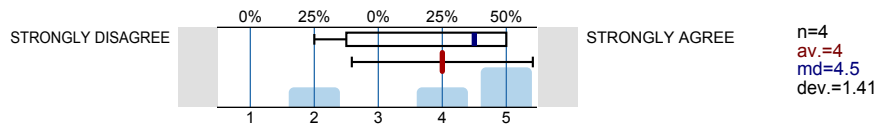
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 2. Instructor Evaluation

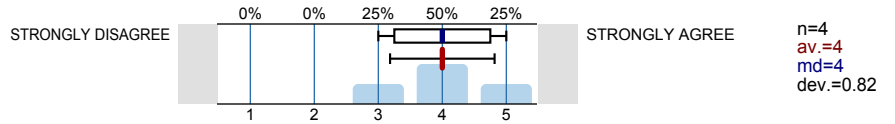
2.1) Instructor created an environment that was conducive to learning.



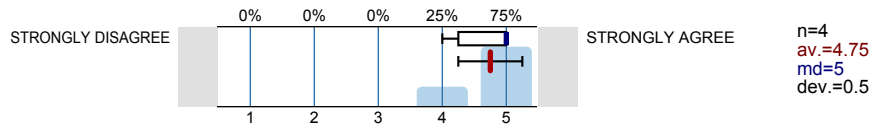
2.2) Instructor gave clear explanations.



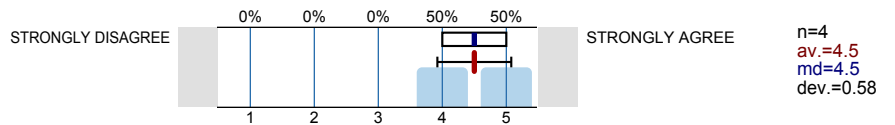
2.3) Instructor used helpful examples and illustrations.



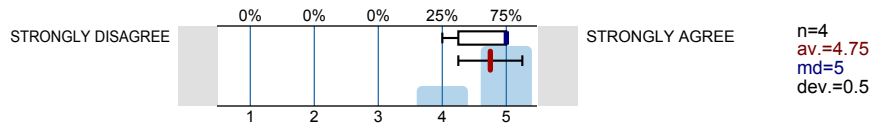
2.4) Instructor consistently followed grading criteria.



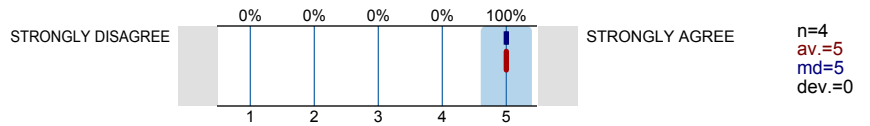
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

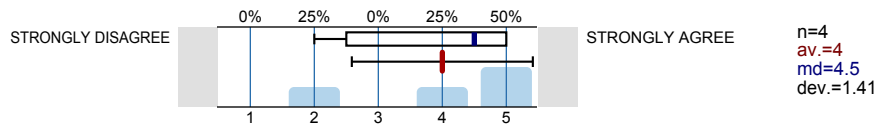


2.7) Instructor made herself or himself available for assistance outside of class.

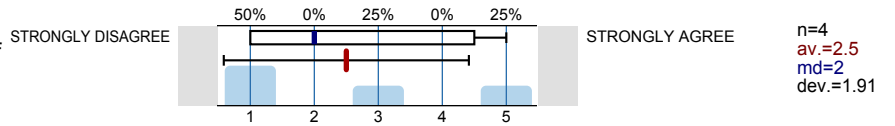


### 3. Course Evaluation

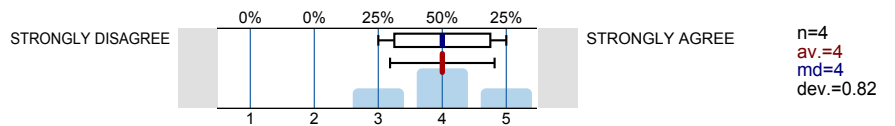
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



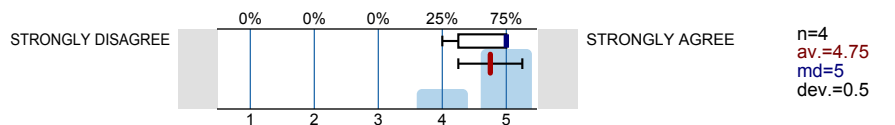
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



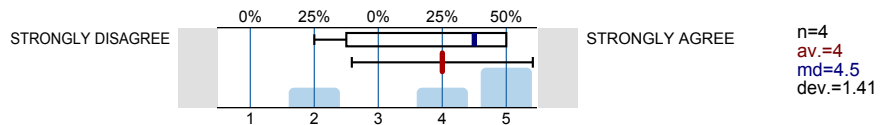
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

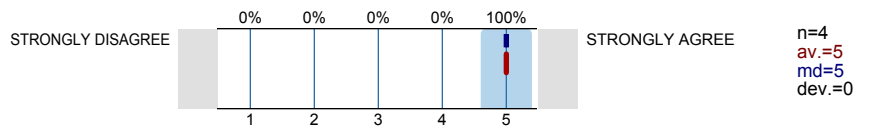


3.5) Course objectives were met.

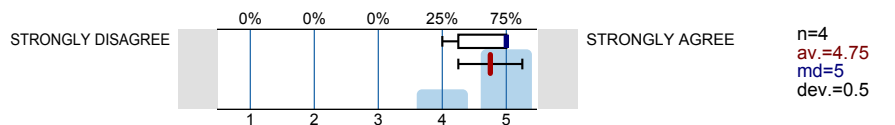


### 4. Additional Questions

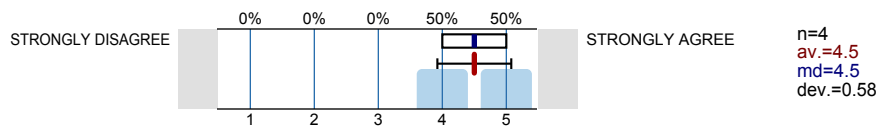
4.1) Instructor encouraged participation.



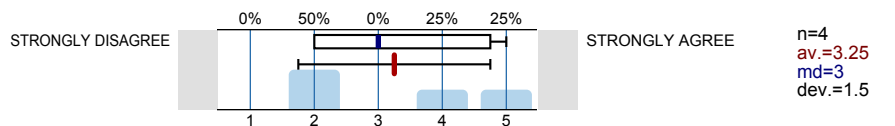
4.2) Instructor was respectful to students.



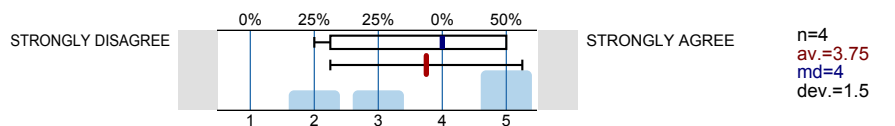
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



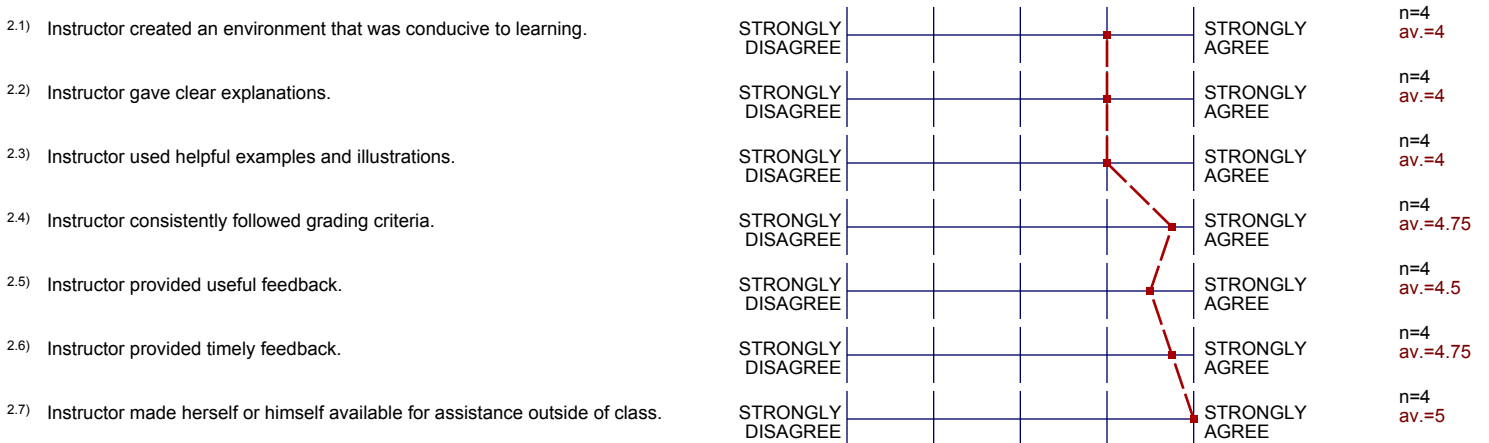
4.5) Instructor was an effective teacher.



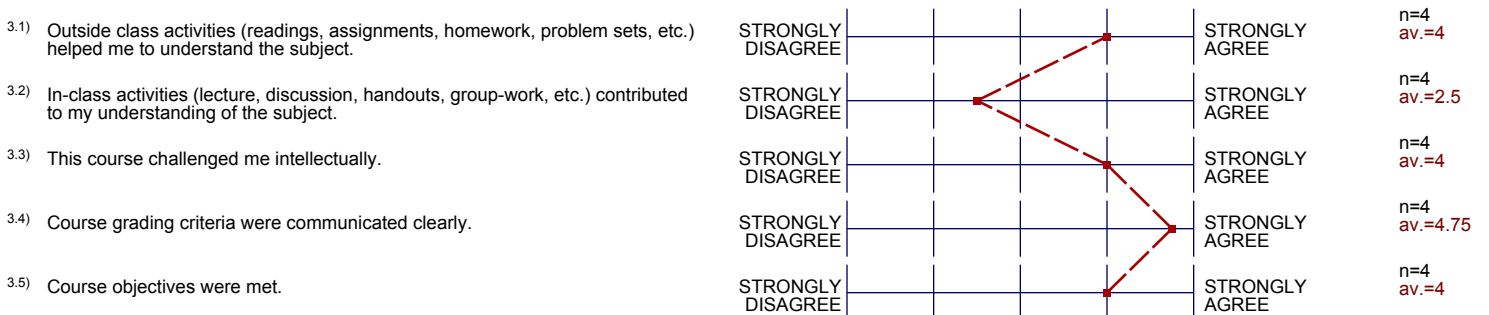
# Profile

Subunit: **A&S-MATH**  
 Name of the instructor: **MARTIN MOHLENKAMP**  
 Name of the course: **MATH**  
 (Name of the survey)

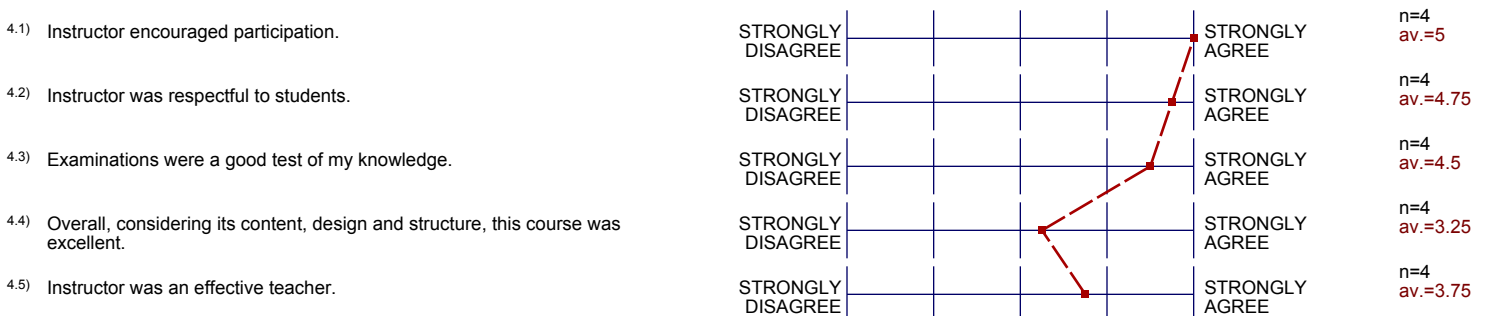
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Additional Questions



## Comments Report

## 5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- The instructor gives explanations that make difficult topics easier to understand. Also, he is frequently available to meet outside of class, which is helpful.

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5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Having a textbook for this course was extremely helpful.
- I like this class

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- A lot of homework
- I find that I do not learn best from my peers (who are also struggling with the material) day in and day out. I think a few such presentations would be a welcome change of pace, but having the course consist purely of such presentations takes away from the learning I feel I could have done if the instructor had presented more regularly.
- Too little in each section, with a requirement to stretch it over too much time. Perhaps reduce presentation time or increase number/length of sections to cover.