



Survey Evaluation Results

Dear Instructor,

Please find, attached, the course evaluations for the Fall Semester of the 2012-2013 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Tammy Matson

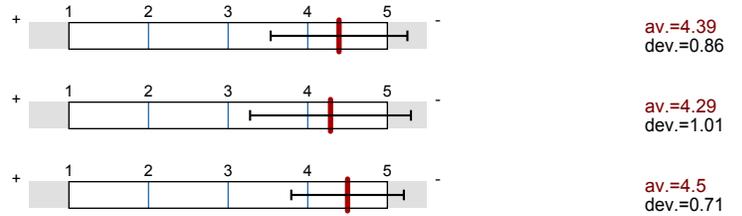


Overall indicators

Global Index

2. Instructor Evaluation

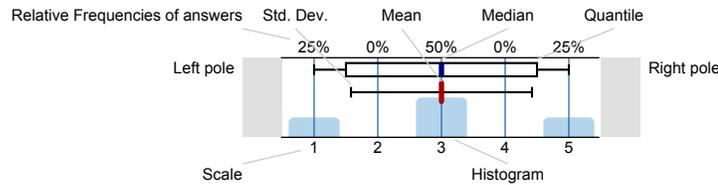
3. Course Evaluation



Survey Results

Legend

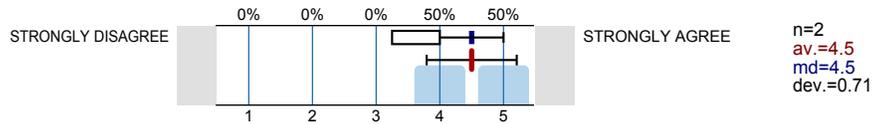
Question text



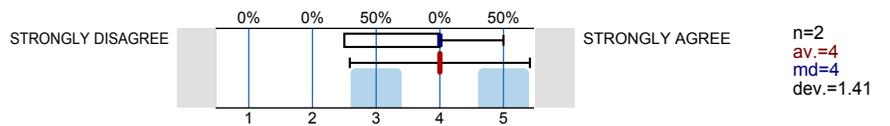
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

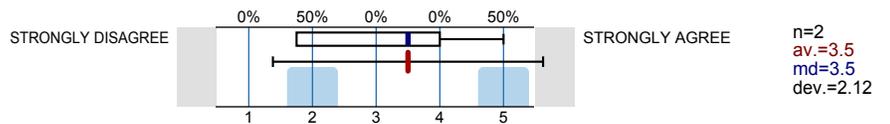
2.1) Instructor created an environment that was conducive to learning.



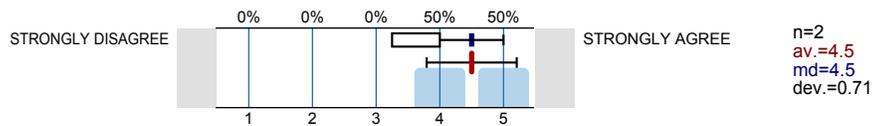
2.2) Instructor gave clear explanations.



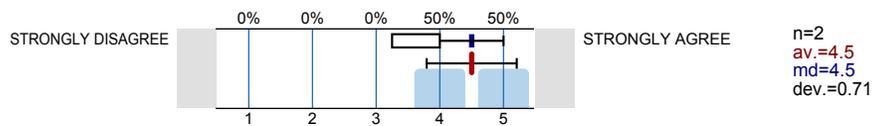
2.3) Instructor used helpful examples and illustrations.



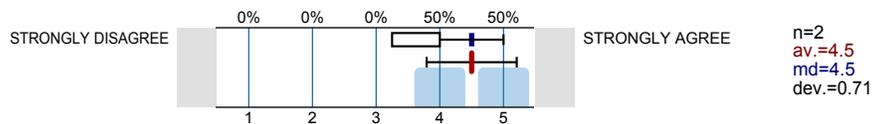
2.4) Instructor consistently followed grading criteria.



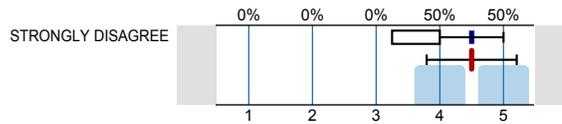
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.



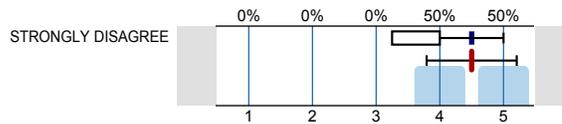
2.7) Instructor made herself or himself available for assistance outside of class.



n=2
av.=4.5
md=4.5
dev.=0.71

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



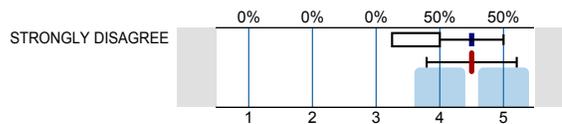
n=2
av.=4.5
md=4.5
dev.=0.71

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



n=2
av.=4.5
md=4.5
dev.=0.71

3.3) This course challenged me intellectually.



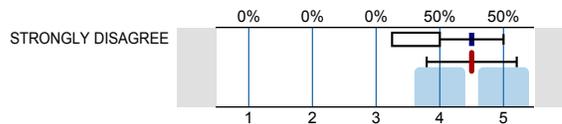
n=2
av.=4.5
md=4.5
dev.=0.71

3.4) Course grading criteria were communicated clearly.



n=2
av.=4.5
md=4.5
dev.=0.71

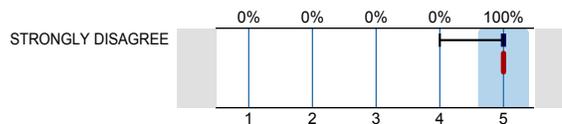
3.5) Course objectives were met.



n=2
av.=4.5
md=4.5
dev.=0.71

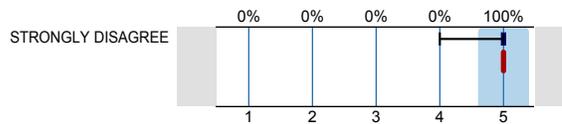
4. Additional Questions

4.1) Instructor encouraged participation.



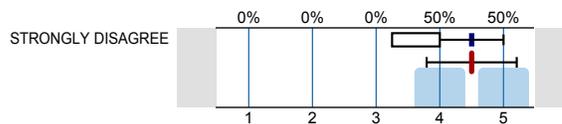
n=2
av.=5
md=5
dev.=0

4.2) Instructor was respectful to students.



n=2
av.=5
md=5
dev.=0

4.3) Examinations were a good test of my knowledge.



n=2
av.=4.5
md=4.5
dev.=0.71

4.4) Overall, considering its content, design and structure, this course was excellent.



n=2
av.=4.5
md=4.5
dev.=0.71

4.5) Instructor was an effective teacher.



n=2
av.=4.5
md=4.5
dev.=0.71

Profile

Subunit: **A&S-MATH**
 Name of the instructor: **MARTIN MOHLENKAMP**
 Name of the course: **MATH (MATH4993100)**
 (Name of the survey)

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=3.5
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5

4. Additional Questions

4.1) Instructor encouraged participation.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=5
4.2) Instructor was respectful to students.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=5
4.3) Examinations were a good test of my knowledge.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
4.4) Overall, considering its content, design and structure, this course was excellent.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5
4.5) Instructor was an effective teacher.	STRONGLY DISAGREE					STRONGLY AGREE	n=2 av.=4.5

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He is a very nice and kind instructor. He provided very open lectures which encourage students to express their own opinion that is very important and essential for a seminar course.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Sometime his voice was a little low.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- It helps me to truly develop my skills which I have been taught in previous math courses.
It provides an opportunity for me to combine and apply my math knowledge to my other interesting fields.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- May offer some writing skill improvement lectures from the sources which are outside the math academic area, such as English department or just writing center in order to help students arrange the proposal better.